

PAULA D. KOHLER, PH.D.

Home: 5766 Whitetail Way
Kalamazoo, MI 49009

Office: Dept. of Special Education and Literacy Studies
Western Michigan University
3506 Sangren Hall
Kalamazoo, MI 49008
(269) 387-5955

Email: paula.kohler@wmich.edu

Web sites: <http://homepages.wmich.edu/~kohlerp>
www.wmich.edu/ccrc

Citizenship: USA

GENERAL INFORMATION

Current Position: Professor, Department of Special Education and Literacy Studies
Western Michigan University

Education:

University of Florida Gainesville, FL
Area of Study: Business Administration, Marketing
Awarded: Bachelor of Science, June 1972
Advisor: John Faricy, Ph.D.

University of Central Florida Orlando, FL
Area of Study: Educational Leadership
Awarded: Master of Arts, August 1990
Advisor: David E. Hernandez, Ed.D.
Thesis: "Transition from School to Community: What Works for Students with Disabilities?
Identification and Evaluation of Essential Elements for Building Effective Transition
Models

University of Illinois at Urbana-Champaign Champaign, IL
Area of Study: Special Education
Awarded: Doctor of Philosophy, May 1993
Advisor: Frank R. Rusch, Ph.D.
Thesis: "Serving Students with Disabilities in Postsecondary Education Settings: A Conceptual
Framework of Program Outcomes.

Professional Memberships:

American Education Research Association (AERA).

Council for Exceptional Children, Division on Career Development and Transition, Teacher Education
Division (CEC-DCDT and TED)

Phi Delta Kappa (PDK)

Association for Career and Technical Education (ACTE)

Honors and Awards:

Florida Board of Regents Scholar, University of Florida, 1968 - 1972

William Chandler Bagley Scholar Fellowship, University of Illinois, College of Education, 1992

Included on the Incomplete List of Teachers Ranked as Excellent by their Students, University of Illinois at Urbana-Champaign

Oliver P. Kolstoe Award, Council for Exceptional Children, Division on Career Development and Transition, for outstanding contributions through research and other scholarly activities, 2000 - 2001

Distinguished Lecturer, San Diego State University, 2003

Outstanding Service Award, Michigan Transition Services Project, 2003

Outstanding Service Award, Council for Exceptional Children, Division on Career Development and Transition, as journal editor, 2000 – 2003

Trailblazer Award, College of Education, Western Michigan University, for outstanding contributions through research and other scholarship, 2005

Outstanding Research Paper Award, “Recruitment and Support of Females for Information Technology Careers,” Career and Technical Education Research Conference, Atlanta, GA, 2006

Fields of Present Scientific Interest:

Identification and analysis of students’ post-school outcomes and effective secondary education practices, including occupational education; understanding effects of career development on post-school outcomes; identification and evaluation of strategies for implementing and sustaining research-based practices.

Doctoral Students/Dissertation Topics:

Stephanie Sleister, University of Illinois, Work-based education experiences of students with and without disabilities, 1998.

Edna Johnson, University of Illinois, Using SSI work incentives in transition planning for students who are blind, 1998.

Gerry Blohm, University of Illinois, Collaboration among vocational and special educators, 2000.

Sue Rattin, University of Illinois, Postsecondary education services for students with learning disabilities 2001.

Suzan VanBeaver, University of Illinois, Nontraditional vocational education experiences of girls with and without disabilities, 2002.

Lena Caesar, Western Michigan University, Authentic assessment of bilingual students with speech and language impairments (2004).

Jane Finn, Western Michigan University, Comprehensive assessment of the Michigan transition outcomes model (2005).

Jennifer Hill, Western Michigan University, in progress.

Kathleen Van Toll, Western Michigan University, in progress.

Harvey Crawley, Western Michigan University, in progress.

PROFESSIONAL EXPERIENCE

Department of Special Education and Literacy Studies (formerly Educational Studies)
Western Michigan University
3506 Sangren Hall
Kalamazoo, MI 49008

Interim Chair, Chair

August 2005 to August 2007

Responsibilities:

Provide fiscal and instructional leadership to a four-program (2005 – 06) and two-program department (2006 – 07) in the College of Education.

Assistant, Associate, Full Professor of Special Education

August 1999 to present

Responsibilities:

Coordinate Special Education Program (1999 - 2001); teach graduate and undergraduate classes; advise graduate and undergraduate students; contribute to program, department, college, and university governance; develop curriculum; provide service to local, state, and national organizations.

Principal Investigator and Director—WMU site
National Secondary Transition Technical Assistance Center

January 2006 to December 2011

Responsibilities:

In collaboration with center partners (at University of North Carolina-Charlotte and Appalachian State University), design and conduct federally-funded technical assistance across the United States focused on generating knowledge, building capacity, and disseminating information to improve secondary education and transition services for students with disabilities.

Principal Investigator and Director
Creating Career Connections for Students with Disabilities Project

September 2003 to August 2008

Responsibilities:

Design and conduct federally-funded research (USDOE/OSEP) on enrollment and outcomes of students with disabilities in career and technical education programs in Illinois.

Principal Investigator and Director
Creating Pathways to IT Careers Project

September 2003 to August 2007

Responsibilities:

Design and conduct federally-funded research (NSF) on enrollment and outcomes of high school females in information technology career and technical education programs in Illinois.

*Principal Investigator and Director
School-to-Work Connections Project*

August 1998 to December 2003

Responsibilities:

Design and conduct federally-funded research (USDOE/OSEP) on enrollment and outcomes of high school females in nontraditional career and technical education programs in Illinois. This project was initiated at the University of Illinois and continued at Western Michigan University.

*Principal Investigator and Director
Technical Support to the Michigan Transition Services Project*

July 2000 to September 2003

Responsibilities:

In collaboration with project staff, design and deliver professional development and technical assistance activities regarding effective transition practices; design comprehensive program evaluation for five-year state discretionary project.

*Principal Investigator and Director
Focus Group Studies of Special Education Students*

August 2000 to June 2002

Responsibilities:

In collaboration with researchers at Wayne State University, design and conduct focus group research with high school students with disabilities across Michigan. Prepare site and summary reports.

*Senior Research Associate
National Transition Alliance*

October 1995 to 2000

Responsibilities:

Collaborate with other Alliance members (e.g., Academy for Educational Development, University of Minnesota, National Alliance of Business) to (a) identify effective practices relevant to school-to-work transition for individuals with disabilities, (b) develop and deliver technical assistance services and products to school-to-work implementation states and model demonstration transition projects; and (c) disseminate information. This project was initiated at the University of Illinois and continued at Western Michigan University.

**Department of Special Education
Transition Research Institute
University of Illinois at Urbana-Champaign
117 Children's Research Center
51 Gerty Drive
Champaign, IL 61820**

Research Assistant Professor, Visiting Assistant Professor

February 1993 to 1999

Responsibilities:

Design and conduct research pertaining to secondary education transition practices, employment and postsecondary education program outcomes, and transition-related assessment; communicate with and disseminate information to Federal project officers and model demonstration project directors; supervise and counsel doctoral students; serve on student committees; prepare and submit grant proposals; develop curricula, teach, and participate on departmental committees as a faculty member in the Department of Special Education.

*Principal Investigator and Project Director:
Personnel Competencies Related to Transition
Planning and Service Delivery*

August 1994 to December 1999

Responsibilities:

Develop, coordinate, and conduct all aspects of a research project to identify secondary education teacher and counselor competencies necessary for effective transition planning and service delivery.

*Co-Principal Investigator and Project Director:
Interdisciplinary Transition Doctoral Training Program*

August 1993 to August 1999

Responsibilities:

Develop, coordinate, and conduct all aspects of a doctoral training program focused upon developing leaders for transition from multiple disciplines (i.e., vocational-technical and special education, educational psychology, and rehabilitation), including student recruitment, curriculum development, instruction, coordination of research assistantships, process and outcome evaluation, and all administrative functions.

Associate Director, Transition Research Institute

February 1993 to October 1995

Responsibilities:

In addition to transition-related research, coordinate research activities and products of other Institute faculty and research assistants; coordinate and support staff activities such as data management, clerical, and information collection and dissemination; provide evaluation technical assistance to federally-funded model demonstration transition projects.

Research Associate, Visiting Lecturer

April 1992 to February 1993

Responsibilities:

Design and conduct research pertaining to secondary education transition practices, employment-focused program outcomes, and postsecondary education programs serving students with disabilities; coordinate and conduct three regional evaluation technical assistance workshops annually; provide technical assistance to project directors; direct activities of research assistants.

Graduate Research Assistant

Responsibilities:

Conduct research in the area of transition; analyze data concerning USDE/OSERS funded transition projects; provide technical assistance to OSERS funded transition projects.

**School District of Brevard County
Vocational Education Department, Division of Instructional Services
2700 St. John's Street
Melbourne, FL 32904**

*Transition Specialist Resource Teacher
Job Placement Specialist*

*October 1985 to August 1990
(Professional leave August 1990 to June 1992)*

Develop, implement, and coordinate an on-the-job training (OJT) program for students with mild and moderate disabilities, including supported employment and transportation services. Interface with school faculty and staff, community service providers, and area businesses for service development and provision. Develop, implement, and coordinate transition planning. Develop curriculum and provide professional development to teachers. Develop and coordinate public relations efforts in regards to OJT and transition, including parent and employer information. Serve on two statewide advisory committees focused on transition issues and serve as a curriculum-based vocational assessment (CBVA) resource specialist for the State of Florida, providing technical assistance and training to districts implementing CBVA procedures. Prepare annual Federal proposal for providing vocational education for students with disabilities; administer funded proposal.

Within the Vocational Education Department, serve as editor and publisher of the Vocational Education newsletter (VECTOR), an 8th grade brochure, and miscellaneous reports and publications. Coordinate several business-education partnership activities as a member of the three area Chambers of Commerce; serve as Chair of the Cocoa Beach Area Chamber of Commerce Business Education Committee.

**City of Gainesville/Alachua County
Regional Transit System
100 SE 10th Avenue
Gainesville, FL 32601**

*Transportation Information Specialist
Administrative Assistant
Superintendent of Administrative Affairs*

December 1975 to February 1983

Responsible for all administrative aspects of the transit system including marketing, budgeting, accounting, reporting, purchasing, and personnel. Within these functions, responsible for the coordination of transportation services for people with disabilities in conjunction with community service providers, families, and individuals. Developed and administered the system's \$1,000,000+ federal operating grant, as well as an overall annual budget of \$3,000,000+. Developed and coordinated all marketing and public relations, including programs to facilitate the transition of people with severe disabilities from demand response services to fixed route services as an avenue toward increased community integration and improved quality of life. Conducted market research and analysis, as well as program evaluations. Produced all media for the system including slide presentations, printed materials, and newspaper, radio, and television advertisements. Directly supervised the administrative staff (3 account clerks, fiscal assistant, receptionist, and clerk typist).

National Wildlife Federation
8925 Leesburg Pike
Vienna, VA 22030

Mailing List Manager

October 1972 to August 1973

Conducted direct mail activities for membership drives and merchandise marketing. Used market research strategies to develop annual plan. Developed and analyzed response data and tracked performance and effectiveness.

BOARD AND COMMITTEE SERVICE

Local:

Cocoa Beach Area Chamber of Commerce Business Education Committee, 1986 - 1990; Chairperson, 1990.

Greater South Brevard Area Chamber of Commerce Business Education Committee, 1986 - 1990.

