

SELECTED PUBLICATIONS

Published Papers in Refereed Journals and Thematic Yearbooks

Kline, K. Learning to Think and Thinking to Learn. (2008, in press.) *Teaching Children Mathematics* Focus Issue on Creating Learning Environments.

Kline, K. (with Grant, T.) (2004.) Embracing the Complexity of Practice as a Site for Inquiry. In R. Rubenstein & G. Bright (Eds.) National Council of Teachers of Mathematics 2004 Yearbook, *Perspectives on the Teaching of Mathematics*, pp. 195-206, Reston, VA.

Kline, K. (with Grant, T.) (2003.) Developing the Building Blocks of Measurement with Young Children. Douglas Clements (Ed.) In the National Council of Teachers of Mathematics 2003 Yearbook, *Learning and Teaching Measurement*, 46-56.

Kline, K. (with Grant, T.) (2002.) Developing Elementary Teachers' Knowledge of Content and Pedagogy Through Implementation of a Standards-Based Mathematics Curriculum. In *Teacher Education Yearbook X: Meeting and Using Standards in the Preparation of Teachers*. E. Guyton and J. Rainer (Eds.) Kendall Hunt.

Kline, K. (with Flowers, J. and Rubenstein, R.) (2002.) Developing Teachers' Computational Fluency: Examples in Subtraction. *Teaching Children Mathematics*, 9 (6), 330-334.

Kline, K. (with Grant, T. and Van Zoest, L.) (2001.) Supporting Teacher Change: Professional Development that Promotes Thoughtful Reflection on Teaching. *Journal of Mathematics Education Leadership*, 5 (1), 29-37.

Kline, K. (2000.) Early Childhood Teachers Discuss the Standards. *Teaching Children Mathematics*, 6 (9), 568-571.

Kline, K. (with Frakes, C.) (2000.) Teaching Young Mathematicians: The Challenges and Rewards. *Teaching Children Mathematics*, 6 (6), 376-381.

Kline, K. (1999.) Helping at Home. *Teaching Children Mathematics*, 5 (8), 456-460.

Kline, K. (1998.) Kindergarten is More than Counting. *Teaching Children Mathematics*, 5 (2), 84-87.

Kline, K. (with Weber, W.) (1996.) A Mental Computation Sequence for Kindergarten Through Fourth Grade. *Wisconsin Teacher of Mathematics*, 47, 8-11.

Editor of the Following Published Journal Articles

Basile, Carole. (1999.) Collecting Data Outdoors: Making Connections to the Real World, *Teaching Children Mathematics*, 6 (1), 8-12.

Falkner, Karen, Linda Levi, & Thomas Carpenter. (1999). Children's Understanding of Equality: A Foundation for Algebra. *Teaching Children Mathematics* 6 (4), 232-236.

Taylor-Cox, Jennifer & Christine Oberdorf. (1999). Shape Up! *Teaching Children Mathematics*, 6 (6), 340-345.

Economopolous, Karen. (1998). What Comes Next?: The Mathematics of Pattern in Kindergarten. *Teaching Children Mathematics*, 5 (4), 230-233.

Book Chapters

Kline, K. (with Grant, T, Crumbaugh, C., Kim, O., & Cengiz, N.) (2008, in press.) *Analyzing whole-group discussion to explore teachers' emergent curriculum use*. To appear in J. Remillard, G. Lloyd & B. Herbel-Eisenman (eds.) *Teachers' Use of Mathematics Curriculum Materials: Research Perspectives on Relationships Between Teachers and Curriculum*. (Studies in Mathematical Thinking and Learning Series, A. Schoenfeld, Ed.). New York: Routledge.

Kline, K. (with Grant, T. & Archer, M. K.) (2006.) Using Your Own Teaching as a Site for Research Into Practice. In S. Z. Smith and M. E. Smith (eds.) *Teachers Engaged in Research: Inquiry into mathematics classrooms, grades pre-K-2*, pp. 15-34. Greenwich, CT: Information Age Publishing.