

Jiabei Zhang's Professional Vitae

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Professional Background

Graduate Education

Doctor of Education in Special (Adapted) Physical Education, University of GA, 1994.
Master of Science in (Special) Adapted PE, The University of WI - LaCrosse, 1990.
Graduate Student in Special (Adapted) PE, Ball State University, Muncie, IN, 1988-1989.
Master of Education in Regular PE, Wuhan Institute of PE, Wuhan, P. R. of China, 1985

Employment History

Professor, Special (Adapted) PE, HPER Dept., Western Michigan University, since 2007.
Associate Professor in Special (Adapted) PE, Western Michigan University, 2002-2006.
Assistant Professor in Special (Adapted) PE, Western Michigan University, 1997-2002.
Coordinator and Adjunct Professor in Adapted PE, Coppin State College, MD, 1994-96.
Instructor in Special (Adapted) PE, Georgia Mental Retardation Center, 1990-1994.
Lecturer (Assistant Professor) in Regular PE, Wuhan Institute of PE, China, 1985-1988.

Professional Recognition

Research Honors

Recipient of Scholarly Contribution Award honored by the National Consortium for PE and Recreation for Individuals with Disabilities in 2015.

Recipient of Excellence in Discovery Award-Research and External funding over \$1 Million for 5 years 2009-2014 honored by Western Michigan University in 2015.

Project Director of a Federally Funded Training Project, Using a Hybrid Online Master's Degree Program for Preparing Qualified Adapted Physical Education Teacher (84.325K). A grant of \$1,184,723.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H325K100330).

Project Director of a Federally Funded Service Project, the Integrated Recreational Sport Activity Program for Young Adults with Disabilities (84.128J). A grant of \$290,934.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services from 2009 to 2011 (H128J090007).

Recipient of Professional Research Award honored by the National Consortium for PE and Recreation for Individuals with Disabilities in 2008.

Recipient of Professional Recognition Award honored by the Adapted Physical Activity Council of the American Association for Physical Activity and Recreation in 2007.

Primary Author of a Federally Funded Project, Preparing Special (Adapted) Physical Education Teachers with Master's Degrees and State Approvals (84.325K). A grant of \$710,937.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services from 2005 to 2009 (H325K054242).

Research Fellow honored by the Research Consortium of the American Association for Health, Physical Education, Recreation, and Dance since April, 2001.

Research Articles

47. Zhang, J., Bogard, B., & Chiotti, A., Rapelje, A., Farr, C. & Kristal, W (in progress). The effectiveness of a distance learning program for master's degree in adapted physical education. *Adapted Physical Activity Quarterly*.

46. Zhang, J. (2015). An updated prevalence-based projection model for estimating the need for additional qualified adapted physical education teachers. *World Congress on Special needs Education 2015 Proceedings*, 225-228.

45. Zhang, J., Ying Qi, & Chen, S (2015). Application of single subject experimental designs in adapted physical activity research: a descriptive analysis. *International Journal of Medical, Health, Biomedical and Pharmaceutical Engineering* 9(6), 93-398.

44. Zhang, J., Rapelje, A., Farr, C., Colwell, K., & Chen, C. (2013). Effects of a recreational workout program on task-analyzed exercise performance of adults with severe cognitive impairments. *World Academy of Science, Engineering and Technology*, 7, 1417-1421.

43. Zhang, J., Weideman, C., Bogard, B., & Chiotti, A (2013). Effectiveness of a recreational physical activity program for young adults with disabilities. *Asian Journal of Exercise & Sports Science*, 10(1), 61-76.

42. Zhang, J., Bogard, B., & Chiotti, A (2012). Effective practice of a recreational sportprogram for young adults with disabilities. *Proceedings of Canada International Conferences on Education*, 671-676.

41. Zhang, J. (2011). Quantitative analyses about market- and prevalence-based needs for adapted physical education teachers in the united stated. *The Physical Educator*, 68(3) 140-149.

