

## Curriculum Vitae

### HOLLY J. NIBERT

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#### Education

- Ph.D.** Spanish Linguistics, University of Illinois at Urbana-Champaign  
May 2000 Dissertation title: Phonetic and Phonological Evidence for Intermediate Phrasing in Spanish Intonation  
Director: Dr. José Ignacio Hualde
- M.A.** Spanish Linguistics, University of Illinois at Urbana-Champaign  
August 1991
- B.A.** Spanish, University of Illinois at Urbana-Champaign  
May 1989 Minors: Political Science and Business Administration
- Summer 1993 The Ohio State University, Columbus. Linguistic Society of America  
Summer Institute: Phonology and Phonetics Interface.
- Summer 1990 La Universidad Complutense de Madrid, Spain. Summer Abroad Program.
- 1986-1987 La Universidad de Barcelona, Spain. Academic Year Abroad Program.

#### Professional Experience

- 2005-Present *Associate Professor.* Western Michigan University, Department of Spanish.
- 2000-2005 *Assistant Professor.* WMU, Department of Spanish (formerly part of the Department of Foreign Languages and Literatures).
- Fall 1999 *Instructor.* WMU, Department of Foreign Languages and Literatures.
- 1997-1999 *Instructor.* The Pennsylvania State University at University Park, Department of Spanish, Italian, & Portuguese.
- 1996-1997 *Visiting Lecturer.* The University of Illinois at Urbana-Champaign (UIUC), Department of Spanish, Italian, & Portuguese (SIP).
- 1989-1996 *Graduate Teaching Assistant.* UIUC, Department of SIP.
- June-Aug. 1995, *Summer Research Intern.* AT&T Bell Laboratories (Murray Hill, New Jersey), Linguistics Research Department.  
May-Aug. 1994
- June-July 1989, *English as a Second Language Teacher's Aide.* Township High School  
June-July 1992 District 211 Summer School Program, Northwest suburbs of Chicago, Illinois.

- Spring 1989      *Student Teacher* in English as an International Language Teaching Practicum. UIUC, Division of English as an International Language.
- May-July 1988    *Teacher of English as a Foreign Language*. Estudio 16 (a private language school), Madrid, Spain.

## PROFESSIONAL COMPETENCE

### Teaching Honors

- 1996              *The Harriet and Charles Luckman Undergraduate Distinguished Teaching Award*. University of Illinois at Urbana-Champaign. One of six Graduate Teaching Assistants (out of the approximately 5,800 TAs employed by the University) to be given this campus-wide award.
- 1996              *LAS College Award for Excellence in Undergraduate Teaching for Graduate Assistants*. College of Liberal Arts and Sciences, UIUC. One of six recipients in the College of LAS.
- 1996              *Humanities Award for Excellence in Teaching*. Given by the Humanities Council of the College of Liberal Arts and Sciences, UIUC. Sole Graduate Teaching Assistant recipient.
- Fall 1989-Spring 1993, Spring 1994-Spring 1997 “*List of Teachers Ranked as Excellent by their Students.*” UIUC. Named to the list every semester employed to teach.
- Spring 1995      *Outstanding Staff Member Award*. Given by the Panhellenic Council of UIUC for dedication to teaching.

### Courses Taught at Western Michigan University (1999-Present)

(† = new course topic; \* = new course at the University)

- Spanish 1000      First semester Spanish (for true and false beginners)
- Spanish 1010      Second semester Spanish
- Spanish 3160      Intermediate/Advanced Spanish: *Composition*
- Spanish 3240      Intermediate/Advanced Spanish: *Introduction to Spanish Linguistics*
- Spanish 4540      Intermediate/Advanced Spanish: *Undergraduate Phonology and Phonetics*
- † Spanish 4900      Advanced Spanish: *Spanish Dialectology* (for advanced undergraduate and graduate students)
- † Spanish 4900      Advanced Spanish: *The Acquisition of Spanish* (for advanced undergraduate and graduate students)
- Spanish 5500      *Independent study* in Phonology and Phonetics for graduate students María Simarro and María Ángeles Saiz
- † Spanish 6400      Advanced Spanish: *Spanish Dialectology* (for graduate students only)
- \* Spanish 6500      *Methods of Teaching College Spanish* (for graduate student TAs)

