

## STORY GRAMMAR AND SENSES

**Objective:** To help students become better story tellers and to bring out the student's flavor in their own writing.

**Materials:** Overhead, poster board, nursery rhymes, and creative thinking caps on.

### Lesson Format:

1. First, read the nursery rhyme of Jack and Jill (or whatever one you choose).
2. Use a poster board that you made with the Freitag's Pyramid on it. Show the students how the story moves all the way up to the climax then to the resolution.
3. As a class rewrite Jack and Jill (or whatever nursery rhyme you choose) with as a different quest. Example: Rewrite Jack and Jill as a revenge plot pattern instead of a quest.
4. When rewriting this, you the teacher, are writing their ideas on the Freitag's Pyramid which will be on an over head. (Example of overhead on the back of this sheet.)
5. After the class has rewritten the nursery rhyme have them paint a scene from the nursery rhyme and paint a character. This shows the students that they can dress up their writing in so many ways and make it more creative.
6. Reread the nursery rhyme with the painted scene and painted character.
7. Spilt the class up into groups.
8. Hand each group a piece of paper with a nursery rhyme on it and the plot pattern that they will be rewriting that nursery rhyme in.
9. After that they can paint a scene and a character to spice it up.
10. Finally, have the students share their wonderful works of art.

**Closure:** Have a class discussion on why the students think this activity deals with grammar. Also, tell the students that it helps with their storytelling skills and it brings out the flavor of each students writing.

**Assessment:** Make sure that each group shares then you know they participated in the activity.