40. Zhang, J. (2010). Quantitative analysis of the adapted physical education employment market in high education. *ICHPER.SD (International Council for Health, Physical Education, Recreation, Sport, and Dance) Journal of Research*, 5(2) 21-25.
39. Chunxiao, L., Shihui C., & Zhang, J. (2010). A status analysis of the integrated physical education in Hong Kong elementary schools. *Journal of Asia Council for Exercise and Sport Science*. 7(1), 1-7.
38. Zhang, J., Piwowar, N., and Reilly, C. R. (2009). Physical fitness performance of young adults with and without cognitive impairments. *ICHPER.SD Journal of Research*, 4, 42-47.
37. Zhang, J. & Yang, J. (2008). The effect of an ecological-based program on teaching volleyball skills to young adults with mild mental retardation. *ICHPER.SD (International Council for Health, Physical Education, Recreation, Sport, and Dance) Journal of Research*, 3, 65-70.
36. Zhang, J. (2007). Sensory- and perceptual-motor performances of children with learning and behavioral disorders. *ICHPER.SD (International Council for Health, Physical Education, Recreation, Sport, and Dance) Journal of Research* 2, 48-52.
35. Zhang, J., & Griffin, A. J. (2007). Including children with autism in regular physical education and recreation settings: Possible solutions. *Journal of Physical Education, Recreation, and Dance*, 78, 33-37.
34. Zhang, J., deLISLE, Lee, & Chen, S. (2006). Analysis of AAHPERD research abstracts published under special populations from 1968 to 2004. *Adapted Physical Activity Quarterly*, 23(2), 203-217.
33. Chen, S., Zhang, J., & Jin M. (2006). Development and approaches of educating students with disabilities in Hong Kong and mainland China. *International Journal of Physical Education*. Vol. XLIII(3), 121-132.
32. Chen, S., Zhang, J., & Jin, M. (2006). Students' attitudes toward including students with disabilities in regular PE settings in Hong Kong and Taiwan *Journal of Asia Council for Exercise and Sports Science*, 43(3), 121-132
31. Chen, L., Arbogast, G., Keating, X. D., Zhang, J., & Li y. (2006). Examining position and gender differences of perceiving membership incentives among athletic administrators. *International Journal of Sport Management*, 7, 1-9.
30. Zhang, J. (2005). A quantitative analysis of motor developmental delays by adolescents with mild mental retardation, *Palaestra*, 21(1), 7-8.
29. Chen, S., Wang, Y., & Zhang, J. (2005). Analysis of Tai Chi movement structure for improving static and dynamic flexibility and balance in the elderly. *Journal*

of the International Council for Health, Physical Education, Recreation, Sport, and Dance, XL(4), 37-42.

28. Zhang, J., Zhang, D., & Chen, L. (2004). Validity and reliability of wood motor success screening tool for children with disabilities. *Perceptual and Motor Skills*, 99, 1251-1256.

27. Zhang, J., Cote, B., Chen, S., & Liu, J. (2004). The Effect of a constant time delay procedure to teach an adult with severe mental retardation a recreational bowling skill. *The Physical Educator* 61(2), 63-74.

26. Zhang, J., & Chen, S. (2004). Marketable features of adapted physical education and therapeutic recreation careers in the public schools. *The Proceedings of 2004 International Conference for Physical Educators: Innovation and Application of Physical Education and Sport Science*, 399-410.

25. Chen, S., Zhang, J., & Lu, J. (2004). Education children with disabilities in Hong Kong: work in progress. *The Proceedings of 2004 International Conference for Physical Educators: Innovation and Application of Physical Education and Sport Science*, 489-498.

24. Zhang, J. (2003). Effective instructional procedures for teaching individuals with severe disabilities in motor skills. *Perceptual and Motor Skills*, 97, 547-559.

23. Zhang, J. (2003). Theoretical analysis of connotation and extension of special (adapted) physical education. *Journal of Wuhan Institute of Physical Education*, 37(6), 56-58.

22. Zhang, J. (2003). Employment trend and shortage of recreation and recreation therapeutic specialists in public schools. *Palaestra*, 19(2), 5,14.

21. Zhang, J., & Berkey, D. (2002). Use of an ecological-based program for teaching motor skills to individuals with disabilities. *Perceptual and Motor Skills*, 94, 235-240.

20. Zhang, D., Katsiyannis, A., & Zhang, J. (2002). Teacher and parent practice on fostering self-determination of high school students with mild disabilities. *Career Development for Exceptional Individuals* 25(2), 157-170.

19. Zhang, J. (2001). Fundamental motor skill performances of children with attention deficit disorder, learning disabilities, and educable mental retardation: A pilot study. *Palaestra*, 17(3), 7-9.