### Courses Taught at the Pennsylvania State University at UP (1997-1999)

- Spanish 3H        Third semester Spanish (for Honors students)
- Spanish 410      Intermediate/Advanced Spanish: *Advanced Oral Expression*
- Spanish 414      Intermediate/Advanced Spanish: *Undergraduate Phonology and Phonetics*

- Spanish 510 *Graduate-level Phonology and Phonetics: Theory applied to Spanish*  
 † Spanish 510 *Graduate-level Phonology and Phonetics: Experimental Phonetics*  
 Spanish 596 *Independent study in Phonology and Phonetics for graduate student Travis Bradley*

### **Courses Taught at the University of Illinois at U-C (1989-1997)**

- Spanish 101 First semester Spanish (for true beginners; also taught special section for academically disadvantaged students in the Transition Program)  
 Spanish 123 Third semester Spanish (for non-majors)  
 Spanish 104 Fourth semester Spanish (for majors)  
 Spanish 124 Fourth semester Spanish (for non-majors)  
 Spanish 216 Intermediate/Advanced Spanish: *Undergraduate Phonology and Phonetics*  
 Spanish 220 Intermediate/Advanced Spanish: *Conversation*  
 Spanish 222 Intermediate/Advanced Spanish: *Advanced Conversation*  
 Spanish 400 Beginning Spanish (for graduate students)  
 Spanish 401 *Readings in Spanish* (for graduate students)

### **Supervision and Coordination of First-Year Spanish Language Program at WMU**

- 1999-Present
- Design and coordinate course materials (e.g., syllabi, exams) for first-year Spanish language program (SPAN 1000-1010)
  - Supervise 16 Teaching Assistants (from various countries) each semester
  - Coordinate 15 sections of SPAN 1000 (approximately 390 students enrolled) per semester
  - Coordinate 10 sections of SPAN 1010 (approximately 260 students enrolled) per semester
  - Design and carry out a two-day, pre-fall semester orientation on teaching for all new Spanish TAs (approximately 12 every fall)
  - Observe and evaluate the performance of TAs in the classroom

### **Coordination of Technology Component of Third Semester Spanish at PSU**

- 1997-1999
- Created syllabus for technology component of third semester Spanish language course
  - Developed Internet and other computer-related activities
  - Initiated TA workshops
  - First piloted and later implemented the use of class “listservs” in all course sections (approximately 20)
  - Observed and evaluated the performance of TAs in the classroom

### **Supervision and Coordination of Fourth Semester Spanish at UIUC**

- 1992-1994
- Designed and coordinated course materials (e.g., syllabus, quizzes, exams) for fourth semester Spanish language course
  - Supervised approximately 10 Teaching Assistants (from various countries)
  - Coordinated 14 sections of SPAN 124 (approximately 336 students enrolled)
  - Assisted in and headed TA training workshops
  - Observed and evaluated the performance of TAs in the classroom

## Curricular Development

- Feb. 2004 Authored content for 15 chapters of “Interactive Soccer Game”, component of “Basic Companion Website” for *¡Arriba!*, 2004, 4<sup>th</sup> edition, by Prentice Hall, found at <http://www.prenhall.com/arriba>.
- Fall 2003 Proposed new graduate-level course, *SPAN 6050: Foundation in Spanish Linguistics*, approved for WMU curriculum.
- Winter 2002 Created Spanish Dialectology web site with graduate students in SPAN 6400, found at <http://homepages.wmich.edu/~niberth/dialectology>.
- Fall 1999 Proposed new graduate-level course, *SPAN 6500: Methods of Teaching College Spanish*, approved for WMU curriculum.

