Class Details: Monday/Wednesday; 3pm - 5:30pm; Dunbar 2202

Instructor: Professor Jean Kimmel
5430 Friedmann Hall
387-5541
jean.kimmel@wmich.edu
http://homepages.wmich.edu/~jkimmel

Office Hours: Monday/Wednesday At classroom (before or after class; at break)
1:30pm to 2:30pm at my office.
(Or by appointment)

TA: Rajeev Sooreea Email: rajeev.sooreea@wmich.edu Phone: 387-5505; Friedmann 5413

Course Structure: Lecture, Student Project, Written Assignments and Exams

Grading: Midterm Exam 30%
Class Project 30%
Cumulative Final Exam: April 21 30%
In-Class and Homework Assignments 10%

Grading Scale: A: 90-100; BA: 87-89
B: 80-86; CB: 77-79
C: 70-76; DC: 67-69
D: 60-66
F: below 60

Tests: Multiple choice, short answer, graphs, essay.

In-Class and Homework Assignments: Group study acceptable but each student must turn in own work. The lowest two grades will be dropped. No assignments will be returned to students after grading.

Exam Make-up Policy: There will be NO make-up exams given. With an excused absence from an exam, the missed exam’s grade points will be transferred to the final exam.
Course Materials

1. Text in course pack can be purchased at University Bookstore
   (NOT one on campus; at corner of Michigan Avenue and Howard Street)
   Note: This is an online version of a textbook, title *Women and the Economy:
   Family, Work, and Pay*, by Saul D. Hoffman and Susan L. Averett (to be
   published by Addison-Wesley-Longman. **This is primary text.**
2. *The Economics of Work and Family*, edited by Jean Kimmel and Emily P. Hoffman,
   (W.E. Upjohn Institute; 2002)

Assigned Readings by Topic (refers to above sources by number: #1, #2, and #3)

**Introduction/Tools:**
   #1: Chapter 1

**Marriage:**
   #1: Chapters 2 and 3
   #3: Chapters 1, 2, and 3

**Time Allocation:**
   #2: Chapter 3
   #3: Chapters 4 and 5

**Fertility:**
   #1: Chapters 4 and 5
   #2: Chapter 6
   #3: Chapter 4

**Employment and Gender Gap in Earnings**
   #1: Chapters 6 and 7
   #3: Chapters 9, 10, 11, and 12.

**Policy:**
   #1: Chapter 9 (Overview)
   #1: Chapter 10 (Poverty and Welfare)
   #1: Chapter 12 (Family Policy)
   #2: Chapter 6 (Family Policy: Family and Medical Leave Act)
   #3: Chapters 7 and 8 (Childcare)
   #2: Chapters 1 and 2 (Childcare)
   #1: Chapter 11 (Social Security and Taxes)

**Professor Web Page:** Contains powerpoint slides representing abbreviated drafts of overheads
used in class. Must attend class to see full, updated versions. Also, see web page for project list
and schedule as well as exam study guides.
### Tentative Schedule of Topics

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<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topics</th>
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<td>1</td>
<td>May 5, 7</td>
<td>Intro; Marriage</td>
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<td>2</td>
<td>May 12, 14</td>
<td>Marriage; Time Allocation</td>
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<td>3</td>
<td>May 19, 21</td>
<td>Fertility; Employment and Gender Gap in Earnings</td>
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<td>4</td>
<td>May 26, 28</td>
<td>Employment and Gender Gap in Earnings;</td>
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<td>Midterm Exam (5/28)</td>
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<td>5</td>
<td>June 2, 4</td>
<td>Employment and Gender Gap; Student Presentations</td>
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<td>6</td>
<td>June 9, 11</td>
<td>Family Policy; Student Presentations</td>
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<td>7</td>
<td>June 16, 18</td>
<td>Poverty and Welfare; Childcare; Student Presentations</td>
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<td>8</td>
<td>June 23</td>
<td>Social Security and Taxes; Student Presentations</td>
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<td>June 25</td>
<td><strong>Cumulative Final Exam</strong>: regular class time</td>
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<td>(At start of Exam: any remaining presentations)</td>
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### Statement Concerning Student Responsibility Regarding Academic Integrity

You are responsible for making yourself aware of and understanding the policies and procedures in the Undergraduate Catalog (pp. 268-269)/Graduate Catalog (pp. 26-27) that pertain to academic integrity. These policies include cheating, fabrication, falsification and forgery, multiple submission, plagiarism, complicity and computer misuse. If there is reason to believe you have been involved in academic dishonesty, you will be referred to the Office of Student Conduct. You will be given the opportunity to review the charge(s). If you believe you are not responsible, you will have the opportunity for a hearing. You should consult with me if you are uncertain about an issue of academic honesty prior to the submission of an assignment or test.