Titusville Area Chamber of Commerce Business Education Committee, 1986 - 1990; Secretary, 1989 - 1990.

Space Coast Area Transit Advisory Board, 1986 - 1990.

Consultant, Champaign School District, 1995 - 1998.

Champaign Central High School Business Partnership Committee, 1995 - 1998.

State:

Advisory Committee to the Vocational/Work Evaluation Training Project at the University of South Florida, 1988 - 1990.

State (Florida) Steering Committee for Career Preparation for Handicapped Students, 1989 - 1990.

Infusing Gender Equity in Education Project Team, Illinois State Board of Education, 1997 - 1999.

Education and Training Work Team, Governor's Commission on the Status of Women, 1997 - 1998.

Michigan Department of Education, Office of Special Education and Early Intervention Services Quality Improvement Process Team, 2000.

Consultant, Michigan Department of Education Office of Special Education and Early Intervention Services, for design of the Michigan follow-up study of special education students, 2000 - 2002.

Consultant, Technical Support to the Michigan Transition Services Project, East Lansing, Michigan, 1997 – September 2003.

University:

Faculty-Student Representative, Special Education Department, University of Illinois at Urbana-Champaign, 1991 - 1993.

Student Representative, Graduate Programs Committee, College of Education, University of Illinois at Urbana-Champaign, 1991 - 1993.

Liaison for the Special Education Department to the Graduate Student Advisory Council, Graduate College, University of Illinois at Urbana-Champaign, 1992 - 1993.

Advisory Board, Leadership Development Program, National Center for Research in Vocational Education, Department of Vocational and Technical Education, University of Illinois at Urbana-Champaign, 1992 - 1997.

Doctoral Programs Committee, Department of Special Education, University of Illinois at Urbana-Champaign, 1994 - 1999.

Special Education Program Coordinator, Department of Educational Studies, Western Michigan University, 1999 - 2001.

Representative to the Michigan Institutes of Higher Education Committee (sponsored by the Michigan Department of Education-Office of Special Education and Early Intervention Services), for the Special Education Program, Department of Educational Studies, Western Michigan University, 1999 - 2001.

Dean's Faculty Advisory Committee, College of Education, Western Michigan University, 2000 - 2002.

Technology Committee, College of Education, Western Michigan University, 2000 - 2002.

Personnel Committee, Department of Educational Studies, Western Michigan University, 2003 – 2004; Chair, 2003 – 2004.

Graduate Programs Committee, Special Education Program, Department of Educational Studies, Western Michigan University, 2002 – 2005.

College Curriculum Committee, College of Education, Western Michigan University, 2002 – 2005; Chair 2003 – 2004 and 2004 – 2005.

Academic Affairs Budget Advisory Committee, Western Michigan University, 2004 (Presidential appointment).

College of Education Re-organization Transition Leadership Team, Western Michigan University, 2005 – 2006.

Research Policies Council, Western Michigan University, 2002 – present; Secretary, 2004 – 2005; Vice-Chair, 2005 – 2007; Leadership Team, 2004 – present; Chair, Select Committee on University Allocation of Indirect Cost Recovery, 2003 – 2004; Chair, Select Committee on Research Ethics, 2004 – 2005; Member, Select Committee on Research Obstacles, 2004 – 2005; Chair, Select Committee on Issues Regarding Research Personnel, 2005 – 2006; Chair, Select Committee on Issues Regarding Recovery, Distribution, and Use of Facilities and Administration Costs, 2006 – 2007.

Search Committee for Vice-President for Research, Western Michigan University, 2005 – 2006.

Ad-Hoc Committee to Review the Structure of the Faculty Senate's Councils and Standing Committees, Western Michigan University, 2005 – 2006.

Search Committee for Director of the Evaluation Center, Western Michigan University, 2006 – 2007.

Graduate Studies Council, 2006 – 2007, Presidential Appointee.

Research Policies Council, 2007 – 2009, Chair and member of Faculty Senate.

Alumni Teaching Excellence Award Committee, 2007 and 2008, appointed by the Provost and Vice President for Academic Affairs.

Higher Learning Commission, Section 4.2 Committee, member 2008 – 2009.

Department of Special Education and Literacy Studies Chair Search Committee, Co-Chair, 2008 – 2009.

National:

Reviewer of federal proposals, Office of Special Education Programs, U.S. Department of Education, 1993 - present.

Guest reviewer, *The Journal of the Association for Persons with Severe Disabilities*, 1992.

Reviewer, *Career Development for Exceptional Individuals*, 1994 - 1996.

Strand Chairperson, Council for Exceptional Children Division on Career Development and Transition 1995 International Conference, Raleigh, NC.

Editorial Board, *Career Development for Exceptional Individuals*, 1996 - 1999.

Division Representative to the Council for Exceptional Children's Knowledge and Skills Subcommittee, Division on Career Development and Transition, 1996 - 1999.

Planning Committee, OSEP Personnel Preparation Project Directors' Meeting, 1998 - 1999.

Webmaster, Council for Exceptional Children Division on Career Development and Transition, 1998 - 2001.

Associate Co-Editor, *Career Development for Exceptional Individuals*, 1999 - 2000.

Co-Editor, *Career Development for Exceptional Individuals*, 2000 - 2003.

Member of the Technical Work Group for design of the National Longitudinal Transition Study – 2, with SRI International and Office of Special Education Programs.

Consultant, Steps to Self-Determination National Outreach Project, Wayne State University, 1998 - 2001.

Consultant, Promoting Self-Determination for Students, Teachers, and Administrators Project of National Significance, Wayne State University, 1999 - 2002.

Consultant, New Mexico Department of Education, Office of Special Education, Statewide Transition Initiative, 1995 – present.

Consultant, Michigan Department of Education, Office of Special Education, State Improvement Grant, Development and Implementation of Michigan's Follow-up Study, 2000 – 2001.

Strand Chairperson, Council for Exceptional Children Division on Career Development and Transition 2001 International Conference, Denver, CO.

Consultant, National Personnel Development in Secondary Special Education and Transition Project, University of Kansas, 2001 - 2005.

Consultant, Secondary/Transition National Outreach Project, University of Kansas, 2001 - 2005.

Strand Chairperson, Council for Exceptional Children Division on Career Development and Transition 2003 International Conference, Roanoke, VA.

Guest Reviewer, ERIC Clearinghouse on Disabilities and Gifted Education, 2003.

Guest Reviewer, *Journal of Special Education*, 2003-2004.

External Reviewer, Faculty Tenure and Promotion Committee, University of Wisconsin-Milwaukee, 2003.

External Reviewer, Associate Provost for Research and Graduate Education, Vanderbilt University, 2004.

Field Reviewer, National Longitudinal Transition Study 2, SRI International, 2004.

External Reviewer, Faculty Tenure and Promotion Committee, Clemson University, 2004.

Conference Planning Committee, Council for Exceptional Children Division on Career Development and Transition 2005 International Conference, Albuquerque, NM.

Research Board, Council for Exceptional Children Division on Career Development and Transition, 1996 – 2006; co-chair 2004 - 2006.

Planning Team, Improving Transition Outcomes Capacity-Building Institute, Council for Exceptional Children Division on Career Development and Transition and the National Center on Secondary Education and Transition, 2004 – 2005, Albuquerque, NM.

Proposal reviewer, National Science Foundation, 2005 – 2006.

Transition Workgroup for the U.S. Department of Education/Office of Special Education Programs (OPEP) Evidence-Based Practices Initiative (nominated by the OSEP Director of Research and Innovation), 2007.

Advisory Team, U.S. Department of Education/Office of Adult and Vocational Education for the National Center on Career and Technical Education, (invited by OVAE Director), 2007.

Advisory Team—Employment Research, U.S. Department of Education/National Institutes for Disability Rehabilitation and Research (invited), 2008.

PUBLICATIONS

Dissertation:

Kohler, P. D. (1993). *Serving students with disabilities in postsecondary education settings: A conceptual framework of program outcomes*. Champaign: University of Illinois at Urbana-Champaign.

Journal Articles:

Foss (Kohler), P. D. (1991). [The quest for educational excellence. *Florida Association for Supervision and Curriculum Development Journal*, 7, 59-64.

Rusch, F. R., Kohler, P. D., & Hughes, C. (1992). An analysis of OSERS'-sponsored secondary special education and transitional services research. *Career Development for Exceptional Individuals*, 15, 121-143.

Kohler, P. D. (1993). Best practices in transition: Substantiated or implied? *Career Development for Exceptional Individuals*, 16, 107-121.

Kohler, P. D. (1994). On-the-job training: A curricular approach to employment. *Career Development for Exceptional Individuals*, 17, 29-40.

Rusch, F. R., Enchelmaier, J., & Kohler, P. D. (1994). *Employment outcomes and activities for youths in transition*. *Career Development for Exceptional Individuals*, 17, 1-16.

Rusch, F. R., Kohler, P. D., & Rubin, S. (1994). Descriptive analysis of OSERS-sponsored postsecondary education model programs. *Career Development for Exceptional Individuals*, 17, 53-63.

Kohler, P. D., & Rusch, F. R. (1994). *Promoting employment for youths in transition: Outcomes, activities, and indicators*. (Submitted for publication, manuscript under revision).

Kohler, P. D., DeStefano, L., Wermuth, T., Grayson, T., & McGinty, S. (1994). An analysis of exemplary transition programs: How and why are they selected? *Career Development for Exceptional Individuals*, 17, 187-202.

Kohler, P. D., & Rusch, F. R. (1995). School to work transition: Identification of employment related outcome and activity indicators. *Career Development for Exceptional Individuals*, 18, 33-50.

Johnson, E., & Kohler, P.D. (1998). Using SSI work incentives in postsecondary education. *Journal of Applied Rehabilitation Counseling*, 29 (4), 38-50.

- Van Beaver, S., Kohler, P.D., & Chadsey, J. (2000). Vocational education enrollment patterns of females with disabilities. *Career Development for Exceptional Individuals*, 23, 87-103.
- Blohm, G., & Kohler, P. D. (in press). Vocational and special education collaboration: Barriers, topics, and strategies. *Exceptional Children*.
- Kohler, P. D., & Field, S. (2003). Transition-focused education: Foundation for the future. *Journal of Special Education*, 37, 174 - 183.
- Blalock, G., Kochar-Bryant, C., Test, D., Kohler, P. D., White, W., Lehmann, J., Bassett, D., & Patton, J. (2003). The need for comprehensive personnel preparation in transition and career development: A position statement of the Division on Career Development and Transition *Career Development for Exceptional Individuals*, 26, 207 – 226.
- Anderson, D., Kleinhammer-Tramill, J., Morningstar, M., Lehmann, J., Bassett, D., Kohler, P. D., Blalock, G., & Wehmeyer, M. (2003). What's happening in personnel preparation in transition: A national survey. *Career Development for Exceptional Individuals*, 26, 145 - 160.
- Kohler, P. D., & Greene, G. (2004) Strategies for Integrating Transition-Related Competencies in Teacher Education. *Teacher Education and Special Education*, 27, 146 – 162.
- Kortering, L., & Kohler, P. D. (Eds.). (2006). Special Issue on Research Regarding Students who Drop Out. *Remedial and Special Education*.
- Caesar, L., & Kohler, P. D. (2007). The state of school-based bilingual assessment: Actual practice versus recommended guidelines. *Language, Speech, and Hearing Services in Schools*, 38, 190 – 200.
- Van Tubbergen, M., Kohler, P. D., & Warschausky, S. (2006). Stakeholder perceptions of school-based cognitive assessments for students with severe disabilities. (Manuscript submitted for publication.)
- Adkison-Bradley, C. R, Kohler, P. D., Bradshaw, E., Applegate, E. B., Cai, X., & Steele, J. (2007, May 2). Career planning with students with and without disabilities: A study of Illinois school counselors. *Journal of School Counseling*, 5(11). (<http://www.jsc.montana.edu/articles/v5n11.pdf>).
- Finn, J., & Kohler, P. D. (in press). Effects of the Michigan Transition Outcomes Project. *Career Development for Exceptional Individuals*.
- Caesar, L., & Kohler, P. D. (in press). Tools clinicians use: A survey of assessment procedures used by school-based speech-language pathologists. *Communications Disorders Quarterly*.
- Finn, J., & Kohler, P. D. (2007). *Transition Outcomes Project: Perceptions of School Personnel*. (Manuscript submitted for publication).
- Kohler, P. D., Applegate, E. B., Cai, X., Bradshaw, E., Hill, J., & Zinser, R. W. (2006). *Enrollment in nontraditional occupational programs: Which direction is up?* (Manuscript submitted for publication.)
- Kohler, P. D., Zinser, R. W., Applegate, E. B., Cai, X., & Bradshaw, E. (2007). *Recruitment and support for females in information technology careers*. (Manuscript in preparation.)