## Computer-Assisted and Multimedia Instruction Experience

- Winter 2002- Present Created Spanish Dialectology web site with graduate students in SPAN 6400, and subsequently utilize site for instruction at undergraduate and graduate levels (found at <http://homepages.wmich.edu/~niberth/dialectology>).
- Fall 2001- Present Train TAs in the use of Microsoft Excel to create and maintain attendance records, homework records, and automatic grade books.
- Sum. 2000- Present Initiate, plan, and implement use of CD-ROM and Internet-based assignments in first-year Spanish language curriculum (SPAN 1000-1010).
- 1998-Present Application of speech analysis software in teaching of phonetics and dialectology; utilize Signalyze™ and PitchWorks™ software to illustrate sounds and concepts in courses at undergraduate and graduate levels; graduate students at PSU used same to complete exercises and carry out research projects.
- Fall 1997- Fall 1998 Technology-Component Course Coordinator (See entry “Coordination of Technology Component of Third Semester Spanish at PSU” above).
- Sept. 1994 Co-directed TA workshop (with Renato Rodríguez): “Making *Destinos* more classroom-oriented,” Department of SIP, UIUC; centered on techniques for generating classroom interaction when using video to provide content of lesson.

## Professional Development Workshops Attended

*Offered through the Center for Teaching and Learning (CTL), WMU:*

- September 10, 2004: “Helping Others with Their Teaching: A Workshop for Chairs and Colleagues,” presented by Dr. Katharine Cummings.
- February 9, 2004: “The Art of Effective Teaching—Part I,” presented by Dr. Peter Saunders.
- February 6, 2004: “Developing a Dynamic Teaching Voice,” presented by Prof. Micha Espinosa.
- November 30, 2001: “Demonstration of a WMU SMART Classroom,” presented by Dr. Peter Saunders.

*Offered through the Instructional Technology Center (ITC), Office of Information Technology (OIT), WMU:*

- May 16, 2002: “Beginning Dreamweaver 4.0.”
- May 15, 2002: “Web Photo Gallery.”
- May 7-8, 2001: “Interactive Multimedia Instruction (IMI)—Laptop Initiative Training Session.”
- February 21, 2001: “Introduction to Photoshop 6.0.”

October 25-27, 2001: The 37<sup>th</sup> Annual Michigan Foreign Language Association (MFLA) Conference, Holiday Inn, Lansing.

May 30-June 1, 2001: “Developing Your Teaching Website,” offered through the PT3 (=Preparing Tomorrow’s Teachers to Use Technology) Initiative / Grant, WMU.

*Offered through Education Technology Services, Center for Academic Computing (CAC), PSU at UP.*

- April 4, 1998: “6<sup>th</sup> Annual Teaching and Learning with Technology Symposium.”
- January 5, 1998: “Strategic Use of the Internet in the Classroom.”

## **Dissertation/Thesis Committees**

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|-----------|---|
| 2005      | Director of Lee Honors College Thesis (Bachelor’s level), WMU. Defended on November 4, 2005 by Ellen Waisanen: “Teaching Pronunciation in High School Spanish: A Focus on Vowels.”  |
| 1998-1999 | Director of Master’s Thesis, PSU. Completed in April 1999 by Beatriz Centeno-Cortés: “Can Correct Pronunciation be Achieved? A Study of the Effect of Instruction on the Pronunciation of Spanish Voiceless Stops by English-Speakers.” |
| 1997-1999 | Served (unofficially) on Ph.D. Dissertation Committee of Felipe Pieras, PSU. Oral defense of proposal took place on Dec. 19, 1997: “Actitudes y lenguas en contacto.”   |

## **Languages**

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|-------------------|---|
| <i>English</i>    | Native speaker.   |
| <i>Spanish</i>    | Near-native competence.   |
| <i>Italian</i>    | Very good comprehension skills (reading and listening) and good production skills (writing and speaking). |
| <i>Portuguese</i> | Very good comprehension skills (reading and listening) and good production skills (writing and speaking). |
| <i>Catalan</i>    | Good comprehension skills (reading and listening).  |

