

**Economics for Elementary Education (Econ 1000) - Summer 1, 2009- Group Project #2**

**Value: 25 points - Due Date: June 10, 2009**

**Poster/Song Presentation on National Standards for Economic Education**

Project Purpose: To familiarize yourself with the national and Michigan standards for economic education at the K-12 level. The Council for Economic Education has a list on its website of 18 'National Standards' for the teaching of economics in K-12. (<http://www.councilforeconed.org/ea/standards/standard.php?sid=1>). In addition, the Michigan Council on Economic Education has published a listing of its expectations for students learning at each grade. (<http://mceeonline.org/documents/MICHIGANSOCIALSTUDIESGLCESK-12.pdf>) Your job in this project is familiarize yourself with these standards. Finally, there is a fun website that helps teachers create lessons on these standards (<http://www.kidseconposters.com/>), run by the Indiana Council for Economic Education (<http://www.econed-in.org/>).

Project Goals: (1) Familiarize yourself with the national and Michigan standards for teaching economics to K-12 students; (2) Work on designing a lesson based toward one of these standards for an appropriate grade level.

Group size: 3 students per group (maximum). Group membership will be assigned by Dr. Ryan. No switching of groups is permitted.

Project: You have 2 choices: (1) Create a poster presentation on a national or Michigan economic standard to teach to an appropriate grade level. The presentation should include 2 posters that complement each other in the teaching of the topic. The group chooses the standard and the grade level. Groups choosing this option must also write a brief lesson plan on how they would use these posters in their lesson.

- OR -

2) 3 economics songs (similar to those at <http://www.kidseconposters.com/econsongs.html>) on a particular standard. The songs should be sung to music children will know/recognize. The group chooses the standard and the grade level. A written copy of the lyrics must be turned into the professor on the due date.

Notes:

1. Grades will be based on poster's economic content, relevance to national standard, originality, composition, grammar, etc. Unless an extreme problem arises, all group members will receive the same grade.
2. Posters will be hung in the classroom (Dunbar 2208) until the final. Students choosing the song route must be prepared to sing them for the class on the due date.
3. If you have questions on whether or not you are doing the assignment correctly - ask!
4. Plagiarism on this project will result in a 0 given for the project (for all group members), and a possible E in the class (for all group members). Please note the academic dishonesty policy in the syllabus for more details.