

Teacher Guide for More Anguished English

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Goal

To create a better understanding of the use of grammar when communicating or conveying a message using the podcast. Students need to understand the importance of revision as well as the concept that mistakes happen everywhere.

Important Ideas to keep in mind

- Revision is a necessary and important aspect of the writing process. Without revision, a message can be miscued or taken in a different aspect. The revision process can be implemented in all areas of academics as well as nonacademic activities (i.e. filling out a job application). Revision needs to be taught within the writing process with emphasis on making changes and enhancing the piece of writing.
- Recognizing grammar errors is important for students to fully understand grammar as well as its elements. Having the ability to pick out an incorrect word, phrase, or comma allows students to prove their knowledge and application of grammar skills. Recognizing grammar errors can be taught using mini-lessons or within the writing process.
- Recognize the effects of grammar on both written and expressive language. The way a person talks or writes has an impact on the audience for whom the piece was intended.
- Grammar errors and/or mistakes occur everyday. They can be found in multiple environments and settings, too. It is important for students to understand that mistakes are okay, but we have to learn from them.

How To Use The PodCast

1. The Podcast is broken into 3 sections within the News Cast.
2. When the anchors go to “commercial,” you are to stop/pause the podcast.
3. Discuss what just happened on the News.
 - What was wrong?
 - How could it have been better?
 - How could we change it to make it better?
 - How would revision have played a role in the matter?
4. Once discussion has taken place, direct the students to the worksheet. Each section will correlate to the part of the News that occurred before the pause. Have the students revise the sentence.
5. After the sentences have been revised for that particular section, return to the podcast.
6. Repeat steps 3-5 for the other 2 sections.
7. When the worksheet and the podcast have been completed, allow the students to work in groups to discuss their respective answers.
8. Reconvene the class to have a final discussion and wrap-up.