## **PROFESSIONAL RECOGNITION**

### **Publications**

[Under review]. “Raising Awareness of Spanish Dialectology: The Creation of a Web Site Tool and its Pedagogical Effectiveness.” Article submitted to a special issue of *Language Awareness*, David Palfreyman (ed.). [refereed journal]

- To appear [accepted]. "The Acquisition of the Phrase Accent by Beginning Adult Learners of Spanish as a Second Language." In Manuel Díaz-Campos (ed.) *Selected Proceedings of the 2<sup>nd</sup> Laboratory Approaches to Spanish Phonetics and Phonology*. Somerville, MA: Cascadilla Proceedings Project. [refereed proceedings]
- 2005 "The Acquisition of the Phrase Accent by Intermediate and Advanced Adult Learners of Spanish as a Second Language." In David Eddington (ed.) *Selected Proceedings of the 6<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*, 108-122. Somerville, MA: Cascadilla Proceedings Project. [www.lingref.com](http://www.lingref.com), document #1130. [refereed proceedings]
- 2004 "Developing a Web Site as a Tool for Teaching and Learning about Spanish Dialectology: Teacher and Student Reflections on the Process and Product." In *Proceedings of the 2004 Hawaii International Conference on Arts and Humanities*, CD-ROM format (ISSN #1541-5899), 4138-4153. Honolulu, Hawaii.
- 2002-03 Book review of *Estudio comparativo del español puertorriqueño hablado en Chicago y Nueva York* (2002), by Heliodoro Javier Gutiérrez González. *Caribe* 5.2:127-30. [refereed journal]
- 2002 "The exaggerated Hispanic voices of Hank Azaria in *The Birdcage* and *America's Sweethearts*." *Journal of American and Comparative Cultures* 25.1-2:220-3. [refereed journal]
- 2002 "Developing a Web Site as a Tool for Teaching and Learning about Spanish Dialectology: Preparing and Engaging Students in a Hands-on Learning Experience." In Kwok Ho (ed.) *Proceedings of the 2002 Hawaii International Conference on Social Sciences*, CD-ROM format (ISSN #1539-7300). Honolulu, Hawaii.
- 1999 "A perception study of intermediate phrasing in Spanish intonation." In Javier Gutiérrez-Rexach and Fernando Martínez-Gil (eds.) *Advances in Hispanic Linguistics: Papers from the 2<sup>nd</sup> Hispanic Linguistics Symposium, Volume 1*, 231-247. Somerville, MA: Cascadilla Press. [refereed proceedings]
- 1998 "Processes of vowel harmony in the Servigliano dialect of Italian: A comparison of two non-linear proposals for the representation of vowel height." *Probus* 10.1: 67-101. [refereed journal]
- 1996 Prieto, Pilar, Holly J. Nibert, & Chilin Shih. "The absence or presence of a declination effect on the descent of F0 peaks?: Evidence from Mexican Spanish." In Karen Zagona (ed.) *Grammatical Theory and Romance Languages*, 197-207. Philadelphia: John Benjamins Publishing Company. [refereed proceedings]
- 1996 Prieto, Pilar, Chilin Shih, & Holly J. Nibert. "Pitch downtrend in Spanish." *Journal of Phonetics* 24: 445-473. [refereed journal]
- 1995 Prieto, Pilar, Holly J. Nibert, & Chilin Shih. "Effects of phrasal length and time distance between peaks on peak height in Mexican Spanish." *Proceedings of the 13<sup>th</sup> International Congress of Phonetic Sciences*, 730-734. Stockholm, Sweden. [refereed proceedings]