18. Chen, C., Zhang, J., Lange, E., & Mike, P. (2001). Progressive time delay procedure on teaching motor skills to adults with severe mental retardation. *Adapted Physical Activity Quarterly*, 18, 35-48.

17. Zhang, J., & Chen, C. (2001). Effects of problem-oriented exercise programs on health-related fitness performances of adults with chronic diseases. *Adapted Physical Activity Proceedings of the 2nd world Congress & Exposition on Disabilities*, 226-227.

16. Chen, C., Wang, Y., & Zhang, J. (2001). *Tai Chi: An ideal lifelong exercises for improving senior's health. Adapted Physical Activity Proceedings of the 2nd world Congress & Exposition on Disabilities*, 220-225.
15. Zhang, J. (2000). Application of the constant time delay procedure in adapted physical education. *Palaestra*, 16(1), 5-6.
14. Zhang, J., Kelly, L., Berkey, D., Joseph, D., & Chen, S. (2000). The prevalence-based need for adapted physical education teachers in the United States. *Adapted Physical Activity Quarterly* 17(3), 297-309.
13. Zhang, J., Gast, D., Horvat, M., & Dattilo, J. (2000). Effects of the time delay procedure on learner's motor skill completion durations. *Education and Training in Mental Retardation and Developmental Disabilities*, 30, 317-325.
12. Chen, C., Zhang, J., Liu, J., & Wang, Y. (2000). Application of the time delay strategy in teaching gross motor skills to individuals with disabilities. *The Proceedings of 2000 International Conference for Physical Educators: Innovation and Application of Physical Education and Sport Science*, 267-275.
11. Liu, J., Chen, C., & Zhang, J. (2000). Children learning of motor skills: The acquisition and development of error-detection capability and instructional considerations. *The Proceedings of 2000 International Conference for Physical Educators: Innovation and Application of Physical Education and Sport Science*, 503-512
10. Zhang, J., Joseph, D., & Horvat, M. (1999). Marketable features of an adapted physical education career in higher education. *Adapted Physical Activity Quarterly*, 16, 178-186.
9. Zhang, J., Gast, D., Horvat, M., & Dattilo, J. (1995). The effectiveness of a constant time delay procedure on teaching lifetime sport skills to adolescents with severe to profound intellectual disabilities. *Education and Training in Mental Retardation and Developmental Disabilities*, 30, 51-64.
8. Zhang, J., & Joseph, D. (1995). Application of the progressive time delay procedure in teaching gross motor skills to individuals with severe mental retardation. *The Proceeding of 1995 National Adapted Physical Activity Conference: Achieving a Balance*, 85-88.
7. Zhang, J., Horvat, M., & Gast, D (1994). Using the constant time delay procedure to teach task analyzed gross motor skills to individuals with disabilities. *Adapted Physical Activity Quarterly*, 11, 347-358.
6. Zhang, J. (1987). Logic methods of selecting research topics in physical education and sport studies. *Journal of Wuhan Institute of Physical Education*, 1, 25-31.

5. Zhang, J. (1986). Logic procedures of investigations in physical education and sport studies. *Journal of Wuhan Institute of Physical Education, 1*, 33-40.
4. Zhang, J. (1986). The prediction of world basketball championships. *Journal of Wuhan Institute of Physical Education, 3*, 12-19.
3. Zhang, J. (1985). A diagram of selecting research tools in physical education and sport studies. *Journal of Zhejiang Exercise Science, 4*, 45-51.
2. Zhang, J. (1985). A logic experimental method introduced to researchers in physical education and sport studies. *Journal of Wuhan Institute of Physical Education, 1*, 1-9.
1. Zhang, J. (1985). A graphic model of evaluating motor skills and fitness for young basketball players. *Journal of Hubei Exercise Science, 3*, 1-15.

