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Final Project Summary

**Title:** *Roused to Revise: Promoting Process Writing In Secondary Composition Classrooms*

**Theme:** Revision is a complex process that must be taught, both the *Why* and the *How*. The best way to impress upon students the necessity of revision is to adopt the multiple draft, process writing system for each assigned paper. Practical revision techniques within the process writing system for use in the classroom include: checklists, instructor guided peer review, and one-on-one conferences between each student and the instructor.

**Quotes:**

"I came to realize that she and her classmates viewed editing and revising as the self-same activity; I taught them proofreading techniques, but I did not instruct them in the importance of, or methods for, revision."

"...the marginalization of revision has come to be recognized by many in the English education community, as the primary weakness in the pre-write, write, edit/revise system."

"...I finally grasped the reality that revision is not one step in the writing process, revision is the writing process. As such it should logically be an integral component of all composition curriculum; especially any designed for fledgling writers."

"The process referred to in process writing is not the physical process of writing the multiple drafts themselves, but the mental process which occurs as a writer rethinks, reorders, reorganizes, REVISES his or her work."

"Experienced writers understand that "...meaning is not what you start out with" but "...what you end up with."

"So how does a revision-committed instructor impart this valuable information to the students? How do you convince a room full of eighteen-year-olds that the extra work required in creating multiple drafts will be worth the time away from the television?"

"Harry Noden offers several excellent and practical methods for incorporating revision into the composition classroom in his teacher education text Image Grammar."

**Implications:** Teachers struggling with why or how to incorporate successful revision practices in their writing classrooms will find compelling arguments in favor of revision and several explained methods for doing so.