## Conference Presentations and Workshops

- 2005 Pablo Pastrana-Pérez, Michael Millar, Holly J. Nibert, & Michael Braun. "Round-table Discussion on Equity/Diversity in the Spanish Language Classroom." Panel discussion delivered at the 15<sup>th</sup> Annual Equity in the Classroom Conference, Radisson Plaza Hotel and Western Michigan University, Kalamazoo, Michigan, April 3-5.
- 2004 "The Acquisition of the Phrase Accent by Beginning Adult Learners of Spanish as a Second Language." Paper given at the 2<sup>nd</sup> Laboratory Approaches to Spanish Phonetics and Phonology, Indiana University, Bloomington, September 17-18.
- 2004 "Utilizing a Web Site Developed as a Tool for Teaching and Learning about Spanish Dialectology: An Assessment of its Pedagogical Effectiveness." Paper given at the 7<sup>th</sup> International Conference of the Association for Language Awareness, Universitat de Lleida, Lleida, Spain, July 19-21.
- 2004 "Aspects of Language Use in *Real Women Have Curves*." Paper given at the 34<sup>th</sup> Popular Culture Association and 26<sup>th</sup> American Culture Association Conference, Marriott River Center, San Antonio, Texas, April 7-10.
- 2004 "Developing a Web Site as a Tool for Teaching and Learning about Spanish Dialectology: Teacher and Student Reflections on the Process and Product." Paper given at the Hawaii International Conference on Arts and Humanities, Renaissance Ilikai Waikiki Hotel, Honolulu, January 8-11.
- 2003 "The Perception and Interpretation of Intermediate Phrasing in Spanish by Intermediate and Advanced Speakers of Spanish as a Second Language." Paper given at the 7<sup>th</sup> Hispanic Linguistics Symposium / 6<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, University of New Mexico, Albuquerque, October 16-18.
- 2003 "The 'Very Sneaky' Butler in *Mr. Deeds*: An Incoherent Portrayal of Hispanic Culture." Paper given at the 33<sup>rd</sup> Popular Culture Association and 25<sup>th</sup> American Culture Association Conference, Marriott Hotel, New Orleans, Louisiana, April 16-19.
- 2002 "Language Play in 'Pollito Chicken': Spanish-English code-mixing as a narrative device." Paper given the 13<sup>th</sup> Conference of the International Association of Hispanic Feminine Literature, Barceló Hotel Lina, Santo Domingo, Dominican Republic, October 24-27.
- 2002 Nibert, Holly J. & Michael Braun. "Teaching How to Teach at Both the High School and University Levels." Three-hour workshop given at the 84<sup>th</sup> Annual Meeting of the American Association of Teachers of Spanish and Portuguese, Rio Othon Palace Hotel, Rio de Janeiro, Brazil, July 29-August 2.
- 2002 "Developing a Web Site as a Tool for Teaching and Learning about Spanish Dialectology: My Class's Experience." Paper given at the Hawaii International Conference on Social Sciences, Sheraton Waikiki Hotel, Honolulu, June 11-15.
- 2002 "The exaggerated Hispanic voices of Hank Azaria in *The Birdcage* and *America's Sweethearts*." Paper given at the 32<sup>nd</sup> Popular Culture Association and 24<sup>th</sup> American Culture Association Conference, Sheraton Centre, Toronto, Canada, March 13-16.

- 1998 *Invited paper*: “A production/perception study of the phrase accent in Spanish intonation.” Paper given at the 2<sup>nd</sup> Hispanic Linguistics Symposium, The Ohio State University, Columbus, October 9-11.
- 1996 “Motivating the inclusion of the phrase accent in the inventory of pitch events in Spanish intonation.” Paper given at the 2<sup>nd</sup> Annual Mid-Continental Workshop on Phonology (MCWOP), University of Illinois at Urbana-Champaign, November 8-10.
- 1995 Prieto, Pilar, Holly J. Nibert, & Chilin Shih. “Effects of phrasal length and time distance between peaks on peak height in Mexican Spanish.” Paper given at the 13<sup>th</sup> International Congress of Phonetic Sciences, Stockholm University, Stockholm, Sweden, August 13-19.
- 1995 Prieto, Pilar, Holly J. Nibert, & Chilin Shih. “The absence or presence of a declination effect on the descent of F0 peaks?: Evidence from Mexican Spanish.” Paper given at the 25<sup>th</sup> Annual Linguistic Symposium on Romance Languages, University of Washington, Seattle, March 2-4.