Abstracts Published

52. Zhang, J., Ying Qi, & Chen, S (2014). A Descriptive Profile of Adapted Physical Activity Research Using Single Subject Experimental Designs. *The Proceedings of the 2014 Academic and Business Research Institute International Conference*.
51. Zhang, J., & Rapelje, A. (2013). Recruitment Analysis of the Hybrid Online Program for Master's Degrees in Special (Adapted) Physical Education. *The Proceedings of the 2013 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, 22*.
50. Zhang, J. (2012). Effects of Different Adapted Physical Education Preparation programs on Enrollments. Academic and Business Research Institute Conference Proceedings <http://www.aabri.com/OC2012Proceedings.html>
49. Zhang, J. (2011). The Effective Practice of an Integrated Recreational Sport and Exercise Program for Young Adults with Disabilities Workout Activities. *The Proceedings of the 14th Annual RSA Project Directors' Conference, 5*.
48. Amanda, C. & Zhang, J. (2011). The Effective Practice of an Integrated Training Program on Young Adults with Disabilities Workout Activities over Two years. *The Proceedings of the 2011 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, 15*.
47. Bogard, B. & Zhang, J. (2011). The Effective Practice of a Data-Based Program on Training Young Adults with Disabilities Sport Activities over Two years. *The Proceedings of the 2011 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, 20*.

46. Zhang, J., Chiotti, A, & Bogard, M (2011). Effectiveness of an Integrated Recreational Sport and Exercise Activity Training Program. *Research Quarterly for Exercise and Sport*, 82(Suppl.), 77.
45. Zhang, J. (2010). American National Standards for School Physical Education. *The Proceedings of Keynote presentation slides by American School Physical Education Lecture Delegation*, Hunan, China: Hunan Continuing Education Guidance Center for School Teachers, 6-11.
44. Zhang, J. (2010). *A Three-Element Model of Teaching School Physical Education in USA. The Proceedings of Keynote presentation slides by American School Physical Education Lecture Delegation*, Hunan, China: Hunan Continuing Education Guidance Center for School Teachers, 12-17.
43. Zhang, J. (2010). *Primary Characteristics of School Traditional Physical Education in USA. The Proceedings of Keynote presentation slides by American School Physical Education Lecture Delegation*, Hunan, China: Hunan Continuing Education Guidance Center for School Teachers, 18-24.
42. Zhang, J., & Chen, S. (2010). *Systematic Approaches of School Adapted Physical Education in USA. The Proceedings of Keynote presentation slides by American School Physical Education Lecture Delegation*, Hunan, China: Hunan Continuing Education Guidance Center for School Teachers, 25-29.
41. Zhang, J. & Chen, S. (2010). *Primary Philosophy of School Inclusive Physical Education in USA. The Proceedings of Keynote presentation slides by American School Physical Education Lecture Delegation*, Hunan, China: Hunan Continuing Education Guidance Center for School Teachers, 30-34.
40. Zhang, J. & Liu, Y. (2010). *Physical Activities Outside School Inclusive Physical Education in USA. The Proceedings of Keynote presentation slides by American School Physical Education Lecture Delegation*, Hunan, China: Hunan Continuing Education Guidance Center for School Teachers, 35-39.
39. Zhang, J. & Chen, S. (2010). *Physical Education Methods for American College and University Students. The Proceedings of Keynote presentation slides by American School Physical Education Lecture Delegation*, Hunan, China: Hunan Continuing Education Guidance Center for School Teachers, 35-39.
38. Zhang, J. (2010). Application Criteria and Evaluation Procedure for Grants of US Department Education. *The Proceedings of Keynote presentation slides by American School Physical Education Lecture Delegation*, Hunan, China: Hunan Continuing Education Guidance Center for School Teachers, 60-62.
37. Zhang, J. & Chen, S. (2010). *Criteria and Methods for Evaluating Professional Service Completed by American Professors. The Proceedings of Keynote*

presentation slides by American School Physical Education Lecture Delegation, Hunan, China: Hunan Continuing Education Guidance Center for School Teachers, 54-56.

36. Zhang, J. & Weideman, C. (2010). The Integrated Recreational Sport Activity Program for Young Adults with Disabilities. *The Proceedings of the 2010 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities*, 15.

35. Bogard, B. & Zhang, J. (2010). The Use of a Data-Based Recreational Program on Training Soccer Activities to Young Adults with Disabilities. *The Proceedings of the 2010 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities*, 16.

34. Chiotti, A. & Zhang, J. (2010). The Effects of an Integrated Recreational Program on Training Workout Activities To Young Adults with Disabilities. *The Proceedings of the 2010 Conference of National Consortium Education and Recreation for Individuals with Disabilities*, 17.

