Note: The following includes the important terms and phrases we have covered in this second part of the course; they were discussed in the readings, in class, or both. You should know both the meaning of the term or phrase and the significance thereof, especially as it relates to civil rights and liberties. While I have not listed any of the cases we have covered, you are responsible for them as well, along with the information portrayed in the readings from the Rosenberg and O’Brien (Lanahan) books and any other assigned readings. The format of Mid-term #2 will be the same as the first mid-term, including multiple choice and other types of questions such as short answers and essays. So, bring a pencil (and eraser) to fill in the grading sheet.

Racial Discrimination

slavery
popular sovereignty
Civil War amendments
equal protection, due process, and privileges and immunities clauses
congressional authority to enforce amendments
State action
Jim Crow laws
separate but equal
Supreme Court limits the potential reach of 14th Amendment
Is Constitution color-blind; should it be?
NAACP strategy
pre-Brown cases to set up Brown
why due process clause in Bolling?
with all deliberate speed
political support for Court’s rulings
Civil Rights Act of 1964
commerce clause and civil rights

civil accommodations
desegregation vs. integration
District Court authority over school boards
quotas, busing, and district lines
de jure vs. de facto segregation
inter- vs. intra-district remedies
end of the Brown era?
statutory interpretation
employment discrimination/affirmative action
EEOC
preferences or race neutral?
is diversity a compelling interest?
disparate impact
affirmative action in college/grad/professional school admissions
strict scrutiny
narrowly-tailored classification
quotas permissible?
Civil Rights Act of 1991