### Work in Progress

“Language play in ‘Pollito Chicken’: Spanish-English code-mixing as a narrative device.” Article to be submitted to *Hispanic Journal*.

“The ‘Very, Very Sneaky’ Butler in *Mr. Deeds*: The Triumph of a Stereotyped Hispanic?” Article to be submitted to *Storytelling*.

“Aspects of Language Use in *Real Women Have Curves*.” Conference paper to be further developed for submission to a journal.

“F0 Manifestations of the Phrase Accent: Evidence for Resyllabification in Spanish.” Speech data for this study has been collected and will be analyzed.

“How Focalization is Realized Intonationally in Spanish: A Comparison of Two Phonological Accounts.” Speech data for this study has been collected and will be analyzed.

### Awards and Grants

- Fall 2005 *WMU Academic e-Teaching Endorsement Program*. [Not funded.] Answered University-wide call for participation in pilot program to learn best practices in on-line delivery or web-enhancement of courses.
- Fall 2004 *College of Arts & Sciences Teaching and Research Award (ASTRA)*, WMU. Awarded \$450 for travel to Bloomington, Indiana, to present paper at 2<sup>nd</sup> Conference on Laboratory Approaches to Spanish Phonetics and Phonology.
- Spring 2004 *Faculty Development Fund*. Awarded \$400 from Center for Teaching and Learning, WMU, to attend Hawaii International Conference on Arts and Humanities.
- Spring 2004 *ASTRA*, WMU. Awarded \$250 for travel to Honolulu to present paper at Hawaii International Conference on Arts and Humanities.

- Spring 2004 *ASTRA*, WMU. Awarded \$250 for travel to Albuquerque, New Mexico, to present paper at 7<sup>th</sup> Hispanic Linguistics Symposium / 6<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages.
- Fall 2002 *ASTRA*, WMU. Awarded \$500 for travel to Dominican Republic to present paper at 13<sup>th</sup> Conference of the International Association of Hispanic Feminine Literature.
- Fall 2002 *WMU Grant for the Study of Wireless Technology in Education*. [Not funded.] Title of proposal: "The Use of Wireless Technology in the Teaching of Spanish Dialectology." Requested \$28,700 for hardware, software, and personnel costs. Proposal involved using wireless laptops during class to access and carry out activities on Spanish dialectology web site in linguistics courses at WMU.
- Spring 2002 *ASTRA*, WMU. Awarded \$250 for travel to Honolulu to present paper at Hawaii International Conference on Social Sciences.
- Spring 2002 *ASTRA*, WMU. Awarded \$250 to finance student assistance with technological aspects of development of Spanish dialectology web site.
- Spring 2002 *Grant Recipient*. Awarded \$780 through Preparing Tomorrow's Teachers to Use Technology (PT3) Grant, WMU, for creation of Spanish dialectology web site in graduate-level course (SPAN 6400).
- Fall 2000 *Laptop Recipient*. Awarded through Laptop Initiative to Enhance Teaching and Learning, College of Arts & Sciences, WMU, for integration of technology into teaching. One of 100 faculty recipients.
- Fall 1997 *Funding for Departmental Student Computing Needs*. Allocated by College of Liberal Arts, PSU at UP. Based on proposal submitted to College-wide call, received \$4,000 to meet undergraduate and graduate student computing needs in phonology courses in Department of SIP.
- 1994-1995 *International Dissertation Research Grant*. Awarded by Graduate College, University of Illinois at Urbana-Champaign.
- Spring 1995 *Conference Travel Grant*. Awarded by Graduate College, UIUC, for travel to Seattle, Washington, to present paper at 25<sup>th</sup> Annual Linguistic Symposium on Romance Languages.
- Fall 1994 *Faculty-Graduate Student Mentor Program*. UIUC, Department of SIP. Selected to co-teach Spanish Phonetics (an upper-level undergraduate course) with Dr. Curtis Blaylock.
- Fall 1993 *Graduate College Fellowship*. Allocated by Department of SIP, UIUC, for outstanding performance as a doctoral student.
- Summer 1993 *Council on Institutional Cooperation (CIC) Traveling Scholar Grant*. Fellowship to study at Linguistic Society of America (LSA) Summer Institute at The Ohio State University, Columbus.

