SELECTED PRESENTATIONS AT PROFESSIONAL MEETINGS

Kline, K. (with Garza-Kling, G.). What Can be Learned from Analyzing Teaching?: A Comparison of Approaches. To be presented at the annual meeting of the Association of Mathematics Teacher Educators (AMTE), Fort Worth, TX, February 2011.


Kline, K. Comparing and Contrasting Video Formats that Develop Preservice Teachers’ Mathematical Knowledge. Presented at the annual meeting of the Association of Mathematics Teacher Educators (AMTE), Orlando, FL. February 2009.


Kline, K. (with Grant, T. and Cengiz, N.) Teacher Questioning to Extend Student Thinking. Presented at the annual meeting of the AERA, Chicago, IL. April 2007.


Kline, K. (with Grant, T.) The Impact of Long-Term Professional Development on Teachers’ Beliefs and Practice. Presented at the annual meeting of the AERA. April 2004.


Kline, K. (with Grant, T. and Weinhold, M.) The Impact of Professional Development Involving Lesson Analysis on Teachers’ Thinking and Practice. Presented at the annual meeting of the AERA. April 2003.


Kline, K. (with Grant, T.) What Impacts Teachers as They Implement a Reform Curriculum?: The Case of One Fifth Grade Teacher. Presented at the annual meeting of the PME. Oct 2001.


Kline, K. (with Grant, T.). Understanding Teachers’ Changing Beliefs and Practice while Implementing a Reform Curriculum. Presented at the annual meeting of the AERA. Apr 2000.