Monographs and Books:

- Rusch, F. R., Hughes, C., & Kohler, P. D. (Eds.). (1991). *Descriptive analysis of secondary special education and transition services model programs*. Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.
- Kohler, P. D., Johnson, J. R., Chadsey-Rusch, J., & Rusch, F. R. (1993). *Transition from school to adult life: Foundations, best practices, and research directions*. Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.

- Kohler, P. D. (1994, 1996). *Taxonomy for transition programming*. Champaign: Transition Research Institute, University of Illinois.
- Kohler, P. D., & Rusch, F. R. (1994). *Employment of youths with disabilities: Outcomes, activities, and indicators*. Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.
- Dais, T., & Kohler, P. D. (1995). *Review of transition-related assessment instruments*. Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.
- Kohler, P. D. (1996). *Taxonomy for transition programming: Linking research and practice*. Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.
- Kohler, P. D., & Van Beaver, S. M. (1998). *Transition from school-to-life: A directory of products and materials for professional development*. Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.
- Martin, J.E., & Kohler, P.D. (1999). *Transition from school-to-life: A complete university course for special educators*. Reston, VA: Council for Exceptional Children.
- Kohler, P.D., Field, S., Johnson, J.R., & Izzo, M. (1999). *Transition from school-to-life: A workshop series for educators and transition service providers*. Reston, VA: Council for Exceptional Children.
- Kohler, P. D., & Troesken, B. (1999). *Improving student outcomes: Promising practices and programs*. Champaign: National Transition Alliance, University of Illinois.
- Kohler, P. D., & Hood, L. (2000). *Improving student outcomes: Promising practices and programs for 1999-2000*. Champaign: National Transition Alliance, University of Illinois.
- Blalock, G., Kohler, P. D., Bassett, D., & Patton, J. R. (Eds.). (2007). *Transition and students with learning disabilities* (2nd Ed.). Austin: Pro-Ed.

Book Chapters:

- Kohler, P. D., & Van Beaver, S. M. (1996). Implementing transition practices: A search for effective strategies. In P. Kohler (Ed.) *Taxonomy for transition programming: Linking research and practice* (pp. 72-113). Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.
- Millar, D. M., Shelden, D. L., & Kohler, P. D. (1996). Evaluating transition services: Development of a transition services assessment. In P. Kohler (Ed.) *Taxonomy for transition programming: Linking research and practice* (pp. 63-71). Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.
- Ward, M. J., & Kohler, P. D. (1996). Promoting self-determination for individuals with disabilities: Content and process. In L. E. Powers, G. H. S. Singer, & J. Sowers (Eds.), *On the road to autonomy: Promoting self-competence in children and youth with disabilities* (pp. 275-290). Baltimore: Brookes.
- Kohler, P. D., & Rusch, F. R. (1996). Secondary education programs and transition perspectives. In M. C. Wang, M. C. Reynolds, & H. J. Walberg (Eds.). *Handbook of special and remedial education: Research and practice* (2nd Edition) (pp. 107-130). Tarrytown, NY: Elsevier Science.
- Kohler, P. D. (1998). Implementing a transition perspective of education: A comprehensive approach to planning and delivering secondary education and transition services. In F. R. Rusch, & J. Chadsey (Eds.). *High school and beyond: Transition from school to work* (pp. 179 – 205). Belmont, CA: Wadsworth.
- Kohler, P. D. (1998-1999). Review of the Transition Planning Inventory. In R. M. Bruno & S. C. Walker (Eds.). *Diagnostic Monograph: Assessment for a New Decade* (pp. 249-256). Reston, VA: The Council for Educational Diagnostic Service, Council for Exceptional Children.
- Kohler, P. D., & Field, S. (2006). Transition-focused education: Foundation for the future. In B. Cook & B. Shirmer, Eds. *What is Special About Special Education?* Austin: Pro-Ed. (pp. 86 – 99). Austin: PRO-ED.

Reports and Miscellaneous Products:

- Brevard County School District. (1989). *On the job training curriculum guide*. Brevard County, FL.
- Brevard County School District. (1990). *Transition planning: A parent guide to transition*. Brevard County, FL.
- Foss (Kohler), P. D. (1990). *Transition planning handbook*. Brevard County, FL: Brevard County School District.
- Illinois State Board of Education. (1998). *Infusing gender equity in education: Final report*. Springfield: Author.
- Kohler, P. D. (1999). *Facilitating successful student transitions from school to adult life: An analysis of Oklahoma policy and systems support strategies*. Prepared for the Oklahoma State Department of Education, Department of Special Education.
- Kohler, P. D. (1999). *Taxonomy for Transition Programming: Reflecting on transition-focused education*. Kalamazoo: Western Michigan University.
- Division on Career Development and Transition and Transition Related-Competencies Project. (2000). Fact sheet: Transition-related planning, instruction, and service responsibilities for secondary special educators. Champaign: University of Illinois at Urbana-Champaign, Transition Research Institute, Transition Related-Competencies Project.
- Division on Career Development and Transition and Transition Related-Competencies Project. (2000). Fact sheet: Transition specialist competencies. Champaign: University of Illinois at Urbana-Champaign, Transition Research Institute, Transition Related-Competencies Project.
- Kohler, P. D. (2001). *Facilitating successful student transitions from school to adult life: An analysis of Michigan policy and systems support strategies*. Prepared for the Michigan State Department of Education, Office of Special Education and Early Intervention Services, Transition Services Project.
- Thompson, L., Kohler, P. D., Gabler, B., Hulleza, C., & Carlin, C. (2000). *Special education programs in Michigan: Student focus groups report*. Detroit: Wayne State University, College of Urban, Labor, and Metropolitan Affairs.
- Kohler, P. D. (2000). *Reflecting on Transition-Focused Education*. Kalamazoo: Western Michigan University, Department of Educational Studies.
- Kohler, P.D. & Applegate, E. B. (2001). *Data summary: Report on the School-to-Work Connections Project - Nontraditional career opportunities for high school females*. Kalamazoo: Western Michigan University, Department of Educational Studies.
- Thompson, L., Kohler, P. D., Hulleza, C., & Carlin, C. (2001). *Special education programs in Michigan: Summary of the Traverse Bay Area Part B focus groups*. Detroit: Wayne State University, College of Urban, Labor, and Metropolitan Affairs.
- Kohler, P. D., & Ward, M.J. (2001). *Planning guide for integrating self-determination skills and application across the curriculum*. Kalamazoo: Western Michigan University.
- Thompson, L., Kohler, P. D., Hulleza, C., & Carlin, C. (2002). *Special education programs in Michigan: Summary of the Kent County Part B focus groups*. Detroit: Wayne State University, College of Urban, Labor, and Metropolitan Affairs.
- Kohler, P.D. & Applegate, E. B. (2002). *Data summary: Report on the School-to-Work Connections Project - Nontraditional career opportunities for high school females*. Kalamazoo: Western Michigan University, Department of Educational Studies.
- Kohler, P. D. (2002). *Taxonomy for Transition Programming: Worksheet for Interagency Collaboration Practices*. Kalamazoo: Western Michigan University, Department of Educational Studies.

- Kohler, P. D. (2003). *Taxonomy for Transition Programming: Worksheet for Family Involvement Practices*. Kalamazoo: Western Michigan University, Department of Educational Studies.
- Kohler, P. D. & Applegate, E. B. (2003). *School to Work Connections—Nontraditional Career Opportunities for Females With and Without Disabilities: A Report for the Illinois State Board of Education*. Kalamazoo: Western Michigan University, Department of Educational Studies.
- Kohler, P. D. (2004). *Taxonomy for Transition Programming: Worksheet for Program Structures and Practices*. Kalamazoo: Western Michigan University, Department of Educational Studies.
- Kohler et al. (2004). *Research Policies Council Select Committee on Indirect Cost Recovery: Final Report and Recommendations*. Kalamazoo: Western Michigan University.
- Kohler et al. (2005). *Research Policies Council Select Committee on Research Ethics: Final Report and Recommendations*. Kalamazoo: Western Michigan University.
- Kohler, P. D. (2005). *Taxonomy for Transition Programming: Worksheet for Building New Mexico Systems that CARE*. Kalamazoo: Western Michigan University, Department of Educational Studies (for New Mexico statewide program planning).
- Kohler, P. D. (2005). *Report on the Los Angeles Unified School District's Implementation of the Transition Components of the Modified Consent Decree*. Prepared for the Urban Special Education Leadership Collaborative and the Office of the Independent Monitor.
- Kohler, P. D., Berrah, N., Crawford, F., Morin, G., & Vichcales, K. (2006). *Research Policies Council Select Committee on Research Personnel Issues: Final Report and Recommendations*. Kalamazoo: Western Michigan University.
- Kohler, P. D., & Applegate, E. B. (2006). *Creating Pathways to Information Technology Careers through High School Career and Technical Education Programs*. Report for the National Science Foundation's IIWF Principal Investigators' annual meeting.
- Kohler, P. D. (2006). *Taxonomy for Transition Programming: Team Planning Tool for Student- Focused Planning and Student Development Practices*. Kalamazoo: Western Michigan University, Department of Educational Studies (for Oklahoma statewide program planning).
- Kohler, P. D. (2006). *Team Planning Tool for State Capacity Building: Secondary Education and Transition Services*. Kalamazoo: Western Michigan University, Department of Educational Studies (resource for state departments of education at the Secondary Transition State Planning Institute).
- Kohler, P. D. (2006). *Taxonomy for Transition Programming: Team Planning Tool for Improving Postsecondary Education and Employment Outcomes through Interagency Connections*. Kalamazoo: Western Michigan University, Department of Educational Studies (for New Mexico statewide program planning).
- Kohler, P. D. (2007). *Taxonomy for Transition Programming: Team Planning Tool for Student Development Practices*. Kalamazoo: Western Michigan University, Department of Special Education and Literacy Studies (for Arkansas statewide program planning).
- Kohler, P. D. (2007). *Team Planning Tool for State Capacity Building: Secondary Education and Transition Services*. Kalamazoo: Western Michigan University, Department of Special Education and Literacy Studies (resource for state departments of education at the Secondary Transition State Planning Institute).
- Kohler, P. D. (2007). *Making the Connection: Indicators 1, 2, 13, and 14 of State Performance Plans—Worksheet for Reviewing Indicator Data Collection, Performance, and Use for Program Improvement*. Kalamazoo: Western Michigan University, Department of Special Education and Literacy Studies (for New Mexico statewide program planning).