- 1991 *Graduate College Biennial Mock Fellowship Competition.* UIUC. Selected to represent the Department of SIP in a campus-wide competition to receive departmental funding.
- Summer 1990 *Summer Abroad Program Scholarship.* Awarded by Department of SIP, UIUC, to study at Universidad Complutense de Madrid, Spain.
- 1989 *Joseph A. Flores Award.* Given by the Department of SIP, UIUC, to its most outstanding undergraduate Spanish major.
- 1985-1988 *David & Mary E. Bloom Scholarships.* Awarded for undergraduate study.
- 1985-1988 *Illinois State Scholarships.* Awarded for undergraduate study.
- 1985 *Scholarship.* Awarded while in high school by La Sociedad Honoraria Hispánica to be used toward undergraduate studies in Spanish.

### **Membership in Honor Societies**

- 1995-Present The Honor Society of Phi Kappa Phi.
- 1988-Present Golden Key National Honor Society.
- 1988-Present Outstanding College Students of America.
- 1988-Present Phi Beta Kappa National Honor Society.
- 1987-Present Sigma Delta Pi Spanish National Honor Society.

### **Membership in Professional Societies**

- 2004-Present Association for Language Awareness (ALA).
- 2002-2003 International Association of Hispanic Feminine Literature (AILFH).
- 2002-Present American Culture Association (ACA).
- 2001-Present Popular Culture Association (PCA).
- 2001-Present American Association of Teachers of Spanish and Portuguese (AATSP).
- 2001-2002 Michigan Foreign Language Association (MFLA).
- 1995-Present Modern Language Association (MLA).
- 1995-Present Linguistic Society of America (LSA).

## **PROFESSIONAL SERVICE**

### **Service to the Profession**

#### *Service to National Professional Associations:*

- Executive Committee of the Comparative Romance Linguistics Discussion Group, Modern Language Association (MLA):
  - 2001-2002: Chair.
  - 2000-2001: Secretary.
  - 1999-2003: Member.
- Sole Session Organizer and Chair of the Comparative Romance Linguistics Discussion Group, MLA Convention, New Orleans, Louisiana, December 27-30, 2001.
- One of three Session Organizers of the Comparative Romance Linguistics Discussion Group, MLA Convention, New York, New York, December 27-30, 2002.

*Invited Service as Conference Session Chair:*

- April 9, 2004: 34<sup>th</sup> Popular Culture Association (PCA) and 26<sup>th</sup> American Culture Association Conference (ACA), San Antonio, Texas.
- January 8, 2004: Hawaii International Conference on Arts & Humanities, Honolulu.
- April 18, 2003: 33<sup>rd</sup> PCA and 25<sup>th</sup> ACA Conference, New Orleans, Louisiana.
- April 16-19, 1998: 28<sup>th</sup> Linguistic Symposium on Romance Languages, PSU at UP.
- November 8-10, 1996: 2<sup>nd</sup> Annual Mid-Continental Workshop on Phonology, UIUC.

*Invited Service as Anonymous Reviewer:*

- Reviewer for *Proceedings of the 7<sup>th</sup> Hispanic Linguistics Symposium / 6<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*, 2004, Somerville, MA: Cascadilla Press, David Eddington (ed.).
- Reviewer of Chapters 6 & 7 of *¡Arriba!*, 4<sup>th</sup> edition, 2004, Upper Saddle River, NJ: Prentice Hall.
- Reviewer for *Papers in Phonology from the 2<sup>nd</sup> Mid-Continental Workshop on Phonology: Studies in the Linguistic Sciences 27.1*, 1997, Jennifer Cole (ed.).

