

English 574: Project 2/Items Coming Due

Turned in as a binder

<p><i>Grammar RX materials/Notebook</i></p> <p>1. Grammar resources Includes: handouts and resources for</p> <ul style="list-style-type: none">• Dangling and misplaced modifiers (Jon)• Faulty Parallelism• Sentence Fragments• Misuse of commas, semi-colons, and colons• Comma Splices/ Run-on sentences• Wordiness• Passive Voice <p>2. Grammar RX lesson materials and reflection (already graded)</p>	<p><i>Image Grammar Materials/Notebook</i></p> <p>Includes: handouts and resources for all <u>Image Grammar</u> lessons, including</p> <ul style="list-style-type: none">• Chapter 1: Jon• Chapter 2: Marc, Ellen, Jan• Chapter 3: Brandy, Candace, Amanda O.• Chapter 4: Val, Christin, Melanie• Chapter 5: Alison, Emily, Paula• Chapter 6: Amanda, Bryce• Chapter 7: Andrea, Mike, Stacey• Chapter 8: Latoya, Rachel, Elizabeth• Chapter 9: Jackie, Laurel, Lauren (on 11/16)
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<p>Reading Logs</p> <p>Eats, Shoots and Leaves Double Entry Journal Professional Readings Double Entry Journal</p>

<p>Paper Response Capstone” – response to student paper, identifying ‘Grammar RX’ concerns, making plans and suggestions for student revisions (assigned on 11/9/due with binder on 11/16)</p>

<p>Paper-clipped to front of folder:</p> <p>Formal Reflective piece (a short reflection, based on an analysis of your double-entry journal notes from readings). To be assigned on 11/9.</p>

Total Grade for Project (500 pts)

500 points/ 50% of course grade

Three Ring-Binder:	100 pts (materials included, fully developed resources)
“Grammar RX” Lesson:	50 pts
<i>Image Grammar</i> Lesson:	100 pts
<i>Eats, Shoots & Leaves</i> review:	100 pts
Response to Paper:	100 points

Folder due: November 16 (beginning of class)