

The Crusades: West Meets East

Spring 2005
 HIST 4430 (#13000)
 TR 330-445
 Dunbar 3205
homepages.wmich.edu/~rberkhof/courses/his443/

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COURSE DESCRIPTION: The Crusades: West Meets East seeks to give students a historical understanding of the three main cultures of the medieval Mediterranean: western European Christendom, Orthodox Byzantium, and the Islamic Near East. The course will focus on three thematic areas: the material and spiritual basis for the reentry of western Europeans into the Mediterranean world; the relations of Latin Christians with Orthodox Christians, Muslims, and Jews in the period of the Crusades; the ways in which the Crusades were justified, organized, financed and the impact this had on European institutions, thought and identity.

COURSE OBJECTIVES: Students will acquire knowledge of the events, issues, and personalities involved in the crusading movement. They will learn how to read and analyze primary sources and construct historical arguments using them in essays. Students will also gain an appreciation of the historiography of the Crusades and the advantages and limitations of different historical models of cultural contact.

COURSE FORMAT: This course will be a lecture and discussion course. Lectures will review the readings in historical perspective and provide background for student-led discussion of primary source materials. Students may bring a wide variety of assumptions and theoretical starting-points and are encouraged to bring thoughtful comments to class and listen to their peers. Students are required to attend all class meetings and come to discussions having already read and thought about the texts. Primary source materials will also be the basis for papers.

REQUIRED BOOKS:

Comnena, Anna, The Alexiad, trans. E.R.A. Sewter (London: Penguin, 1985). ISBN: 0140442154
 Edbury, Peter, The Conquest of Jerusalem and the Third Crusade (Aldershot: Ashgate, 1998) ISBN: 1840146761
 Gabrieli, Francesco, Arab Historians of the Crusades, reprint ed., (Berkeley: University of California Press, 1984). ISBN: 0520052242
 Joinville and Villehardouin, Chronicles of the Crusades, trans. M.R.B. Shaw (London: Penguin, 1967). ISBN: 0140441247
 Thomas F. Madden, A Concise History of the Crusades (Lanham: Rowman and Littlefield, 1998). ISBN: 0847694305.
 Peters, Edward, ed., The First Crusade: The Chronicle of Fulcher of Chartres and Other Source Materials, 2nd rev ed., (Philadelphia: University of Pennsylvania Press, 1998). ISBN: 0812216563
 Riley-Smith, Jonathan, The Crusades: A Short History, repr., (New Haven: Yale University Press, 1990). ISBN: 0300047002

RECOMMENDED BOOKS:

Barbara Rosenwein, A Short History of the Middle Ages 2d ed. (Toronto: Broadview, 2004). ISBN: 1551116162. A good idea for students with no previous background in medieval history.
 Konstam, Angus, Historical Atlas of Medieval Europe (New York: Checkmark, 2000). ISBN: 0816044694. Useful for crusades, has maps of some social phenomena as well.

Konstam, Angus, Historical Atlas of the Crusades (New York: Checkmark, 2002). ISBN: 081604919X

Riley-Smith, Jonathan, ed., The Oxford Illustrated History of the Crusades (Oxford: Oxford University Press, 2001). ISBN: 0192854283. Contains useful essays on specific topics.

Riley-Smith, Jonathan, The Atlas of the Crusades (Facts on File, 1990). ASIN: 0816021864. Contains better maps than Konstam for the crusades, but out of print.

HONOR CODE: Students are expected to uphold the Western Michigan University standards of Academic Conduct. In particular, all the work you hand in must be your own and all sources you use in your work must be properly cited (see the class website for citation conventions). You are responsible for making yourself aware of and understanding the policies and procedures in the Undergraduate Catalogue (pp. 274-8) that pertain to “student rights and responsibilities.” These policies forbid cheating, fabrication, falsification and forgery, multiple submission, plagiarism, complicity, and computer misuse. If there is reason to believe you have been involved in academic dishonesty, you will be referred to the Office of Student Conduct. You will be given the opportunity to review the charge(s). If you believe that you are not responsible, you will have the opportunity for a hearing. You should consult with me if you are uncertain about an issue of academic honesty, prior to the submission of an assignment or test. Students are required to maintain an electronic copy of all written assignments and must be able to produce it if asked by the instructor. All papers will be submitted electronically to plagiarism.org, an internet clearinghouse that works to prevent fraud.

EXAMS: There will be one midterm exam on Thursday, Feb 23 and a final exam on Monday, Apr 24, at 12:30-2:30pm, covering the lectures, primary sources, and secondary literature. Each exam will cover all readings and lectures to date. Both exams will be essay format, with some short identification questions and source analysis. The midterm exam will count 20% of the course grade, the final 30% of the grade.

DISCUSSION: Attendance is a required part of the course; students failing to attend class without a valid, university-approved written excuse may receive an "F" for the course at the instructor's option. . Discussions will focus on the assigned source readings for that day. Vigorous participation (as contrasted with attendance) will count for 20% of the course grade (with special attention to the day they present their primary sources).

PAPERS: Students will write a short (2-3 pages, minimum 500 words) source analysis of the primary sources on the day they do their presentation on primary sources, which will be count for 10% of the course grade. They will also write a long paper (10-12 pages, minimum 2500 words) on Villehardouin's Chronicle of the 4th crusade. The paper will be due the day we discuss the source in class, March 28. I will hand out more detailed instructions and the paper topics later. You are responsible for maintaining a copy of your paper after submitting it originally (make a copy before turning it in). The long paper will count for 20% of the total course grade.

Students with Disabilities: You should register your disability with Disability Services (Faunce Student Services 2107, 387-2116). You should discuss any accommodation you need with them and they will give you a form listing the approved accommodations to give to me to sign. This process should be completed by the end of the second week of class.

