

***Review Sheet for Exam 2***  
***PSCI 2000 – National Government***  
***Spring 2008 – Mr. Henry***

**Terms**

representation  
constituency  
policy representation  
allocative representation  
casework  
symbolic representation  
pork barrel projects  
reapportionment  
redistricting  
gerrymandering  
racial gerrymandering  
incumbent  
descriptive representation  
majority leader  
minority leader  
whip  
Speaker of the House  
President Pro Tempore  
seniority system  
committees  
legislative oversight  
standing committees  
select committees  
joint committees  
conference committees  
House Rules Committee  
Congressional Research Service  
Congressional Budget Office  
Government Accountability Office  
agendas  
filibuster  
cloture  
head of state  
head of government  
cabinet  
commander-in-chief  
chief foreign policy maker  
executive agreement  
executive order  
signing statement  
State of the Union address

veto  
pardons and commutations  
modern presidency  
persuasion  
“going public”  
Executive Office of the President  
White House Office  
neutral competence  
spoils system  
hierarchy  
specialization  
explicit rules  
merit  
red tape  
independent agencies  
regulatory agencies  
government corporations  
administrator  
rule maker  
“new” public service  
jurisdiction – original and appellate  
circuit court  
district court  
court of appeal  
court of last resort  
senatorial courtesy  
writ of certiorari  
“rule of four”  
amicus curiae brief  
judicial activism  
judicial restraint  
stare decisis  
concurring opinion  
dissenting opinion  
judicial review

**Concepts**

Be able to describe the different types of constituencies

Be able to discuss the different types of representation

Be able to describe the process of reapportionment and redistricting

Be able to describe how the Supreme Court chooses and decides cases

Know the qualifications for holding any elective office

Understand the effects of judicial review

Be able to compare and contrast the leadership structure in both chambers of Congress

Be able to discuss the role of the party in Congress

Be able to describe the committee structure  
Understand the different obstacles to the passage of legislation

Understand the checks and balances that each branch has over the others

Know the paradoxes of the presidency that we discussed in class

Be able to compare and contrast the president's formal powers with his informal powers

Know the structure of the executive branch

Know Weber's definition of bureaucracy

Know the structure of the bureaucracy

Understand the different roles of the bureaucracy

Be able to describe the "new" public service, including what led to its formation as well as what current college graduates are looking for

Be able to compare and contrast the state and federal court systems

Be able to describe the selection and confirmation process for justices