- Kohler, P. D. (2007). *Taxonomy for Transition Programming: Team Planning Tool for Student- Focused Planning and Student Development Practices*. Kalamazoo: Western Michigan University, Department of Special Education and Literacy Studies (for Colorado statewide program planning).
- Kohler, P. D. (2007). *Taxonomy for Transition Programming: Team Planning Tool for Student- Focused Planning and Student Development Practices*. Kalamazoo: Western Michigan University, Department of Special Education and Literacy Studies (for Oklahoma statewide program planning).
- Kohler, P. D. (2008). *Taxonomy for Transition Programming: Team Planning Tool for Student-Focused Planning through Interagency Collaboration*. Kalamazoo: Western Michigan University, Department of Special Education and Literacy Studies (for Arkansas statewide program planning)
- Kohler, P. D. (2008). *Team Planning Tool for State Capacity Building: Secondary Education and Transition Services*. Kalamazoo: Western Michigan University, Department of Special Education and Literacy Studies (resource for state departments of education at the Secondary Transition State Planning Institute).
- Kohler, P. D. (2008). *Taxonomy for Transition Programming: Team Planning Tool for Transition Education and Services*. Kalamazoo: Western Michigan University, Department of Special Education and Literacy Studies (for New Mexico statewide program planning).
- Kohler, P. D. (2008). *Taxonomy for Transition Programming: Team Planning Tool for Student- Focused Planning*. Kalamazoo: Western Michigan University, Department of Special Education and Literacy Studies (for Colorado statewide program planning).
- Kohler, P. D. (2008). *Taxonomy for Transition Programming: Team Planning Tool for Family Involvement and Program Characteristics*. Kalamazoo: Western Michigan University, Department of Special Education and Literacy Studies (for Oklahoma statewide program planning).

PRESENTATIONS

- Foss (Kohler), P. D. (1990, April). *Transition from school to community: From research to reality*. A presentation at the Young Adult Institute International Conference. New York, NY.
- Foss (Kohler), P. D. (1990, August). *Curriculum-based vocational assessment: Useful information or career planning and program improvement*. A presentation at the Annual Florida Vocational and Adult Educator's Conference. Orlando, FL.
- Foss (Kohler), P. D. (1990, November). *Working with schools: Transition*. A presentation at the Illinois Supported Employment Conference. Champaign, IL.
- Rusch, F. R., Trach, J., Johnson, J., & Foss (Kohler), P. D. (1990, December). *Supported employment: Support issues at multiple levels*. A presentation at the Association for Persons with Severe Handicaps National Conference. Chicago, IL.
- Foss (Kohler), P. D. (1991, April). *An analysis of best practices in transition*. A presentation at the Young Adult Institute International Conference. New York, NY.
- Foss (Kohler), P. D. (1991, May). *An analysis of best practices in transition*. A presentation at the American Association on Mental Retardation Annual Meeting. Washington, DC.
- Kohler, P. D. (1992, February). *Transition services for youths with high incidence disabilities*. A presentation at the 7th Annual DuPage County Special Education Institute. Wheaton, IL. (Invited)
- Kohler, P. D. (1992, April). *Best practices related to transition programs*. Keynote presentation at the Michigan Transition Conference. Ypsilanti, MI. (Invited).
- Kohler, P. D. (1992, April). *Best practices in transition: Substantiated or implied?* A paper presented at the Council for Exceptional Children National Conference. Baltimore, MD.

- Kohler, P. D. (1992, June). *A research perspective of transition planning*. Keynote presentation at the University of Texas Summer Transition Institute. Austin, TX. (Invited).
- Trochim, W. M., Kohler, P. D., Ryan, L., Mead, J., Mercer, M. L., Lassegard, E., & Grayson, T. (1992, November). *Practical issues in concept mapping*. A presentation at the American Evaluation Association Annual Meeting, Seattle, WA.
- Kohler, P. D. (1993, February). *The transition initiative: Implications for personnel preparation*. A presentation at the Office of Special Education Programs (OSEP) Program Directors' Meeting, Chicago, IL. (Invited).
- Kohler, P. D. (1993, June). *Serving students with disabilities in postsecondary education settings: A conceptual framework of program outcomes*. Paper presented at the Eighth Annual Project Directors' Meeting, Washington, DC. (Invited).
- Kohler, P. D. (1993, October). *School to work transition: Identification of employment-related outcomes and activity indicators*. Paper presented at the Council for Exceptional Children Division of Career Development and Transition 7th International Conference, Albuquerque, NM.
- Kohler, P. D. (1993, November). *The transition initiative: Implications for personnel preparation*. Paper presented at the Council for Exceptional Children Teacher Education Division 16th Annual Conference, Orlando, FL.
- Kohler, P. D. (1994, January). *Transition from school to work: An emerging model of promising practices*. Paper presented at the NIDRR Consensus Validation Conference - School to Work Transition for Youths with Disabilities, Washington, DC. (Invited).
- Kohler, P. D. (1994, April). *An emerging model of transition practices*. Keynote address at the Ninth Annual Project Directors' Meeting, Washington, D.C. (Invited).
- Kohler, P. D. (1995, April). *Transition from school to community: Form, substance, and effectiveness*. Presentation at the Council for Exceptional Children Annual Convention, Indianapolis, IN.
- Kohler, P. D. (1995, June). *Promoting post-school success: An overview of promising transition practices*. Keynote address at the Oklahoma Transition Workshop, Norman, OK. (Invited.)
- Kohler, P. D. (1995, June). *Student and parent involvement in transition planning*. Presentation at the Oklahoma Transition Workshop. (Invited.)
- Kohler, P. D., Johnson, E., Wilde, C., Thene, J., Johnson, K. (1995, October). *Postsecondary education: Research, practice, and real students*. Panel presentation for the Council for Exceptional Children Division on Career Development and Transition 1995 International Conference, Raleigh, NC.
- Kohler, P. D. (1996, April). *Transition-related instruction and services: Who does what?_* Presentation at the Council for Exceptional Children Annual Convention, Orlando, FL.
- Kohler, P. D. (1996, April). *A transition perspective: Using the Taxonomy for Transition Programming* (program planning focus). Presentation for special education directors and administrators, Lansing, MI. (Invited).
- Kohler, P. D. (1996, April). *A transition perspective: Using the Taxonomy for Transition Programming* (parent and student focus). Presentation for students, parents, and teachers, Lansing, MI. (Invited).
- Kohler, P. D. (1996, April). *A transition perspective: Using the Taxonomy for Transition Programming* (agency collaboration focus). Presentation for the Tri-County Transition Council, Lansing, MI. (Invited).
- Kohler, P. D., Wallace, T., & Wiltrout, D. (1996, July). *School-to-work transition for youths with Disabilities: Lessons learned from effective programs*. Presentation at the 1996 National Leadership Forum on School-to-Career Transition, Long beach, CA.
- Kohler, P. D. (1996, October). *Improving transition outcomes: Asking the right questions*. Keynote address for the Florida State University/Leon County College and Career Night, Tallahassee, FL. (Invited).

- Kohler, P. D. (1996, November). *An outcome-oriented focus: Incorporating transition-related competency development in teacher education programs*. Presentation at the Council for Exceptional Children Teacher Education Division 19th Annual Conference, Washington, DC.
- Kohler, P. D., & Sleister, S. (1997, April). *Cooperative work-based education: Pathway to careers or the road to failure?* Presentation at the Council for Exceptional Children Annual Convention, Salt Lake City, UT.
- Kohler, P.D. (1997, October). *Planning and implementing school-to-work: Tools for linking research with practice*. Presentation at the Council for Exceptional Children Division on Career Development and Transition 9th International Conference, Scottsdale, AR.
- Kohler, P.D. (1997, October). *School and work: What does VIMS tell us about youths with disabilities?* Presentation for the Illinois State Board of Education, Business, Community, and Family Partnership Center, Workforce Preparation Partnerships Division. (Invited).
- Kohler, P.D. (1997, November). *Human resource development: The foundation for effective transition education*. Keynote presentation for project UNITE's Forum on Teacher Preparation for School to Adulthood Transition Competencies, Blacksburg, VA. (Invited).
- Kohler, P. D. (1998, January). *Planning and implementing school-to-work: Linking research with practice*. Presentation for New Hampshire's School-to-Work Professional Development Institute, Durham, NH. (Invited).
- Kohler, P.D. (1998, April). *Planning and implementing transition-related professional development: Lessons learned from national field-tests*. Presentation for the 1998 CEC Annual Convention, Minneapolis, MN.
- Kohler, P.D. (1998, May). *From research to practice: Improving transition-focused education through professional development*. A presentation for the Sixth Annual CSPD Conference on Leadership and Change, Arlington, VA.
- Kohler, P.D. (1998, May). *Effective transition education: It takes a community*. Keynote presentation for Ohio's DCDT Interagency Conference, Columbus, OH. (Invited).
- Kohler, P.D. (1998, May). *Busting the barriers: Tools for collaborative transition service delivery*. Presentation for Ohio's DCDT Interagency Conference, Columbus, OH. (Invited).
- Kohler, P.D. (1998, June). *From research to practice: Improving transition-focused education through professional development*. A presentation for the Annual Meeting of Model Demonstration and Transition System Change Project Directors, Washington, DC. (Invited).
- Kohler, P.D., & Sleister, S. (1998, June). *Cooperative work-based education: Pathway to careers or the road to nowhere?* Presentation at the 1998 Illinois Connections Conference, Springfield, IL.
- Kohler, P. D. (1998, November). *From research to practice: Improving transition-focused education through professional development*. A presentation for the Carolinas' Transition and Supported Employment Conference, Charleston, SC. (Invited).
- Kohler, P. D. (1999, April). *From research to practice: Tools for implementing effective transition education*. Presentation for the 1999 CEC Annual Convention, Charlotte, NC.
- Kohler, P. D. (1999, April). *Effective transition education: It takes the community*. Keynote luncheon presentation for the Mississippi Transition Conference, Jackson, MS. (Invited).
- Kohler, P. D. (1999, July). *Pulling it all together: Linking individual, system, and community assessments*. Keynote presentation for the New Mexico Summer Transition Institute, Las Vegas, NM. (Invited).
- Kohler, P. D. (1999, September). *Effective transition education: It takes the community*. Presentation for the Casey Family Program Educational and Vocational Workshop, Seattle, WA. (Invited).
- Kohler, P. D. (1999, September). *Preparing students for the changing nature of the workforce: Implications for personnel preparation*. A presentation for the OSEP Personnel Preparation Project Directors' Meeting, Washington, DC. (Invited).