33. Zhang, J. (2009). Hybrid Online Program for Master's Degrees and State Approvals in Special (Adapted) Physical Education at Western Michigan University (abs). *The Proceedings of the 2009 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities*, 10.

32. Zhang, J. (2008). Performance difference of university students taking partial notes and full notes in adapted physical education classes (abs). *The Proceedings of the 2008 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities*, 15.

31. Zhang, J. & Castillo, J. (2007) Programming needs for fundamental movement skill training for boys with autism: A pilot study (abs). *The Proceedings of the 2007 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities*, 12.

30. Zhang, J. (2007). Trend analyses of the adapted physical education employment market at college and universities (abs). *Research Quarterly for Exercise and Sport*, 78(Suppl.), 106.

29. Qi, Y., & Zhang, J. (2007). A documentary analysis of research using single subject experimental designs in adapted physical activity (abs). *Research Quarterly for Exercise and Sport*, 78(Suppl.), 102.

28. Zhang, J., & Chen, S. (2006). Improvement differences of learning basic soccer skills among individuals with multi-levels of cognitive functions (abs). *Advocate of 2006 National Consortium for Physical Education and Recreation for Individuals with Disabilities*, 32(3), 7.

27. Zhang, J., Piwowar, N., and Reilly, C. (2006). Physical fitness performance of young adults with and without cognitive impairments: A comparative analysis (abs). *Research Quarterly for Exercise and Sport*, 77(Suppl.), 100.
26. Chen, S., & Zhang, J. (2006). Development of special education and physical education for students with disabilities in Hong Kong and mainland of China (abs). *Research Quarterly for Exercise and Sport*, 77(Suppl.), 91.
25. Zhang, J. (2005). Shortage difference of adapted physical education teachers estimated using market-based and prevalence-based models (abs). *The Proceeding of the 2005 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities*, 32(2), 5.
24. Zhang, J. (2005). Effect of an ecological-based program on teaching soccer skills to young adults with cognitive impairment (abs). *Research Quarterly for Exercise and Sport*, 76(Suppl.), 120.
23. Zhang, J., Chen, S. (2004). A quantitative analysis of motor developmental delay by adolescents with intellectual disabilities (abs). *Research Quarterly for Exercise and Sport*, 75(Suppl.) 114.
22. Zhang, J., Chen, L. (2004). Effects of a top-down program on teaching young adults with intellectual disabilities Volleyball Skills (abs). *Research Quarterly for Exercise and Sport*, 75(Suppl.), 114.
21. Chen, L. L., Olrich, T. W., Zhang, J., & Liu, Y. (2004). Gender difference of perception toward membership incentives of professional associations among head coaches (abs). *Research Quarterly for Exercise and Sport*, 75(Suppl.), 116.
20. Zhang, J. (2003). Use of a developmental learn-to-swimming program to teach children with learning and behavioral disorders (abs). *Research Quarterly for Exercise and Sport*, 74(Suppl.), 83.
19. Zhang, J., & Zhang, D. (2003). Perceptual motor performances of children with learning and behavioral disorders (abs). *Research Quarterly for Exercise and Sport*, 74(Suppl.), 83.
18. Zhang, J., & Zhang, D. (2002). Concurrent validity and intrarater reliability of wood motor success screening tool for children with disabilities (abs). *Research Quarterly for Exercise and Sport*, 73(Suppl.), 108-109.
17. Zhang, J. (2001). The shortage of school recreation and therapeutic recreation in the United States (abs). *Research Quarterly for Exercise and Sport*, 72(Suppl.), 107.

