

English 574 Course Schedule (Jonathan Bush)
Tuesday, 6:00-9:30 PM
3008 Brown Hall

(NOTE: this schedule is tentative – EXPECT it to change)

Part One: Defining and Discussing what “Grammar” Means

8/31	<p>Course Introduction & Overview; syllabus, introductory activities</p> <p><i>Introductory Activities</i></p> <p>Readings: Copied Article: “Grammar, Dialects, and Correctness” Copied Article: “Narratives on Teaching Language and Grammar”</p> <p>HW: 1st Draft of philosophy of teaching grammar”</p>
9/7	<p>Continued Work on Introductory Issues</p> <p>DUE: 1st draft – “philosophy of teaching grammar”</p> <p>Class Activities:</p> <p>Overview of course website: http://homepages.wmich.edu/~jbush/grammar</p> <p>Overview of course schedule</p> <p>Assignment of <i>Image Grammar</i> and “Grammar RX” groups</p> <p>“Brush Strokes” introduction</p> <p>Peer review of “philosophy of teaching grammar” & Assignment of “questions”</p> <p>Pair work – “questions”</p> <p>After class – meeting with 1st <i>Image Grammar</i> group</p> <p>Reading:</p> <p><i>Grammar Alive</i> (GA): Introduction (pg. ix-xvi) & Chapter 1: “Three Goals for Teaching Grammar” (ppg. 3-9) <i>Image Grammar</i> (IG) Chapter 1: The Writer as Artist</p> <p><i>Image Grammar</i> – read your assigned ‘teaching demonstration’ chapter</p> <p>HW: Research on ‘question’ article Final version of ‘philosophy’ statement</p>

9/14	<p>Continued Work on Introductory Items/Introduction to Part Two</p> <p>DUE: Final draft of ‘philosophy’ statement Background research on ‘questions’ article (for partner – to work on in class)</p> <p>Class Activities Meeting with “Grammar RX” – “A” – presenters at 6:00; rest of class begins at 6:30.</p> <p>Grammar RX presenter – Jon (three easy ones – common grammatical errors all teachers can catch: Subject/verb agreement, possession, common spelling errors)</p> <p><i>Image Grammar</i> – “15 minute read” -- “P.J O’Rourke articles” – how does O’Rourke use grammatical constructions to be an engaging writer?</p> <p>Pair work – “Question” articles</p> <p>After class – meet with <i>Image Grammar</i> group 2</p> <p>Reading: Grammar Alive/chapter 2: “Discovering Grammar” Image Grammar/chapter 2: “The Writer’s Eye”</p> <p>HW: Finish “Question” article”</p>
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Product: Grading: 150 pts (15% of course grade)	
Individual:	Philosophy of Teaching Grammar (75 pts) – due 9/14
Small Group:	Encyclopedia article – special topic on “Questions and Answers about Grammar” (75 pts) – Due 9/21

Part Two: Exploring Ideas, Possibilities, and Practices in the Teaching of Grammar

Daily Class Schedule

6:00-6:30 – “Before Class” meeting – next week’s “Grammar Rx” teachers

6:30 – 7:00 “Grammar Rx” – A teacher’s guide to diagnosing and treating common grammar and style errors

7:00-8:00 – “Teacher Talk – focus on issues and readings – theory and practice

8:00-9:00 – *Image Grammar* Teaching Demonstration

9:00-9:30 “After class meeting (next week’s “*Image Grammar* lesson” group only)

English 574: Part Two Schedule

Date	Grammar Rx – (6:30) <i>A Teacher’s Guide to Diagnosing and Treating common grammar and style errors</i>	Teacher Talk (7:00-8:00) <i>Discussion of chapters in readings and issues that teachers of grammar should know</i>	Image Grammar Lesson: (8:00-9:00) <i>Teaching demonstration of a lesson example from a chapter in Harry Noden’s book</i>	Eats, Shoots & Leaves reading	Before/After Meetings <i>Grammar Rx leaders will meet w/Jon before class Image Grammar groups meet after class.</i>
9/21	Grammar RX Teachers -- “A” Topic: Sentence Fragments DUE: “Question” article	Discussion issue: “Discovering Grammar” (chapter 2, GA) Reading (for next week) “Teaching the Language of Grammar” (chapter 3, GA)	Lesson from: Chapter 2 Lesson leaders: Group 1 <i>Image Grammar</i> reading: (all class members – for next week) Chapter 3	<i>Eats, Shoots, and Leaves</i> (ES&L), Foreward, Preface, and “Introduction”	Before – All “B” (6:00) After – group 3 (9:00)
9/28	“B” Topic: Comma Splice and Run-on sentences	Discussion issue: “Language of Grammar” Reading (for next week): “Flexing the Students’ Sentence Sense (chapter 4, GA)	Lesson from: Chapter 3 Lesson leaders: Group 2 <i>Image Grammar</i> reading: Chapter 4	ES & L “The Tractable Apostrophe”	Before --- All “C” (6:00) After -- group 4 (9:00)
10/5	Grammar Rx Teachers: C Topic: Misuse of commas, semi-colons, and colons	Discussion issue: “Sentence Sense” Reading: Non-Native Speakers in the English classroom (chapter 5, GA)	Lesson from: Chapter 4 Lesson leaders: Group 3 <i>Image Grammar</i> reading: Chapter 5	ES & L “That’ll Do, Comma” and “Airs and Graces”	Before --- All “D” (6:00) After -- group 5 (9:00)
10/12	Rx Teachers: D Topic: Faulty parallelism	Discussion Issue: “Non-Native speakers_” Reading: “Grammar Superstitions: The Never-Never Rules” (chapter 6, GA)	Lesson from: Chapter 5 Lesson leaders: Group 4 <i>Image Grammar</i> reading: Chapter 6	ES & L “Cutting a Dash” and “A little used punctuation mark”	Before – All “E” (6:00) After – Group 6 (9:00)