- Kohler, P. D., & Chadsey, J. (1999, October). *Implementing and evaluating "best" transition practices*. Presentation at the Council for Exceptional Children Division on Career Development and Transition 10th International Conference, Charleston, SC.
- Kohler, P. D. (1999, November). *Implementing transition-focused education: Tools for identifying the puzzle pieces*. Presentation for the Transition Coordinators' Meeting, Michigan Transition Services Project, Traverse City, MI. (Invited).
- Kohler, P. D. (1999, December). *School-to-work connections: Nontraditional career opportunities for females with and without disabilities*. Presentation for the 1999 Association for Career and Technical Education Annual Convention, Orlando, FL.
- Kohler, P. D., & Blohm, G. (2000, April). *Vocational and special education collaboration: Barriers, topics, and strategies*. Presentation for the 2000 CEC Annual Convention, Vancouver, British Columbia.
- Kohler, P. D. (2000, April). *A transition perspective of education*. Presentation for the Michigan Association of Administrators of Special Education, Lansing, MI. (Invited).
- Kohler, P. D. (2000, June). *Implementing STEPS to self-determination*. Presentation for the Fourth Annual New Mexico Summer Institute, Las Vegas, NM. (Invited).
- Kohler, P. D., & Leuchovius, D. (Moderators). (2000, October). *If transition is such a great idea, then why is it so hard?* National satellite and web broadcast—Part 1. Pittsburgh: The IDEA Policy Partnership, National Association of State Directors of Special Education, PACER Center, Council for Exceptional Children, and Office of Special Education Programs (see www.ideapolicy.org for web cast). (Invited).
- Kohler, P. D. (2000, November). *Effective transition programs: Strategies for planning, implementation, and evaluation*. Presentation for the Learning Disabilities Association of Michigan Annual Conference, Lansing, MI. (Invited).
- Kohler, P. D., & Leuchovius, D. (Moderators). (2000, December). *If transition is such a great idea, then why is it so hard?* National satellite and web broadcast—Part 2. Pittsburgh: The IDEA Policy Partnership, National Association of State Directors of Special Education, PACER Center, Council for Exceptional Children, and Office of Special Education Programs (see www.ideapolicy.org for web cast). (Invited).
- Whitten, E. Summy, S., & Kohler, P. D. (2001, February). *Facilitating students' self-determination across the curriculum*. Presentation for the Association of Teacher Education national conference, New Orleans, LA.
- Kohler, P. D. (2001, April). *School-to-work connections: Nontraditional career opportunities for high school females*. A presentation for the 2001CEC Annual Convention, Kansas City, MO.
- Kohler, P. D. (2001, June). *Self-Determination and Transition Planning: Foundations for the Future*. Keynote address for the New Mexico Annual Summer Transition Institute, Ruidoso, New Mexico. (Invited).
- Kohler, P. D. (2001, July). *Overview of Student Development Activities*. Keynote address for the Michigan Summer Transition Institute, Gaylord, Michigan. (Invited).
- Kohler, P. D., & Ward, M. (2001, October). *Integrating Self-Determination Skills and Opportunities Across the Curriculum*. Presentation for the CEC Division on Career Development and Transition International Conference, Denver, CO.
- Field, S., Fullerton, A., Kohler, P. D., Sands, D., & Ward, M. (2001, October). *Self-Determination for Educators*. Presentation for the CEC Division on Career Development and Transition International Conference, Denver, CO.
- Kohler, P. D. (2001, October). *Family and Student Involvement – Put Effective Transition Practices to Work for You*. Presentation for the Fifth Statewide Parent Conference – Growth for Families, Troy, Michigan. (Invited).

- Thompson, L., Kohler, P. D., Hulleza, C., & Carlin, C. (2001, November). *Special Education Programs in Michigan: Summary of the Traverse Bay Area Part B Focus Groups*. A presentation for Michigan OSE-EIS contract monitors, Lavonia, MI. (Invited).
- Kohler, P. D., Newman, J., & Ivester, J. G. (2001, November). *Using Innovative Partnerships to Integrate Transition-Related Competencies in Teacher Education*. Presentation for the 24th Annual CEC Teacher Education Division Conference, St. Petersburg, FL.
- Kohler, P. D., (2002, April). *Using Quality Indicators To Improve Transition Education And Services*. A showcase presentation for the 2002CEC Annual Convention, New York, NY.
- Kohler, P. D. (2002, April). *Career And Technical Education Experiences Of High School Students In Illinois: A Retrospective – 1996-2002*. Presentation for the Illinois Connections 2002 Conference, St. Charles, IL.
- Kohler, P. D., & Brito, C. (2002, June). *Building Stronger, Healthier, Smarter Communities Through Interagency Collaboration*. Presentation for the Annual New Mexico Summer Institute, Ruidoso, NM. (Invited).
- Kohler, P. D. (2002, July). *School to Work Connections: Occupational Education Experiences of High School Students with Disabilities*. Poster presentation for the OSEP Research Project Directors' Conference, Crystal City, VA.
- Kohler, P. D. (2002, July). *Thinking About Student-Focused Planning and Development*. Keynote address for the Michigan Summer Transition Institute, Gaylord, Michigan. (Invited.)
- Kohler, P. D., & Field, S. (2002, July). *Building Program Structures that Promote Self-Determination*. Presentation for the Michigan Summer Transition Institute, Gaylord, Michigan. (Invited.)
- Annexstein, L., Kohler, P. D., Lufkin, M. (2002, September). *Closing the Gender Gap*. Keynote panel presentation for the National Association of State Directors of Career and Technical Education Consortium Annual Fall Conference, Charleston, SC. (Invited).
- Kohler, P. D. (2003, March). *Implementing Work-based Education*. A presentation for the New Mexico Transition Leadership Cadre, Rio Rancho, NM. (Invited).
- Kohler, P. D. (2003, March). *Transition-Focused Assessment*. A presentation for the New Mexico Transition Cadre, Rio Rancho, NM. (Invited).
- Kohler, P. D. (2003, March). *School to Work Connections: Occupational Education Experiences of High School Females With and Without Disabilities*. Presentation for the National Alliance of Partnerships in Equity Professional Development Series. Washington, DC. (Invited).
- Kohler, P. D. (2003, April). *School-to-Work Connections: Occupational Education Experiences of High School Students in Illinois*. Presentation for the Illinois Connections 2003 Conference, St. Charles, IL.
- Kohler, P. D. (2003, May). *Implementing Work-based Education*. A presentation for the Michigan Transition Leadership Cadre, Grand Rapids, MI. (Invited).
- Kohler, P. D. (2003, May). *Put Transition Practices Research to Work for You – Ask the Right Questions!* Presentation for the Allegan County CMH/ISD Parent Support Group Meeting, Allegan, MI. (Invited).
- Kohler, P. D. (2003, June). Keynote overview for the New Mexico Annual Summer Transition Institute, Taos, New Mexico. (Invited).
- Kohler, P. D. (2003, July). *School to Work Connections: Nontraditional Career Opportunities for High School Females*. Poster presentation for the OSEP Research Project Directors' Conference, Washington, DC.
- Kohler, P. D. (2003, July). *A Framework for Collaborative Service Delivery* Keynote address for the Michigan Summer Transition Institute, Grand Rapids, Michigan. (Invited.)
- Kohler, P. D. (2003, September). *Fostering Family Involvement*. A presentation for the New Mexico Transition Cadre, Albuquerque, NM. (Invited).

- Kohler, P. D. (2003, October). *Linking Research with Practice: Using Occupational Education Research to Improve Transition Outcomes*. Presentation for the CEC Division on Career Development and Transition International Conference, Roanoke, VA.
- Kortering, L., Braziel, P., & Kohler, P. D. (2003, October). *Examining the Career Ambitions of Youth with Learning Disabilities*. Presentation for the CEC Division on Career Development and Transition International Conference, Roanoke, VA.
- Blalock, G., Kohler, P. D., & D'Ottavio, M. (2003, October). *Statewide Model for Improving Transition Services and Outcomes*. Presentation for the CEC Division on Career Development and Transition International Conference, Roanoke, VA.
- Kohler, P. D. (2004, March). *Creating Career Connections: Factors that Influence Student Completion in Career and Technical Education Programs*. Presentation for the Illinois Connections 2004 Conference, St. Charles, IL.
- Kohler, P.D., Blalock, G., Alarid, J., & D'Ottavio, M. (2004, April). *Transition Link: A Professional Development Model for Linking Research with Practice*. Presentation for the 2004 CEC International Conference, New Orleans, LA.
- Cook, B. Kohler, P., Deno, S., Vaughn, S., Landrum, T., & Browder, D. (2004April). *What's Special About Special Education?* Presentation for the 2004 CEC International Conference, New Orleans, LA.
- Kohler, P. D. (2004, May). *The School to Community Connection: Roles of the Employment Specialist in Transition Education*. Teleconference/web presentation for the RSA Region V CRP-RCEP, University of Illinois at Urbana-Champaign. (Invited).
- Kohler, P. D. (2004, June). *Understanding Effective Program Structures*. Keynote overview for the New Mexico Annual Summer Transition Institute, Taos, New Mexico. (Invited).
- Kohler, P. D. (2004, July). *Creating Career Connections: Factors that Influence Student Completion in Career and Technical Education Programs*. Poster presentation for the OSEP Research Project Directors' Conference, Washington, DC.
- Kohler, P. D. (2004, September). *Tools for Analyzing Our Programs and Policies*. A presentation for the New Mexico Transition Cadre, Albuquerque, NM. (Invited).
- Kohler, P. D. (2004, September). *A Structured Facilitation Process for Determining Local and Statewide Needs*. A presentation for the New Mexico Transition Cadre, Albuquerque, NM. (Invited).
- Kohler, P. D. (2004, October). *Creating Pathways to IT Careers through High School CTE Programs*. Presentation for the NSF ITWF Principal Investigators' Meeting, Philadelphia, PA. (Invited).
- Kohler, P. D., (2005, February). *Improving our Programs through Evaluation*. Presentation for the New Mexico Transition Cadre, Santa Fe, NM.
- Kohler, P. D. (2005, March). *Enrollment in Nontraditional Occupational Programs: Where Have all the Females Gone?* Presentation for the Illinois Connections 2005 Conference, St. Charles, IL.
- Kohler, P. D. (2005, April). *Creating Career Connections for Students with Disabilities: Career Assessment Strategies Implemented by School Guidance Counselors*. Presentation for the 2005 CEC International Conference, Baltimore, LA.
- Applegate, E. B., & Kohler, P. D. (2005, April). *Career and Technical Education Experiences of High School Students in Illinois: Longitudinal Findings from 1996 – 2003*. Paper presented at the American Education Research Association Annual Meeting, Montreal, Canada.
- Kohler, P. D., (2005, April). *Evaluating Student Involvement and Leadership Activities*. Presentation for the New Mexico Student Leadership Project, Albuquerque, NM. (Invited).
- Kohler, P. D. (2005, June). *Improving Student Outcomes: Building New Mexico Systems that CARE*. Keynote overview for the New Mexico Annual Summer Transition Institute, Taos, New Mexico. (Invited).