16. Zhang, J., Kelly, Luke, Berkey, D., Berkey, D., & Chen, S. (Winter, 2001). Using a prevalence-based model to estimate the need for adapted physical education teachers (abs). *Advocate of National Consortium for Physical Education and Recreation for Individuals with Disabilities*, 29(2), 5.
15. Zhang, J., Liu, Y., & Joseph, D. (2000). Marketable trends of adapted physical education career in public schools in the United States (abs). *Research Quarterly for Exercise and Sport*, 71(Suppl.), 115.
14. Zhang, J., Berkey, D., Engler, B., Castonia, J., Gardner, D., Jacob, L., McCauley, M., Ringelberg, L., & Ruczynski, J. (2000). Effects of Ecological-Based Individualized Physical Education Programs on Teaching Task-Analyzed Motor Activities (abs). *Research Quarterly for Exercise and Sport*, 71(Suppl.), 115.
13. Zhang, J., Cote, B., Chen, S. (2000). Effects of a constant time delay procedure on teaching a recreational motor skill (abs). *Research Program of Midwest District AAHPERD*, 6.
12. Chen, S., Lange, E., & Zhang, J. (2000). Effect of a Progressive Time Delay Procedure on the Motor Skill Completion Duration of Participants (abs). *Research Quarterly for Exercise and Sport*, 71(Suppl.), 112.
11. Zhang, J., Berkey, D., Sundberg, C., Musselman, M., Johnston, D., & Hill, J. (1999). Teaching developmentally delayed adults recreational motor activities with constant time delay procedures (abs). *Research Quarterly for Exercise and Sport*, 70(Suppl.) 138.
10. Zhang, J., Joseph, D., & Chen, S. (1999). Gross motor development of children with attention deficit disorder, learning disabilities, and educable mental retardation (abs). *Research Quarterly for Exercise and Sport*, 70(Suppl.), 139.
9. Chen, S., Joseph, D., & Zhang, J. (1999). Effect of a progressive time delay procedure on the generalization of gross motor skills for adults with mental retardation (abs). *Research Quarterly for Exercise and Sport*, 70 (Suppl.), 133.
8. Zhang, J., Joseph, D., Chen, S. (1998). Effective behavioral teaching procedures for individuals with severe mental retardation in adapted physical education settings: A review of literature (abs). *Research Quarterly for Exercise and Sport*, 6 (Suppl.), 140.
7. Zhang, J., Berkey, D., Joseph, D., & Chen, S. (1998). A prevalence-based projection of the need for adapted physical education teachers for children and youth with disabilities by state (abs). *Research Quarterly for Exercise and Sport*, 6 (Suppl.), 140.
6. Zhang, Z., & Zhang, J. (1998). A national competency-based model of physical education teachers at secondary schools in China(abs). *Research Quarterly for Exercise and Sport*, 69(Suppl.), 109.

5. Zhang, J., Joseph, D., & Horvat, M. (1997). A career perspective of training doctoral students in adapted physical education (abs). *Research Quarterly for Exercise and Sport*, 68(Suppl.), 125-126.
4. Zhang, J., Horvat, M., & Joseph, D. (1997). The fluency effect of a constant time delay procedure on teaching gross motor skills (abs). *Research Quarterly for Exercise and Sport*, 68(Suppl.),126.
3. Chen, C., Lange, E., Mike, P., & Zhang, J. (1997). The effectiveness of a progressive time delay procedure on teaching gross motor activities to individuals with moderate-severe mental retardation (abs). *Research Quarterly for Exercise and Sport*, 68(Suppl.), 119.
2. Robinson, J., Joseph, D., & Zhang, J. (1997). The effect of a shaping procedure on the self-concept of children behavior disorders in physical education (abs). *Research Quarterly for Exercise and Sport* 68(Suppl.), 124.
1. Zhang, J., & Horvat, M. (1996). The accuracy effect of a constant time delay procedure in teaching gross motor skills (abs). *Research Quarterly for Exercise and Sport*, 67(Suppl.), 126.

Presentations Made

92. Zhang, J. (2015). An Updated Prevalence-Based Projection Model for Estimating the Need for Additional Qualified Adapted Physical Education Teachers. A paper presented at the 2015 World Congress on Special Needs Education, Philadelphia, PA,
91. Zhang, J. & Rapelje, A (2015). The Effectiveness of Physical Activities on the Performance of Social Play Behaviors by Young Adults with Intellectual Disabilities. A paper presented at the 2015 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.
90. Zhang, J. & Qi, Y. (2015) Application of Single Subject Experimental Designs in Adapted Physical Activity Research: A Descriptive Analysis. A paper for presentation at the 2015 International Physical Education and Sports conference, London, UK.
89. Zhang, J. (2015). A Systematic Way of Teaching Professional Independent Research course in an Online Adapted Physical Education Graduate Program. A paper for presentation at the 2014 Annual Project Directors' Conference of US Office of Special Education Programs, Washington, D.C.
88. Zhang, J. & Wheaton L. (2014). A Descriptive Analysis of Field Experiences in an Online Adapted Physical Education Graduate Program. A paper for presentation at the 2014 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.