10/19	Grammar Rx Teachers: E Topic: passive voice	Discussion: “Grammar Superstitions” Reading: “Diagramming Sentences,” (chapter 7, GA) Discussion: guidelines for final project – length, context, etc.	Lesson from: Chapter 6 Lesson leaders: Group 5 <i>Image Grammar</i> reading: Chapter 7	ES&L “Merely Conventional Signs” <i>(Eats, Shoots, and Leaves</i> – should be fully read by 10/26 – we will discuss it all at once.	Before – All “F” (6:00) After – Group 7 (9:00)
10/26 <i>Eats, Shoots and Leaves</i> day – discussion on text and issues					

11/2	Grammar Rx Teachers: F Topic: wordiness HW: proposal for final article	Eats, Shoots and Leaves	Lesson from: Chapter 7 Lesson leaders: Group 6 <i>Image Grammar</i> reading: Chapter 7	Work on <i>Eats, Shoots, and Leaves</i> reviews	Before – All “G” (6:00) After – Group 8 (9:00)
11/9	Grammar Rx Teachers: G Topic: misplaced modifiers <i>(Jon will probably teach this topic)</i>	Eats, Shoots, and Leaves	Lesson from: Chapter 8 Lesson leaders: Group 7 <i>Image Grammar</i> reading: Chapter 8	Draft of <i>Eats, Shoots, and Leaves</i> review due	None
11/16	Grammar Rx Teachers: NONE Practice – responding to a student paper with grammatical issues HW: Respond to student paper; put together three-ring binder of materials; develop proposal for final article.	Discussion, “Diagramming Sentences” Discussion: Final Project prewriting and ideas	Lesson from: Chapter 9 Lesson leaders: Group 8 <i>Image Grammar</i> reading: Chapter 9 Reading – diagramming sentences	DUE: <i>Eats, Shoots, and Leaves</i> reviews	None
11/23	All materials for Part 2 of course due – work on revising and developing materials for final projects				

“Grammar Rx” Groups

Red		Blue		Green		Yellow	
A	Rachel Bennett	A	Paula Fox	A	Emily Hallman	A	Cristin Davis
B	Lauren Haapala	B	Bryce Cameron	B	Marc A Vansoest	B	Latoya Hilliard
C	Michael S Murray	C	Elizabeth Ann Hull	C	Amanda J Martin	C	Andrea Gottschalk
D	Stacey D Huisingh	D	Janet Kay Miller	D	Alison K Pushie	D	Valerie Lynn Mickley
E	Amanda Rose O'Neil	E	Laurel M Powell	E	Melanie K Yard	E	Jaclyn K Shurmack
F	Brandy R Stone	F		F	Ellen M Waisanen	F	Candace Blankenship
G		G		G		G	

Note: each week one person will be teaching the rest of his/her group about a common grammatical/writing issue. This corresponds to the letter next to your name. See the schedule below for your date and issue. The week before your scheduled lesson, you will meet with Jon **before class** to get an overview of the issue.

Image Grammar Teaching Demonstration Groups

1	2	3	4	5	6	7	8
Marc Vansoest	Brandy Stone	Valerie Mickley	Alison Pushie	Amanda Martin	Andrea Gottschalk	Latoya Hilliard	Jaclyn Shurmack
Ellen Waisanen	Candace Blankenship	Cristin Davis	Emily Hallman	Bryce Cameron	Mike Murray	Rachel Bennett	Laurel Powell
Janet Kay Miller	Amanda O'Neil	Melanie K Yard	Paula Fox		Stacey Huisingh	Elizabeth Hull	Lauren Haapala
Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	Chapter 7	Chapter 8	Chapter 9

Note: each week, one group will be leading us through a lesson from Harry Noden’s *Image Grammar*. You will meet with Jon **after class** two weeks before your teaching demonstration.

Part Three: Workshopping, Developing, Showing Off

Schedule TBD

11/30 Peer Review of final project	
12/7 (or assigned exam day) Final project due – end of course celebration. Unveiling of final “Grammar Central” website.	