

Name \_\_\_\_\_

**Read your partner's 'philosophy' statement. As you do this, map out his/her concepts and ideas.** Create a visual representation of their ideas (a map, a chart, a drawing, a bubble chart, etc.) Be sure to link ideas together and show how their ideas are coherent or not fully-developed.

Then, go through the ideas and label them with the following marks, correlating their philosophies in regards to those we've read and discussed.

Goals	Labels and General Philosophies
"A" "Giving students the ability to communicate in 'standard English;' know when it is appropriate" ( <i>Grammar Alive</i> )	EN – "Enforcer"
"B" -- helping students to analyze grammatical structures" ( <i>Grammar Alive</i> )	"BD – "Bidialectalist
"C" – "understanding and appreciation of language variation" ( <i>Grammar Alive</i> )	"EX" -- expansionist
"1" "To help kids become better writers" (Jon's #1 reason)	
"3" To develop interest in the language around us" (Jon's #3)	

When you're done, meet with your partner and tell them the results of your analysis. Give them suggestions and comments regarding the quality of their work and ideas.

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