

Ideas About Teaching Grammar: Day 1/English 574

- *Grammar is lower order, not thinking but as an activity.*
- *Teach "how" you believe, not (necessarily) as prior or current models*
- *do.*
- *Use the "Small Doses" approach.*
- *Teach grammar as it is used in context.*
- *No dialect is inferior.*

Candace Blankenship
Rachel Bennett
Paula Fox
Val Mickley

- 1) *A thorough understanding of grammar provides the student with an essential tool for great communication.*
- 2) *Grammar instruction must be integrated with composition instruction to achieve full effectiveness and to prevent students from developing a mental separation of grammar and writing.*
- 3) *The grammar instructor should impress upon students that learning grammar is not so much about being right/wrong as it is about clearly and creatively communicating ideas.*
- 4) *"If you don't have anything to say, it doesn't matter how (correctly) you say it." Students should learn that grammar is a tool they can use to broaden their presentation of content and context within writing.*
- 5) *Providing a student with a working/practical knowledge of grammar allows them to recognize and adapt to various grammar situations in an appropriate manner.*

Amanda O'Neil (Long-Winded Scribe)
Mike Murray (Wit)
Elizabeth Hull (Lone Champion of Elementary Ed.)
Bryce Cameron (Brave soul to put up with the rest of us...)

- 1) *It is important when teaching grammar to not come across as a grammar "expert."*
- 2) *It is important to Intertwine grammar with other subjects. Do not teach it as an isolated topic.*
- 3) *Teaching grammar is important for proper communication.*
- 4) *It is important to teach grammar in exciting ways, such as with games and targeting student's interests.*
- 5) *It is important to treat grammar as a lower order concern when appropriate.*

Melanie Yard
Stacey Huisingsh
Amanda Martin
LaToya Hilliard

1. *Grammar is rad.*
2. *Language must be taught in context and integrated with other instruction, i.e. social and political dimensions of grammar.*
3. *Focus on the work, not the tools.*
4. *Language is a toy. (More specifically, the roller thing with the plastic bubble that have the balls inside that jump when you push it around.)*
5. *No dialect is inferior.*

Emily Hallman
Ellen Waisanen
Lauren Haapala,
Bob Cumminskey

This is Jackie, Allison, Laurel, and Brandy with our 5 cool things about grammar.

1. *Grammar makes kids better writers/speakers*
2. *No dialect is inferior*
3. *Grammar should be taught in small doses*
4. *Grammar should be intergrated with other lessons, not taught as its own lesson*
5. *Grammar is a low order concern at times*

Jackie Shurmack
Alison Pushie
Laurel Powell
Brandy Stone

1. *Grammar should be interesting and stimulating*
2. *No dialect is inferior*
3. *Empowers students to explore their own language*
4. *Teach Grammar, in small doses, during the writing process*
5. *Should be a low order concern*

Marc Van Soest
Christin Davis
Andrea Gottschalk
Jan Miller