Make-Up Exams: Make-up exams will be given only for valid, university-approved written excuses, at the instructor's discretion. Make-up exams must be taken as soon as possible after the original test, preferably the day the student returns to class, at a time chosen by the instructor (usually my office

hours). Unexcused late papers will be penalized two full letter grades per day they are late (e.g., a "B" paper will become a "D" paper).

Computer and Intellectual Property Policy: All students must be able to navigate the course website. See the instructor if you have difficulties. Students will not reproduce any portion of course materials (including notes on lecture) without the instructor's express written permission. You should use your WMU email for all correspondence in this class to protect your privacy.

Lecture, Discussion and Reading Assignments

Lectures will be usually Tuesday and discussion of primary sources Thursday, when students will lead discussion of the assigned texts. Always bring source readings to class.

UNIT I: Just War, Holy War, and Crusade to 1095

Week 1 (Jan 10-12): Europe, Byzantium and Islam to 1095

Reading: Madden, Concise History, preface. Riley-Smith, The Crusades, introduction, maps. Consider reading all of Madden now for orientation to the course. Consider reading Rosenwein if you have no background in medieval history.

Sept 2 (Th): Familiarize yourself with the course website and look at maps in e-classroom.

Week 2 (Jan 17-19): Declaration of the First Crusade

Reading: Madden, Concise History, ch. 1; Riley-Smith, The Crusades, ch. 1; Peters, First Crusade, introduction.

Jan 19 (Th): Discussion 1, Declaration of the Crusade: Peters, First Crusade, sources in chap. 1 (pp. 25-46), and chap. 2 (48-52) [Urban's declaration only].

Week 3 (Jan 24-26): Meet the Crusaders

Reading: Madden, Concise History, ch. 2; Begin Riley-Smith, The Crusades, ch. 2.

Jan 28 (Th) Discussion 2, Response to the Call: Peters, The First Crusade, chs. 3-4 and route maps

UNIT II: The First Crusade as Model and Mission, 1096-1100

Week 4 (Jan 31-Feb 2): First Encounters in the East

Reading: Finish Riley-Smith, The Crusades, ch. 2.

Jan 31 (T) Read Alexiad, Introduction, preface, maps (pp. 11-31)

Feb 2 (Th) Discussion 3, Byzantine-European relations: Alexiad, pp. 307-368 (Book 10, ch. 5 through Book 11) and Peters, First Crusade, ch. 5-6.

Week 5 (Feb 7-9): Marching through the Holy Land

Reading: Start Madden, Concise History, ch. 3 and Riley-Smith, The Crusades, ch. 3

Feb 9 (Th) Discussion 4: The Events at Antioch and Marrat an Numan. Read Peters, The First Crusade, ch. 2 (The Chronicle of Fulcher of Chartres) pp. 52-84, and ch. 7 (entire).

Week 6 (Feb 14-16): Latin Kingdom of Jerusalem
 Reading: Finish Madden ch.3 and Riley-Smieth ch. 3

Feb 16 (Th) Discussion 5: Conquest of Jerusalem, Peters, First Crusade, ch. 2. pp. 84-101 (finish Fulcher), ch. 8.

Week 7 (Feb 21-23): Living in the Holy Land
 Reading: Review all reading to date.

Feb 23 (Th): MIDTERM EXAM

SPRING BREAK

UNIT III: Crusade in Action and Reaction, 1100-1192

Week 8 (Mar 7-9): World of the Caliphs
 Reading: Madden, Concise History, ch. 4

Mar 7 (T): Read: Gabrieli, Arab Historians, Introduction and “Authors and Works”

Mar 9 (Th): Discussion 6, Islamci Reaction to Europeans: Gabrieli, Arab Historians of the Crusades, Part 1, pp. 1-84.

Week 9 (Mar 14-16): The Lightning of Syria
 Reading: Riley-Smith, The Crusades, chs. 4-5.

Mar 16 (Th) Discussion 7, Crusade and Jihad: Gabrieli, Arab Historians of the Crusades, Part 2, pp. 85-204 and Edbury, Third Crusade, 149-63.

Week 10 (Mar 21-23): Lion of the Desert
 Reading: Begin Riley-Smith ch. 6

Mar 23: Discussion 8, The Third Crusade, Edbury, Third Crusade (entire), and Gabrieli, 205-55.

UNIT IV: Old and New Frontiers to 1291

Week 11 (Mar 28-30): The Defense of Christendom?
 Read: Madden, Concise History, ch. 5, Riley-Smith, The Crusades, ch. 6

Mar 23 (Th) Read: Shaw, Chronicles of the Crusades (Villehardouin), introduction, pp. 7-16.

Week 12 (Apr 4-6): Old Friends, New Enemies
 Reading: Madden, Concise History, ch. 6 (for Thursday)

Apr 4 (Tuesday) Discussion 9, The Conquest of Constantinople: Villehardouin's Chronicle (entire). LONG PAPER #1 DUE today in class.

Week 13 (Apr 11-13): Critics and Crusading

Reading: Start Madden, Concise History, ch. 7-8, Riley-Smith, The Crusades, ch. 7-8

Apr 13 Discussion 10, Joinville, Life of Saint Louis (entire) and Alexiad, pp. 496-506

Week 13 (Apr 18-20): Legacy of Crusading

Reading: Madden, Concise History, ch. 9 and afterword, Riley-Smith, The Crusades, ch. 9-10, conclusion

Apr 18 (Tuesday) Gabrieli, Arab Historians, Part IV

Apr 20 (Th) Canterbury Tales, Knight's Tale: Prologue

Apr 24, Monday, 12:30-2:30 FINAL EXAM