*Appointments to the College Board's Advanced Placement Spanish Reading, Educational Testing Service, Princeton, New Jersey:*

- June 13-19, 2004: Reader, Trinity University, San Antonio, Texas.
- June 12-18, 2003: Reader, Trinity University, San Antonio, Texas.

## **University Service at WMU**

- 2005-Present College of Arts & Sciences Technology Advisory Committee.  
Spring 2005 Faculty Specialists Action Committee of WMU American Association of University Professors (AAUP) Chapter.
- 2003-2006 Senator, representing Department of Spanish in WMU Faculty Senate.  
2001-2003 Senator, representing Department of Foreign Languages and Literatures in WMU Faculty Senate.
- 2001-2003 Departmental Representative to WMU-AAUP Council.  
2000-Present Personnel Committee of WMU AAUP Chapter.  
2000-2001 Departmental Representative to WMU-AAUP Council.

## **Departmental Service at WMU**

- 2005-Present Ad Hoc Committee on Bilingual Education.  
2004-Present Undergraduate Assessment Committee.  
2004-2007 Scholarship Committee.  
2003-2004 Scholarship Committee.  
2003-2004 Curriculum Committee.  
2001-2002 Member of Language Laboratories/Library Committee.  
2000-2003 Curriculum Committee.

## **Spanish Section Service at WMU (when Spanish was in Department of Foreign Languages and Literatures)**

- 2002-2003 Development Committee for Ph.D. program reading list in Spanish linguistics.  
2002-2003 Search Committee for Spanish pedagogy position.  
2001-2002 Search Committee for Spanish pedagogy position.  
2001-2002 Development Committee for new Ph.D. program in Spanish.

Fall 2000 Interview Committee for students interested in study abroad in Querétaro, Mexico.

### **University Service at PSU**

Spring 1998- Member of New Faculty/Staff Involvement Committee, PSU Faculty/Staff  
Spring 1999 Club. Helped organize events to integrate new faculty and staff members into University community.  
1997-1998 Volunteer Dance Instructor, PSU Ballroom Dance Club. Taught 3-week and 5-week salsa and merengue dance workshops for University community.

### **Department of Spanish, Italian, & Portuguese Service at PSU**

1997, 1998 Invited Round Table Panelist. Participated in advisory sessions held for graduate students:  
• April 10, 1998: “Making the Transition from Graduate Student to Faculty Member”.  
• December 4, 1997: “Preparing for Job Interviewing at the MLA”; subsequently met with various students for individual advising.  
1997-1998 Search Committee for Spanish applied linguistics position.  
1997-1998 Undergraduate Awards Committee.

### **Department of Spanish, Italian, & Portuguese Service at UIUC**

1992-1993 Graduate Student Organization (GSO) Representative. Helped reinitiate and reorganize the GSO; was elected to serve as liaison between graduate students and faculty members.  
1992-1993 Graduate Student Representative on Barcelona Study Abroad Committee.  
May 1992 Facilitator for Humanities Commencement Day Ceremony, organized in conjunction with Department of Slavic Languages and Literatures.

### **Community Out-Reach**

2000-Present Salsa and merengue dance workshops. 4-5 week series offered at WMU to students, faculty, staff, and community-at-large.  
• March-April 2000.  
• October-November 2000.

1999-Present Invited salsa and merengue dance workshops. Given to students in area elementary and secondary schools:  
• May 31, 2002: Vicksburg High School, Vicksburg, MI.  
• May 15, 2002: Santa Monica School, Kalamazoo, MI.  
• April 26, 2002: The Montessori School, Kalamazoo, MI.  
• February 23, 2000: L. C. Mohr High School, South Haven, MI.  
• November 10, 1999: Vicksburg High School, Vicksburg, MI.

July 2000 Exploratory Session on Latin Dancing. 2-week mini-course taught by invitation at WMU Summer Institute for Arts & Sciences, attended by gifted high school juniors and seniors residing in Michigan.