- Kohler, P. D., & Phelps, L. A., (2005, October). *Response to Data from the National Longitudinal Transition Study-2*. Discussants for the DCDT and NCSET Capacity-Building Institute on Improving Student Outcomes, Albuquerque, NM. (Invited).
- Kohler, P. D., & Phelps, L. A., (2005, October). *Career Preparation: Research and Implementation*. Presentation for the DCDT and NCSET Capacity-Building Institute on Improving Student Outcomes, Albuquerque, NM. (Invited).
- Kohler, P. D. (2005, October). *School Counselor Involvement in Career Assessment and Planning for Students with Disabilities*. Presentation for the CEC Division on Career Development and Transition International Conference, Albuquerque, NM.
- Finn, J., & Kohler, P. D. (2005, October). *Effects of the Michigan Transition Outcomes Project*. Presentation for the CEC Division on Career Development and Transition International Conference, Albuquerque, NM.
- Kohler, P. D. (2005, November). *Aligning Ministry Policies: Working Together to Improve Transition Outcomes*. Keynote presentation for the Ontario Policy Forum on Transition to Adulthood, Toronto, ON.
- Kohler, P. D., Applegate, E. B., Cai, X., Bradshaw, E., Hill, J., & Zinser, R. (2006, April). Enrollment in nontraditional occupational programs: Where have all the females gone? Paper presented at the American Education Research Association Annual Meeting, San Francisco, CA.
- Applegate, E. B., Kohler, P. D., Cai, X., Bradshaw, E., & Bradley, C. (2006, April). School Counselor Involvement in Career Assessment and Planning for Students with Disabilities. Paper presented at the American Education Research Association Annual Mtg, San Francisco, CA.
- Kohler, P. D., (2006, April). *Developing Transition-Rich Individual Education Programs*. Presentation for the New Mexico Transition Cadre, Pojaque, NM. (Invited).
- Kohler, P. D. (2006, May). *Building Capacity to Implement Effective Transition Practices*. Keynote presentation for the Oklahoma Transition Institute, Oklahoma City, OK. (Invited).
- Kohler, P. D. (2006, May). *Building Capacity for Transition-Focused Education*. Presentation for the National Dropout Prevention Center for Students with Disabilities' National Forum, Clemson, SC. (Invited).
- Kohler, P. D. (2006, June). *Improving Student Outcomes Through Interagency Collaboration*. Keynote overview for the New Mexico Annual Summer Transition Institute, Mescalero, NM. (Invited).
- Blalock, G. & Kohler, P. D. (2006, June) *Using Data to Improve Student Outcomes*. Presentation for the New Mexico Annual Summer Transition Institute, Mescalero, NM. (Invited).
- Kohler, P. D. (2006, September). *Changing Our Lens: Using Indicator Data to Improve What We Do*. Presentation for the National Secondary Transition Technical Assistance Center's National Forum on Connecting the Indicators in the State Performance Plans, Denver, CO. (Also responsible for forum planning and overall content.)
- Kohler, P. D. (2006, September). *Using Your Data to Foster Improvement: Building Capacity to Improve Transition Education and Outcomes*. Presentation for the National Secondary Transition Technical Assistance Center's National Forum on Connecting the Indicators in the State Performance Plans, Denver, CO.
- Kohler, P. D., Zinser, R. W., Applegate, E. B., Cai, X., & Bradshaw, E. (2006, November). *Recruitment and Support for Females in Information Technology Careers*. Paper accepted for the Association for Career and Technical Education Research Annual Conference, Atlanta, GA.
- Kohler, P. D. (2007, January). *Developing Transition-Rich IEPs*. Keynote presentation for the Purdue University Leadership Development Program, West Lafayette, IN. (Invited).
- Kohler, P. D. (2007, February). *Changing Our Lens: Using Accountability Mandates to Improve What We Do*. Keynote presentation for the Wisconsin Transition Institute. Stevens Point, WI. (Invited).

- Kohler, P. D. (2007, February). *Where to Next? Moving from Data Collection to Data Use*. Presentation for the Wisconsin Transition Institute. Stevens Point, WI. (Invited).
- Kohler, P. D. (2007, February). *Welcome to the Arkansas Transition Summit*. Keynote overview for the Arkansas Transition Summit. Little Rock, AR. (Invited).
- Kohler, P. D. (2007, February). *Implementing Work-Based Education: Strategies for Creating Meaningful Options*. Keynote presentation for the Arkansas Transition Summit. Little Rock, AR. (Invited).
- Kohler, P. D., Storms, J., & Bost, L. (2007, March). *Making the Connection: Collaborative TA Addressing the Secondary Transition Indicators 1, 2, 13, 14*. Keynote presentation for the OSEP Technical Assistance and Dissemination Centers' Meeting. Washington DC (Invited).
- Kohler, P. D., & Applegate, E. B. (2007). *Preparing Students for Careers: Counselor and Teacher Roles in Career Planning Activities*. Paper presented at the American Education Research Association Annual Meeting, Chicago, IL.
- Kohler, P. D. (2007, May). *The NSTTAC Model for Building State Capacity*. Keynote presentation for the NSTTAC Secondary Transition State Planning Institute. Charlotte, NC.
- Kohler, P. D. (2007, May). *Building State Capacity: Tools for Analyzing Transition-Related Policies*. Presentation for the NSTTAC Secondary Transition State Planning Institute. Charlotte, NC.
- Kohler, P. D., Fowler, C., Knapp, B., & Nickerson, K. (2007, May). *Using the Institute Model for Building State Capacity*. Presentation for the NSTTAC Secondary Transition State Planning Institute. Charlotte, NC.
- Kohler, P. D. (2007, June). *Making the Connection: Transition Indicators 1, 2, 13, and 14 of the SPP*. Keynote presentation for New Mexico Transition Cadre, Taos, NM. (Invited).
- Kohler, P. D. (2007, June). *Building Transition-Rich IEPs*. Presentation for New Mexico Transition Cadre, Taos, NM. (Invited).
- Kohler, P. D. (2007, June). *Welcome to the Colorado Transition Institute: Making Plans to Improve Practice*. Keynote presentation for Colorado Transition Institute, Breckenridge, CO. (Invited).
- Kohler, P. D. (2007, June). *Welcome to the Oklahoma Transition Institute: Making Plans to Improve Practice*. Keynote presentation for the Second Annual Oklahoma Transition Institute, Norman, OK. (Invited).
- Kohler, P. D. (2007, June). *Building Transition-Rich IEPs*. Presentation for the Second Annual Oklahoma Transition Institute, Norman, OK. (Invited).
- Kohler, P. D. (2008, February). *Changing Our Focus on Accountability: Using What We Know to Improve What We Do*. Keynote presentation for the Texas Transition Conference. College Station, TX. (Invited).
- Kohler, P. D. (2008, February). *Transition-Rich IEPs*. Presentation for the Texas Transition Conference. College Station, TX. (Invited).
- Kohler, P. D. (2008, February). *Welcome and Overview of Transition Education and Services*. Keynote presentation for the Arkansas Transition Summit. Hot Springs, AR. (Invited).
- Kohler, P. D. (2008, February). *Transition-Rich IEPs*. Presentation for the Arkansas Transition Summit. Hot Springs, AR. (Invited).
- Kohler, P. D. (2008, April). *Using Your Data to Foster Improvement: AKA—Building Capacity to Improve Transition Education and Outcomes*. Presentation for the NSTTAC, NPSO, and NDPC-SD Eastern Regional Meeting.
- Kohler, P. D. (2007, May). *The NSTTAC Model for Building State Capacity*. Keynote presentation for the NSTTAC, NPSO, and NDPC-SD Secondary Transition State Planning Institute. Charlotte, NC.
- Kohler, P. D. (2008, June). *Welcome and Overview of Transition Education and Services*. Keynote presentation for the New Mexico Summer Transition Institute. Taos, NM. (Invited).

- Kohler, P. D. (2008, June). *Changing Our Lens: Using What We Know to Improve What We Do*. Presentation for the New Mexico Summer Transition Institute. Taos, NM. (Invited).
- Kohler, P. D. (2008, June). *Welcome and Overview of Transition Education and Services*. Keynote presentation for the Colorado Transition Conference. Breckenridge, CO. (Invited).
- Kohler, P. D., & Applegate, E. B. (2008, July). *Creating Career Connections: A Longitudinal Study of Student Enrollment and Outcomes of CTE*. Presentation for the OSEP Project Directors' Conference, Washington, DC.
- Kohler, P. D. (2008, September). *Welcome and Overview of Transition Education and Services*. Keynote presentation for the 3rd Annual Oklahoma Transition Conference. Oklahoma City, OK. (Invited).
- Kohler, P. D. (2008, September). *Using Your Data to Foster Improvement: AKA—Building Capacity to Improve Transition Education and Outcomes*. Presentation for the NSTTAC, NPSO, and NDPC-SD Midwest Regional Meeting.
- Kohler, P. D. (2008, November). *Tools for Analyzing Our Impact on Transition Education and Services*. A presentation for the Oklahoma Transition Cadre, Oklahoma City, OK. (Invited).
- Kohler, P. D. (2009, April). *Improving students' transitions: A candid conversation about race, disability, and opportunity*. Presentation for the 2009 Council for Exceptional Children's (CEC) International Conference, Seattle, WA. (proposal accepted).
- Kohler, P. D. (2009, July). *Tools for Analyzing Transition-Related Policies*. Presentation for the International Association for Special Education Annual Conference, Alicante, Spain. (proposal accepted).

WORKSHOPS CONDUCTED

- Foss (Kohler), P. D. (1988, September). *Understanding the work evaluation process*. A workshop for Exceptional Education teachers, 25 attendees, Rockledge, FL.
- Foss (Kohler), P. D. (1988, November). *Marketing your supported employment program*. A presentation to regional educators and adult service providers, 25 attendees, Rockledge, FL.
- Foss (Kohler), P. D. (1989, June). On-the-job training curriculum development workshop. A three-week workshop for the development of the OJT curriculum guide, Melbourne, FL.
- Foss (Kohler), P. D. (1989, August). On-the-job training teacher training. A week-long training for on-the-job training teachers/coordinators, Rockledge, FL.
- Foss (Kohler), P. D. (1989, 1988, November). *Preparing federal proposals*. Workshops for vocational teachers, 50 attendees each, Rockledge, FL.
- Foss (Kohler), P. D. (1989, September). *Transition: Another step toward full participation of persons with disabilities*. With Bruce M. Menchetti. A workshop for exceptional and vocational education teachers, employment specialists, and adult service providers, 60 attendees, Cocoa, FL.
- Foss (Kohler), P. D. (1990, February). *Transition planning and educational programming*. Two workshops for teachers of students with moderate and severe disabilities, 30 attendees each, Melbourne & Rockledge, FL.
- Foss (Kohler), P. D. (1990, February). *Transition planning and curriculum-based vocational assessment*. A workshop for vocational and exceptional teachers of students with mild and moderate disabilities, employment specialists, and adult service providers, 60 attendees, Cocoa, FL.
- Foss (Kohler), P. D. (1990, March). *Transition planning and educational programming: Steps toward community-based instruction*. A workshop for parents, 25 attendees, Melbourne, FL.

