Select Presentations


(2014, October). Why is \( \frac{3}{4} = 0.75 \)? Reasoning through multiple meanings and representations. (w/ J. Lo). Presented at the Teaching Mathematics Content Courses Conference (TeMaCC), Ann Arbor, Michigan.

(2014, October). Teaching without a textbook: Helping prospective elementary teachers synthesize important concepts through written records. (w/ J. Lo). Presented at the Teaching Mathematics Content Courses Conference (TeMaCC), Ann Arbor, Michigan.


(2012, February). Opportunities and challenges of developing prospective teachers, abilities to justify standard computation algorithms. (w/ J. Lo). Presented at the annual meeting of the Association of Mathematics Teacher Educators, Fort Worth, Texas.


(2008, October) Exploring the Knowledge Needed for Teaching Fraction Division. (w/ J. Lo). Invited presentation for the Special Session on the Mathematical Knowledge for Teaching at the Fall Central Section Meeting of the American Mathematical Society, Kalamazoo, Michigan.


(2007, January) Supporting teacher educator’s efforts to develop students’ ability to reason. (w/ K. Kline) Association of Teacher Educators, Irvine, California.
(2007, January) *Adapting and extending elementary tasks for use with prospective teachers.* (w/ J. Lo) Association of Teacher Educators, Irvine, California.


(2004, January) *Using Videotape Case Studies of Classroom Instruction to Encourage Thoughtful Reflection on Teaching.* (w/ K. Kline) Association of Mathematics Teacher Educators, San Diego, California.


(1998, January) *Field experiences in pre-service elementary mathematics methods courses* (panel discussion) Association of Mathematics Teacher Educators, Pomona, CA.

(1996, November) *The role of biography in reforming elementary mathematics and social studies instruction: The case of Todd.* Part of Symposium: *Affirming democracy:*
Teachers’ perspectives and practices. National Council of Teachers for the Social Studies, Washington DC.


(1996, March) Issues in the development of reform-minded instruction, colloquium presentation, Department of Mathematics and Statistics, Western Michigan University, Kalamazoo, MI.
