

Editor: Marc

Authors: Emily, Alison, Ellen

A scenario:

After your stellar presentation at the Michigan Council of Teachers of English conference (on Teaching Grammar, the “Best Practice” Way, of course), the editor of the *Language Arts Journal of Michigan*, (_____ add your own appositive here _____), comes up to talk to you. The *LAJM* is the academic journal of the organization. It is a regional publication, but it has a national following, and a subscription base of about 1,100 subscribers. He says to you, addressing the chair of your session:

Wow! Great job. I haven't seen a presentation that strong in quite some time. You are clearly well-versed in the issues that surround the teaching of grammar. You have clearly been taught well. I have a project I would like to have you take on, if you are interested...

You are.

He continues:

*Our next issue of the LAJM is focused on “Teaching Writing.” I've had a lot of people come talk to me about the new book *Eats, Shoots and Leaves*, by that crazy British lady. I read it, and I liked it, but I'm not sure about the best way to present it to the teachers of Michigan.*

We tend to publish the occasional book review, usually on academic books for teachers and what not. But this is different. I think a review project should be much more complex, with different voices and viewpoints.

I'd like to see you (he looks as the chair of your session) develop a collection of reviews as a “Roundtable” article. Each of you will write a shorter piece; together, they will make a solid representation of some of the key issues the book brings up for us as teachers of writing.

You are immediately excited; as he leaves, he mentions that he will send you the requirements for the ‘Roundtable’ format. He will also give you information about the editorial process and the deadlines. He mentions that the deadline will be quick, though. And if you want to do this, you will need to get started immediately.

You talk excitedly about the project, brainstorming goals and ideas....

Editor: Jan

Authors: Bryce, Andrea, Melanie, Brandy

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Editor: Val

Authors: Toya, Amanda M., Jackie, Rachel

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Authors: Lauren, Elizabeth, Stacey, Candace

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Editor: Amanda O.

Authors: Mike, Christin, Laurel

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