

Marianne Frauenknecht, PhD

Professor of Health Education
Department of Health, Physical Education, & Recreation
Faculty: Undergraduate/Graduate
Appointment: August 1990

Higher Education Degrees

1990 Doctor of Philosophy, Health Promotion/Education
Purdue University, West Lafayette, IN
1982 Master of Science, Health & Physical Education
University of Dayton, Dayton, OH
1974 Bachelor of Arts, Health and Physical Education
Cedarville College, Cedarville, OH

Professional Experience

2003-present Professor of Health Education, Western Michigan University, Kalamazoo, MI
1996-2003 Associate Professor of Health Education & Promotion,
Western Michigan University, Kalamazoo, MI
1990-1996 Assistant Professor of Health Education & Promotion
Western Michigan University, Kalamazoo, MI
1988-1990 David Ross Fellow, Visiting Instructor, Department of HKLS
Purdue University, West Lafayette, IN
1983-1988 Teaching Assistant, Department of HKLS, Division of Health Promotion
Purdue University, West Lafayette, IN
1978-1980 Department Chair, Health & Physical Education
Little Miami Local School District, Morrow, OH
1974-1983 Teacher, Health Education & Physical Education,
Little Miami High School, Morrow, OH

Professional Recognition

My research foci are adolescent health and social problem-solving skill development. Most recently, I was invited to write a book chapter titled "Social Problem-Solving Training in Children and Adolescents" published by the American Psychological Association. I have also recently published a book titled *The Social Problem-Solving Inventory for Adolescents: A Manual for Application, Interpretation, and Psychometric Evaluation* that culminates the last 15 years of research. I also was a contributing author for the American Association for Health Education's revision of the *2001 Guidelines for AAHE/NCATE Review of Initial Level Programs for Health Education Teacher Preparation*, which was approved by the National Council for the Accreditation of Teacher Education (NCATE). In addition to these publications, I have authored or co-authored 14 book chapters or refereed journal articles. My professional presentations during the past 15 years have likewise focused on adolescent health, social problem solving, and teacher preparation, including 4 international papers, 39 national papers, 4 national training sessions, and 12 invited state presentations related to teacher training.

Since 2002, I have received three national awards, one state award, and one University award. The national awards included one for research from the AAHPERD Research Consortium (Fellow), one for health education teacher preparation programming (AACTE), and one for service to the profession (AAHE Presidential Citation). In November 2002, I received a state-

wide award from the Michigan Association for Health, Physical Education, Recreation, and Dance (MAHPERD) for the “University/College Professor of the Year.” This award commended me for my contributions to the teaching profession based on my achievements in the field of health education, curriculum development, innovative teaching methods, role modeling, professional commitment and growth, and service to the professional community. Finally, I also received the “College of Education Teaching Excellence Award.” More specifically, this award allows peers to recognize the contributions of fellow faculty who “who demonstrate exceptional creativity, enthusiasm and passion for teaching at the undergraduate and/or graduate level(s).”

Selected Publications

Books:

Frauenknecht, M., & Black, D. R. (2003). *The Social Problem-Solving Inventory for Adolescents (SPSI-A): A Manual for Application, Interpretation, and Psychometric Evaluation.* Morgantown, WV: PNG Publishers.

American Association for Health Education. (2002). *2001 guidelines for AAHE/NCATE review of initial level programs for health education teacher preparation.* Reston, VA: American Association for Health Education. [Contributing Authors: Fetro, J., **Frauenknecht, M.**, Kolander, C., Tow, P., Balsley, C., Breitenstein, D., & Cleary, M.]

Book Chapters (Invited):

Frauenknecht, M., & Black, D. R. (2004). Social problem-solving training in children and adolescents. In E. Chang, T. D'Zurilla, & L. Sanna (Eds.), *Social Problem Solving: Theory, Research, and Training.* Washington, D.C.: American Psychological Association.

Recent Honors and Awards

Award Recipient (National):

- 2003 *Fellow*
Presented by the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), Philadelphia, PA, April 5, 2003
- 2003 *Best Practice Award for Comprehensive Service in Education: Build a Future Without AIDS,* Presented by the American Association of Colleges for Teacher Education (AACTE), New Orleans, LA, January 27, 2003
- 2002 *Presidential Citation,* American Association for Health Education, Presented by Dr. David Birch, April 12th, 2002

Award Recipient (University):

- 2002 *College of Education Teaching Excellence Award,* presented April 19th, 2002