**GRADING CRITERIA FOR ORAL EXAM**

1. **Comprehensibility / pronunciation / clarity of speech**

   0 1 2 3 4 5 6 7 8 9 10
   
   Very little speech is comprehensible; pronunciation is very inaccurate and greatly impedes understanding.  
   
   All speech is comprehensible; pronunciation is accurate for a first-year learner and does not impede understanding.

2. **Vocabulary**

   0 1 2 3 4 5 6 7 8 9 10
   
   Very inadequate and/or inaccurate; erroneous use of numerous words; unable to recall the basic vocabulary covered during the semester.  
   
   Very adequate and accurate, given the topics of study covered during the semester.

3. **Grammar**

   0 1 2 3 4 5 6 7 8 9 10
   
   Consistently very inaccurate; numerous errors in all of the structures covered during the semester.  
   
   Consistently accurate use of the structures covered during the semester.

4. **Content**

   0 1 2 3 4 5 6 7 8 9 10
   
   Ideas not well developed at all; very little content provided; unconnected or disjoint ideas; content completely irrelevant to the topic at hand.  
   
   Ideas very well developed and connected; content completely relevant to the topic at hand; content fully addresses the topic at hand.

5. **Fluency**

   0 1 2 3 4 5 6 7 8 9 10
   
   Numerous, frequent pauses in speech; very slow speech.  
   
   Speech flows smoothly for a first-year learner; an absence of excessive pausing.

**TOTAL POINTS EARNED = __________ /50 POINTS POSSIBLE**