

## Summarizing Project 2: The Major Part of English 574

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### Our Goal

Our goal with this part of the course is to give you the tools to be an effective teacher of grammar. You will be able to integrate grammar into a classroom without disrupting the goals of that classroom.

### What will be the ‘products’?

1. *A Three-Ring Binder* (due on 11/23)  
Your binder will contain the following items
  - Double-entry journal – course readings
  - Double-entry journal – *Eats, Shoots & Leaves*
  - Image Grammar materials (student materials and teacher handouts created by each week’s group)
  - Grammar RX materials (‘teacher’s guides’ written by each week’s leader)
  - Other class materials and resources, including those created during in-class projects and handouts given out by Jon
2. A “Grammar RX” lesson and reflection (due the week AFTER your lesson)  
This will include the following items
  - The ‘teacher’s guide to .... (grammatical error)’
  - A reflection, relating what you did and how it went
3. *Image Grammar* lesson materials (due the week AFTER your lesson)  
This will include the following items
  - Your ‘teacher handouts’ and student materials’
4. *Eats, Shoots & Leaves* Review (assigned 10/26; due 11/23 – tentatively)  
In class on 10/26, we’ll be focusing our discussion on this book. Small groups of class members, with similar background will be reviewing the book as it relates to their current or future classrooms  
  
You will turn in
  - A ‘review article, focusing on an audience of other teachers and future teachers (within the style guide of the *Language Arts Journal of Michigan*)
5. *A response to a sample student paper* (assigned on 11/16; due on 11/23 )  
Near the culmination of this project, each of you will be assigned a sample student paper, in draft form. You are to read the paper closely, identify the key grammatical errors and issues in it, identify those issues, put together a revision plan, including ideas for intervening in grammatical errors and teaching fluency (via *Image Grammar* and *Grammar Alive* ideas).

This is the culmination of the project – the closest thing you’ll find to a test in the course.

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### Total Points and Breakdown:

500 points/ 50% of course grade

Three Ring-Binder:	100 pts
“Grammar RX” Lesson:	50 pts
<i>Image Grammar</i> Lesson:	100 pts
<i>Eats, Shoots &amp; Leaves</i> review:	50 pts
Response to Paper:	200 points

**Note:** You will be able to see this grade build as I give you feedback on your *Image Grammar* and “Grammar RX” work.