- Foss (Kohler), P. D. (1990, April). *Curriculum-based vocational assessment*. With Robert A. Stodden, a regional workshop for Florida educators implementing CBVA procedures, 60 attendees, Orlando, FL.
- Foss (Kohler), P. D. (1991, January). *Transition planning strategies*. A workshop for Department of Rehabilitation Services counselors, 20 attendees, Chicago, IL.
- Kohler, P. D. (1992, November). (1) *Employment-related activities and outcomes*. (2) *Postsecondary Education Program Outcomes*. Presentations at the University of Illinois Transition Research Institute Evaluation Technical Assistance Workshop. Seattle, WA.
- Kohler, P. D. (1995, February). *Effective transition planning*. Workshop for teachers. Urbana School District, Urbana, IL.
- Kohler, P. D. (1995, March). *Promising practices in transition*. Workshop for educators, adult service providers, and parents, 80 attendees, Bucks County, PA.
- Kohler, P. D. (1995, March). *Promising practices in transition*. Workshop for educators, adult service providers, and parents, 35 attendees, Philadelphia, PA.
- Kohler, P. D. (1996, April). *Transition-related teacher competencies: Training approaches and strategies*. Workshop at the Council for Exceptional Children Annual Convention, Orlando, FL.
- Kohler, P.D. (1997, January). *A transition perspective of education: Planning for the future*. A 6-hour workshop for special education supervisors and work-study coordinators, 10 participants, Dayton, OH.
- Kohler, P.D. (1997, February). *A transition perspective of education*. A 2.5 hour workshop for Grades 7 - 12 teachers at the Montgomery County Shared Inservice Day, 60 participants, Dayton, OH.
- Kohler, P.D. (1997, February). *A transition perspective of education*. A 2.5 hour workshop for Grades K - 6 teachers at the Montgomery County Shared Inservice Day, 60 participants, Dayton, OH.
- Kohler, P. D. (1998, January). *A transition perspective of education*. A 6.5 hour workshop for educators, Baltimore City Schools, 35 attendees, Baltimore, MD.
- Kohler, P. D. (1998, January). *Transition from school to life: A professional development approach for building local capacity*. A 4 hour workshop for educators, Baltimore City Schools, 35 attendees, Baltimore, MD.
- Kohler, P. D. (1998, April). *A Transition Perspective of Education*. A 6.5 hour workshop for educators and service providers, Oklahoma Transition Institute, 200 attendees, Oklahoma City, OK.
- Kohler, P. D. (1998, April). *Student-Focused Planning*. A 6.5 hour workshop for educators and service providers, Oklahoma Transition Institute, 200 attendees, Oklahoma City, OK.
- Kohler, P. D. (1998, June). *Pulling it all Together: Linking Assessment, Post-School Goals, and Instruction*. A 6.5 hour workshop for Mark Twain School faculty and staff involved in school restructuring, 60 participants, Rockville, MD.
- Kohler, P. D. (1998, July). *Pulling it all together: Implementing a transition perspective of education*. Two-day, 8 hours/day workshop for educators and service providers, New Mexico Summer Transition Institute, 125 participants, Socorro, NM.
- Kohler, P. D. (May, 1999). *Transition-related professional development: Strategies for linking research with practice*. A 3 hour pre-conference workshop for NASDSE's 7th Annual CSPD Conference, Arlington, VA.
- Kohler, P. D. (1999, November). *Implementing transition-focused education*. A 3.5 hour workshop for educators, transition-related service providers, and parents in the Shiawassee Regional Education Service District, Corunna, MI.
- Kohler, P. D. (2000, April). *Tools and strategies for implementing transition-focused education and services*. A pre-conference workshop at the 2000 CEC Annual Convention, Vancouver, British Columbia. (Invited).

- Kohler, P. D. (2000, May). *Incorporating transition-related competencies into teacher education*. A workshop for faculty members at colleges and universities in South Carolina, Project SIGHT, Columbia, SC.
- Kohler, P. D. (2000, October). *Incorporating transition-related competencies into teacher education*. A workshop for faculty members at colleges and universities in Michigan, Transition Services Project, Kalamazoo, MI.
- Kohler, P. D. (2001, March). *Moving forward with self-determination*. A workshop for the New Mexico Transition Cadre, Taos, NM.
- Kohler, P. D. (2001, April). *Tools and strategies for implementing transition-focused education and services*. A pre-conference workshop at the 2001 CEC Annual Convention, Kansas City, Missouri.
- Kohler, P. D., & Field, S. (2001, July). *Active Facilitation*. A workshop for team facilitators for the Michigan Summer Transition Institute, East Lansing, MI.
- Field, S., & Kohler, P. (2001, November). *A self-determination approach to technical assistance*. A workshop for the Transition Services Project staff and consultants, East Lansing, MI.
- Kohler, P. D. (2002, January). *Moving forward with self-determination*. A workshop for the Jackson County Intermediate School District, Jackson, MI.
- Kohler, P. D. (2002, March). *A Self-Determination Approach to Professional Development*. A workshop for the New Mexico Transition Cadre, Clovis, NM.
- Kohler, P. D. (2002, April). *Moving forward with self-determination*. A workshop for the Calhoun Intermediate School District, Battle Creek, MI.
- Kohler, P. D. (2002, May). *Sharing the Good News: Reporting Your Accomplishments*. A workshop for the New Mexico Transition Cadre, Taos, NM.
- Kohler, P. D. (2002, May). *Tools and Strategies for Implementing Transition-Focused Education*. A workshop for the Transdisciplinary Practices Program, Valdosta State University, Valdosta, GA.
- Kohler, P. D. (2002, May). *Moving forward with self-determination*. A workshop for the Lewis Cass Intermediate School District, Dowagiac, MI.
- D'Ottavio, M., Kohler, P. D., Blalock, G., & Alarid, J. (2002, June). *Active Facilitation*. A workshop for team facilitators for the New Mexico Summer Transition Institute, Albuquerque, NM.
- Kohler, P. D., & Field, S. (2002, July). *Active Facilitation*. A workshop for team facilitators for the Michigan Summer Transition Institute, East Lansing, MI.
- Kohler, P. D. (2002, September). *Evaluation Strategies for Measuring and Reporting Program Outcomes*. A workshop for the New Mexico Transition Cadre, Las Vegas, NM.
- Kohler, P. D. (2002, October). *Moving forward with self-determination*. A workshop for the Calhoun Intermediate School District, Marshall, MI.
- Kohler, P. D. (2002, November). *Moving forward with self-determination*. A workshop for the Jackson County Intermediate School District, Jackson, MI.
- Kohler, P. D. (2002, December). *Evaluation Strategies for Measuring and Reporting Program Outcomes*. A workshop for the Michigan Transition Leadership Cadre, Lansing, MI.
- Kohler, P. D. (2003, January). *Sharing Our Accomplishments: Building Strategies for Data Collection*. A workshop for the New Mexico Transition Cadre, Santa Fe, NM.
- Kohler, P. D. (2003, February). *Sharing Our Accomplishments: Strategies for Measuring and Reporting Program Outcomes*. A workshop for the Michigan Transition Leadership Cadre, Grand Rapids, MI.
- Kohler, P. D. (2003, April). *Implementing Transition-Focused Education*. A workshop for Kent County Intermediate School District—Region II, Grandville, MI.

- Kohler, P. D. (2003, May). *Showcasing our Outcomes: Moving Beyond Anecdotes*: A workshop for the Michigan Transition Leadership Cadre, Grand Rapids, MI.
- D'Ottavio, M., Kohler, P. D., Alarid, J., & Blalock, G. (2003, June). *Active Facilitation*. A workshop for team facilitators for the New Mexico Summer Transition Institute, Albuquerque, NM.
- Kohler, P. D. (2003, July). *Active Facilitation*. A workshop for team facilitators for the Michigan Summer Transition Institute, Kalamazoo, MI.
- Kohler, P. D., & Blalock, G. (2003, September). *Fostering Family Involvement*. A workshop for the New Mexico Transition Cadre, Albuquerque, NM.
- Kohler, P. D. (2003, October). *Integrating Self-Determination Skill Development Across the Curriculum*. A workshop for Branch Intermediate School District, Coldwater, MI.
- Kohler, P. D. (2004, February). *Extending Research to Practice: Effective Transition Practices and Policies That Support Their Implementation*. A workshop for the Michigan Association of Administrators of Special Education, Lansing, MI.
- Kohler, P. D., (2004, February). *Evaluating Student Involvement in Their IEP Development*. A workshop for the New Mexico Transition Cadre, Las Vegas, NM.
- D'Ottavio, M., & Kohler, P. D. (2004, June). *Active Facilitation*. A workshop for team facilitators for the New Mexico Summer Transition Institute, Albuquerque, NM.
- Blalock, G., Kohler, P. D., & Brito, C. (2005, April). *Student Leadership and Self-Advocacy* A workshop for the New Mexico Student Leadership Project, Albuquerque, NM.
- D'Ottavio, M., & Kohler, P. D. (2005, June). *Active Facilitation*. A workshop for team facilitators for the New Mexico Summer Transition Institute, Albuquerque, NM.
- Kohler, P. D. (2006, March). *Active Facilitation*. A workshop for team facilitators for the Oklahoma Transition Institute, Oklahoma City, OK.
- Kohler, P. D. (2006, April). *Facilitating the Oklahoma Transition Institute*. A workshop for team facilitators for the Oklahoma Transition Institute, Oklahoma City, OK.
- D'Ottavio, M., & Kohler, P. D. (2006, June). *Active Facilitation*. A workshop for team facilitators for the New Mexico Summer Transition Institute, Mescalero, NM.
- Kohler, P. D. (2007, February). *Active Facilitation*. A workshop for team facilitators for the Arkansas Transition Institute, Little Rock, AR.
- Kohler, P. D, & Martin, J. E. (2007, March). *Using Transition Assessment Results to Build a Transition-Rich IEP*. A two-day workshop for secondary special educators and directors in the Kiamichi region of Oklahoma. Durant, OK.
- Kohler, P. D. (2007, May). *Facilitating State Teams*. A workshop for team facilitators for the NSITTAC Secondary Transition State Planning Institute, Charlotte, NC.
- Kohler, P. D. (2007, June). *Using Active Facilitation Strategies*. A workshop for team facilitators for the Colorado Transition Institute, Breckenridge, CO.
- Kohler, P. D. (2007, June). *Leading the Team*. A workshop for team leaders for the Colorado Transition Institute, Breckenridge, CO.
- Kohler, P. D. (2007, June). *Team Leadership and Facilitation*. A workshop for team leaders for the Oklahoma Transition Institute, Norman, OK.
- Kohler, P. D, & Martin, J. E. (2007, September). *Using Transition Assessment Results to Build a Transition-Rich IEP*. A two-day workshop for educators and transition service providers in the Gallup-McKinley and Grants-Cibola County School Districts, NM.

- Kohler, P. D. (leader) (2007, September). *Strategic Planning for Transition Education and Services*. A one-day workshop for educational administrators, teachers, and transition service providers in the Gallup-McKinley and Grants-Cibola County School Districts, NM.
- Kohler, P. D. (leader) (2007, September). *SPP Indicators 1, 2, 13, and 14: Understanding National, State, and Local Needs*. A one-day workshop for educational administrators, teachers, and transition service providers in the Gallup-McKinley and Grants-Cibola County School Districts, NM.
- Kohler, P. D. (2008, May). *Facilitating State Teams*. A workshop for team facilitators for the NSTTAC, NPSO, and NDPC-SD Secondary Transition State Planning Institute, Charlotte, NC.
- Kohler, P. D. (2008, May). *Team Leader and Facilitator Preparation—Part 1*. A web-based workshop for team leaders and facilitators for the Colorado Transition Institute, Breckenridge, CO.
- Kohler, P. D. (2008, June). *Leading Your Team*. A workshop for team facilitators for the New Mexico Summer Transition Institute, Taos, NM.
- Kohler, P. D. (2008, June). *Team Leader and Facilitator Preparation—Part 2*. A workshop for team leaders and facilitators for the Colorado Transition Institute, Breckenridge, CO.
- Kohler, P. D. (2008, September). *Facilitating the Oklahoma Transition Institute*. A workshop for team facilitators for the 3rd Annual Oklahoma Transition Institute, Oklahoma City, OK.
- Kohler, P. D. (2008, November). *Transition-Rich IEPs*. A three-hour workshop for educators and transition service providers in the Lewis-Cass School District, MI.

