
Appropriate Grade Level: Upper Elementary – Secondary

Procedures/Steps:
- Set up a 5 column chart and label each column as shown:

<table>
<thead>
<tr>
<th>K</th>
<th>W</th>
<th>H</th>
<th>H</th>
<th>L</th>
</tr>
</thead>
</table>

- Explain the “K” is what they already know about the topic, “W” is what they want to know about the topic, “H” is for head words, or words that confuse them, “H” is for heart words, or words that elicit emotions, and “L” is what they’ve learned about the topic.
- Fill out the “K” section with what they already know/ background knowledge (before reading)
- Fill out the “W” section with what they want to know (can be done both before and during reading)
- Fill out the “H” section with words that confuse you (while reading)
- Fill out the “H” section with words that trigger emotions (while reading)
- Fill out the “L” section with new information learned (after reading)

Comments and/or tips:
- K-W-H-H-L charts engage students in reading and increase their comprehension and vocabulary development.
- They help students organize their thoughts and questions.
- Can be done individually or as a class, or some parts together and some parts separately. Easy to differentiate instruction and scaffold around individual needs.
- This is good for informational text/textbooks, because it allows students to connect it to their experiences and go back and develop content vocabulary.
- Allows students to compare answers to each other and talk about what they read.
- Concepts can be adapted to use with younger students

Source: