

Review Sheet for Exam 1
PSCI 2000 – National Government
Spring 2008 – Mr. Henry

Terms

politics
social contract
power (as well as hard and soft varieties)
authority
legitimacy
institutions
rules
capitalism
socialism
social democracy
communism
authoritarianism
non-authoritarianism
absolute monarchy
theocracy
fascism
oligarchy
anarchy
democracy (both elitist and pluralist)
political culture
procedural guarantees
substantive guarantees
the American Creed and its components
paradigm
heuristic
ideology
conservatism
liberalism
populism
progressivism
libertarianism
Stamp Act, Townshend Acts, Tea Act
“Common Sense”
Declaration of Independence
Articles of Confederation
Constitutional Convention
Constitution
federalism (and its evolution)
mandates
grants-in-aid (categorical and block)
checks and balances

separation of powers
representation
John Locke
Thomas Hobbes
Federalist Papers (especially Nos. 10, 51,
and 78)
originalism
non-originalism
ex post facto laws
qualifications for office holders
Full Faith and Credit Clause
Necessary and Proper (Elastic) Clause
Commerce Clause
Establishment Clause
Free Exercise Clause
Reserved Powers Clause
Bill of Rights
incorporation
civil liberties
civil rights
symbolic speech
offensive speech
eminent domain

Concepts

Understand the differences between elitist
and pluralist democracy

Understand the differences between
originalism and non-originalism, as well as
what sources are appropriate for
interpretation in each approach

Be able to compare and contrast the
different economic systems

Be able to compare and contrast the
different political systems

Understand the controversy over political
culture in American today (the melting pot
vs. the tossed salad debate)

Understand the differences between procedural and substantive guarantees

Be able to compare and contrast the economic dimension and the social order dimension, including where to place the different parties and ideologies we covered in class

Understand how the different aspects of the American Creed work together

Be aware of the role of women and blacks (freed and slave) in America at the time of the founding

Be prepared to know some of the reasons that led to the Declaration of Independence

Be able to compare and contrast the Articles of Confederation with the Constitution, including the reasons changes were needed

Know what the different Articles of the Constitution cover, as well as the Bill of Rights

Be able to discuss the compromises that were necessary for the Constitution to be ratified

Be able to describe how federalism has evolved in the United States since its founding

Be able to discuss the different rights provided in the First Amendment

Be able to describe the different kinds of speech, paying attention to what is protected and unprotected speech

Compare and contrast the Necessary and Proper Clause (as well as the Commerce

Clause) with the Tenth Amendment (the Reserved Powers Clause)

Be able to discuss the rights and protections provided to citizens accused of a criminal offense

Be able to discuss the right to privacy, noting where it was found, how it has been used, and why it is controversial