UNIVERSITY SEMINARS

- Kohler, P. D. (1992, November). *Serving students with disabilities in postsecondary education settings: A conceptual framework of program outcomes*. College of Education, Department of Special Education, University of Illinois at Urbana-Champaign.
- Kohler, P. D. (1993, July). *Transition and the identification of effective training practices*. University of Illinois at Urbana-Champaign, Leadership Development Program.
- Kohler, P. D. (1994, June). *An emerging model of transition practices*. University of Illinois at Urbana-Champaign, Leadership Development Program.
- Kohler, P. D. (1996, March). *Taxonomy for Transition Programming: Linking Research and Practice to Improve Secondary Education and Transition Services*. College of Education, Department of Special Education, University of Illinois at Urbana-Champaign.
- Kohler, P. D. (1998, May). *Conceptualizing transition-focused education for all students: Linking research with practice*. University of Delaware, College of Education Faculty Colloquium, Newark, DE.
- Kohler, P. D. (1999, October). *School-to-work connections: Nontraditional vocational experiences of high school females*. Western Michigan University, The Evaluation Center Seminar Series, Kalamazoo, MI.
- Kohler, P. D. (2003, March). *Improving Post-School Outcomes of Students with Disabilities: A Multidimensional Approach for Extending Research to Practice*. San Diego State University Distinguished Lecturer Series, San Diego, CA.

UNIVERSITY TEACHING EXPERIENCE

- Team taught with Robert A. Stodden, January, 1990. *Curriculum-based vocational assessment*. University of Hawaii, 1 week (5 4-hour lectures).

Teaching assistant, Fall, 1991. *Vocational training for mentally retarded adolescents and adults* (SP ED - VOTEC 345). University of Illinois at Urbana-Champaign; responsible for course syllabus, 8 3-hour lectures, associated assignments, exam, and counseling of students.

Instructor, Spring, 1993. *Vocational training for mentally retarded adolescents and adults* (SP ED 345). University of Illinois at Urbana-Champaign.

Instructor, Fall, 1993. *Interdisciplinary Transition Seminar* (SP ED 490T). University of Illinois at Urbana-Champaign.

Instructor, Spring, 1994. *Interdisciplinary Transition Seminar* (SP ED 490T). University of Illinois at Urbana-Champaign.

Instructor, Fall, 1994. *Interdisciplinary Transition Seminar* (SP ED 490T). University of Illinois at Urbana-Champaign.

Instructor, Spring, 1995. *Interdisciplinary Transition Seminar* (SP ED 490T). University of Illinois at Urbana-Champaign.

Instructor, Fall, 1995. *Interdisciplinary Transition Seminar* (SP ED 490T). University of Illinois at Urbana-Champaign.

Faculty Supervisor, Fall, 1995 and Spring 1996. *Exceptional Children* (SP ED 117). University of Illinois at Urbana-Champaign.

Instructor, Spring, 1996. *Transition Planning and Vocational Training for Individuals with Disabilities* (SP ED/VOTEC/REHAB 345). University of Illinois at Urbana-Champaign.

Instructor, Fall, 1998. *Exceptional Children* (SP ED 117). University of Illinois at Urbana-Champaign.

Instructor, Fall, 1999. *Exceptional Children* (SP ED 530). Western Michigan University.

Instructor, Winter, 2000. *Seminar on Special Education in Higher Education* (SP ED 650), Western Michigan University.

Instructor, Summer, 2000. *Transition From School to Life* (SP ED 636). Western Michigan University.

Instructor, Fall, 2000. *Application of Transition Principles* (SP ED 636). Western Michigan University.

Instructor, Fall, 2000. *Special Educator as User and Disseminator of Information* (SP ED 603). Western Michigan University.

Instructor, Winter, 2001. *Issues in Special Education* (SP ED 656). Western Michigan University.

Instructor, Summer, 2001. *Transition From School to Life* (SP ED 636A). Western Michigan University.

Instructor, Summer, 2001. *Improving Student Outcomes through Student Development* (SP ED 636B). Western Michigan University.

Instructor, Fall, 2001. *Seminar on Special Education in Higher Education* (SP ED 650), Western Michigan University.

Instructor, Winter 2002. *Introduction to Mental Retardation* (SP ED 570). Western Michigan University.

Instructor, Summer, 2002. *Transition From School to Life* (SP ED 636A). Western Michigan University.

Instructor, Summer, 2002. *Improving Student Outcomes through Student-Focused Planning and Development* (SP ED 636B). Western Michigan University.

Instructor, Fall, 2002. *Issues in Special Education* (SP ED 656). Western Michigan University.

Instructor, Spring 2003. *Introduction to Transition Issues* (SP ED 500). Western Michigan University.

Instructor, Summer, 2003. *Transition From School to Life* (SP ED 636A). Western Michigan University.

Instructor, Summer, 2003. *Improving Student Outcomes through Collaborative Service Delivery* (SP ED 636B). Western Michigan University.

Instructor, Fall, 2003. *Seminar on Special Education in Higher Education* (SP ED 650), Western Michigan University.

Instructor, Spring 2004. *Introduction to Transition Issues* (SP ED 525). Western Michigan University.

Instructor, Summer, 2004. *Transition From School to Life* (SP ED 636). Western Michigan University.

Instructor, Fall, 2004. *Issues in Special Education* (SP ED 656). Western Michigan University.

Instructor, Spring 2005. *Introduction to Transition Issues* (SP ED 525). Western Michigan University.

Instructor, Summer, 2005. *Transition from School to Life* (SP ED 6360). Western Michigan University.

Instructor, Fall, 2007. *Seminar on Special Education in Higher Education* (SP ED 6500), Western Michigan University.

Instructor, Fall, 2008. *Issues in Special Education* (SP ED 6560). Western Michigan University.

GRANTS AND CONTRACTS AWARDED

Kohler, P.D., Co-Principal Investigator and Project Director, *Interdisciplinary Transition Leadership Program* (1993 - 1998), Competition—Personnel Preparation-Leadership, Office of Special Education Programs, U.S. Department of Education, \$516,499.

Kohler, P.D., Principal Investigator and Project Director, *Personnel Competencies Related to Transition Planning and Service Delivery* (1994 - 1998), Competition—Personnel Preparation, Special Projects, Office of Special Education Programs, U.S. Department of Education, \$301,530.

Kohler, P.D., Principal Investigator and Project Director, *School-to-Work Connections: Nontraditional Career Opportunities for Females With and Without Disabilities* (1998 - 2001), Competition—Field Initiated Research, Office of Special Education Programs, U.S. Department of Education, \$539,925.

Kohler, P. D., Principal Investigator and Project Director, *National Transition Alliance*—Western Michigan University Subcontract, (1999 - 2000), Subcontract from the University of Illinois, grant awarded by Office of Special Education Programs, U.S. Department of Education, \$39,338.

Kohler, P. D., Principal Investigator and Project Director (in collaboration with Wayne State University), *Michigan Self-Assessment Focus Groups*, (September – December, 2000), Contract from the Michigan Department of Education, Office of Special Education and Early Intervention Programs, via Livingston Educational Service Area, \$8,599.

Kohler, P. D., Principal Investigator and Project Director, *Technical Support for the Transition Services Project* (2000 - 2001), Contract from the Michigan Department of Education, Office of Special Education and Early Intervention Programs via Transition Services Project and Ionia Intermediate Service District, \$17,562.

Kohler, P. D., Principal Investigator and Project Director (in collaboration with Wayne State University), *Michigan Part B Focus Groups*, (August – December, 2001), Contract from the Michigan Department of Education, Office of Special Education and Early Intervention Programs, via Livingston Educational Service Area, \$8,052.

Kohler, P. D., Principal Investigator and Project Director, *Technical Support for the Transition Services Project* (2001 - 2002), Contract from the Michigan Department of Education, Office of Special Education and Early Intervention Programs via Transition Services Project and Marquette-Alger Intermediate School District, \$19,951.

- Kohler, P. D., Principal Investigator and Project Director (in collaboration with Wayne State University), *Michigan Part B Focus Groups*, (January - May, 2002), Contract from the Michigan Department of Education, Office of Special Education and Early Intervention Programs, via Wayne State University, \$8,598.
- Warschawsky, S., Principal Investigator; Kohler, P. D., Levine, S. P., & Ayyangar, R., Co-Principal Investigators. University of Michigan and Western Michigan University, *Project ACSESS—Adapted Collaborative Strategies for Evaluating Students’ Strengths*, (2002 – 2006). Model Demonstration Project, Office of Special Education Programs, U.S. Department of Education, \$37,208 (WMU).
- Kohler, P. D., Principal Investigator and Project Director, *Technical Support for the Transition Services Project* (2002 - 2003), Contract from the Michigan Department of Education, Office of Special Education and Early Intervention Programs State Improvement Grant via Marquette-Alger Intermediate School District, \$20,695 and \$7,989.
- Kohler, P.D., Principal Investigator and Project Director, *Creating Pathways to IT Careers through High School Career and Technical Education Programs* (2003 - 2006), Competition—ITWF, National Science Foundation, \$749,520.
- Kohler, P.D., Principal Investigator and Project Director, *Creating Career Connections for Students with Disabilities: A Longitudinal Study of their Enrollment and Outcomes of Career and Technical Education* (2003 – 2009), Competition— Field Initiated Research, Office of Special Education Programs, U.S. Department of Education, \$899,974.
- Kohler, P.D., Principal Investigator and Project Director—WMU site (in collaboration with partners at the University of North Carolina-Charlotte and Appalachian State University), *National Secondary Transition Technical Assistance Center* (2006 – 2011), Competition— National Transition Technical Assistance Center, Office of Special Education Programs, U.S. Department of Education, \$1,358,441, plus \$80,000 supplement (WMU portion).
- Kohler, P.D., Principal Investigator and Project Director—WMU site, supplements to the *National Secondary Transition Technical Assistance Center* for providing selected state technical assistance via the OSEP transition initiative (2007- 2009), approximately \$84,000 (WMU portion).
- Kohler, P. D., Principal Investigator—award from the Oklahoma State Department of Education to supplement work in Oklahoma provided through the National Secondary Transition Technical Assistance Center (2006 – 2009, 3 awards), \$25,400 (total).
- Kohler, P. D., Principal Investigator—award from the Florida Department of Education, Bureau of Exceptional Education and Student Services to provide leadership and technical support for the Guidance in Implementing Secondary Transition (GIST I and II) project (2008), \$15,662.
- Kohler, P. D., Applegate, B., & Gothberg, J. (2009). Travel award to participate in the National Longitudinal Transition Study-2 Data Training Seminar in Washington, DC.

SELECTED PAST AND PRESENT CONSULTING RELATIONSHIPS

Advocacy Incorporated, Houston, TX
 Champaign Unit 4 Schools, Champaign, IL
 Livingston Intermediate School District, Howell, MI
 Montgomery County Public Schools, Dayton, OH
 Baltimore City Schools, Baltimore, MD
 Oklahoma State Department of Education, Oklahoma City, OK

New Mexico State Department of Education, Santa Fe, NM
Michigan State Department of Education, Lansing, MI
Wayne State University, Detroit, MI
National Association of State Directors of Special Education, Reston, VA
SRI International, Berkley, CA
University of Kansas, Lawrence, KS
National Center on Secondary Education and Transition, University of Minnesota, Minneapolis, MN
New Mexico Governor's Council on Developmental Disabilities, Santa Fe, NM
Urban Special Education Leadership Collaborative, Newton, MA
Ontario Ministry of Community and Social Services, Toronto, ON
Florida Department of Education

January 1, 2009