87. Zhang, J. (2014). A Systematic Process of Teaching Professional Field Experiences in an Online Adapted Physical Education Graduate Program. A paper for presentation at the 2014 Annual Project Directors' Conference of US Office of Special Education Programs, Washington, D.C.

86. Zhang, J., Ying Qi, & Chen, S (2014). A Descriptive Profile of Adapted Physical Activity Research Using Single Subject Experimental Designs. A paper to be presented at the 2014 Academic and Business Research Institute International Conference, Honolulu, Hawaii.

84. Zhang, J., Cowell, K., Rapelje, A., Farr, C., & Chen, Z (2014). A Descriptive Program of Study for Master's Degrees in Special (Adapted) Physical Education. A paper presented at the 2014 National Alliance for Health, Physical Education, Recreation and Dance, St. Louis, MO.

83. Zhang, J. (2013) How to Develop An Individual Physical Education Plan. A paper presented at the 2013 Annual Michigan Alliance for Health, Physical Education, Recreation, Lansing, MI.

82. Zhang, J., Rapelje, A., Farr, C., Colwell, K., & Chen, C. (2013). *A National Program of Study for the Master's Degree in Special (Adapted) Physical Education*. A paper presented at the 2013 Annual Project Directors' Conference of US Office of Special Education Programs, Washington, D.C.

81. Zhang, J., & Rapelje, A. (2013). *Recruitment Analysis of the Hybrid Online Program for Master's Degrees in Special (Adapted) Physical Education*. A paper presented at the 2013 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.

80. Zhang, J., Rapelje, A., Farr, C., Colwell, K., & Chen, C. (2013). *Effects of a Recreational Workout Program on Task-Analyzed Exercise Performance of Adults with Severe Cognitive Impairments*. A paper presented at the 2013 International Conference on Physical Education and Sport Science, Paris, France.

79. Zhang, J., & Chen, Z (2013). *Body Composition Analyses of Young Adults with and without Disabilities. A paper submitted for presentation at the 2013 National Alliance for Health, Physical Education, Recreation and Dance, Charlotte, NC*.

78. Zhang, J., Farr, C, Rapelje, A., Chen, Z., & Cowell, K. (2013). *Analyses of Participants' Responses to Integrated Recreational Physical Activity Program*. A paper presented at the 2013 National Alliance for Health, Physical Education, Recreation and Dance, Charlotte, NC.

77. Chen, Z., Chen, S., & Zhang, J. (2013). Physical Fitness Differences between Students with Autism and with Down Syndrome in Hong Kong. A paper

presented at the 2012 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Charlotte, NC.

76. Zhang, J. (2012). *Development and Evaluation of a Competency-Based Hybrid Online Master's Degree Program in Adapted Physical Education*. A paper presented at the 2012 Annual Project Directors' Conference of US Office of Special Education Programs, Washington, D.C.

75. Zhang, J., Rapelje, A., Farr, C., Cowell, K., & Chen, Z (2012). *Curriculum Features of Master's degree Programs in Adapted Physical Education in the United State of America*. A paper presented at the 2012 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.

74. Zhang, J, & Amanda, R. (2012). *Recruitment Analysis of the Hybrid Online Program for Master's Degrees in Special (Adapted) Physical Education*. A paper accepted for presentation at the 2012 National Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

73. Farr, C., Amanda, R., & Zhang, J. (2012). *The Effect of Exercises on the Concentration of Students with Attention Deficit Disorders*. A paper accepted for presentation at the 2012 National Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

72. Chen, Z., Amanda, R., Farr, C., & Zhang, J. (2012). *The Comparison of Body Compositions between Young Adults with and without Cognitive Impairments*. A paper accepted for presentation at the 2012 National Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

71. Zhang, J. (2012). *Effects of Different Adapted Physical Education Preparation Programs on Enrollments*. A paper presented at the 2012 Academic and Business Research Institute International Conference. Orlando, FL.

70. Zhang, J. (2011). *The Effective Practice of an Integrated Recreational Sport and Exercise Program for Young Adults with Disabilities Workout Activities*. A paper presented at the 14th Annual RSA Project Directors' Conference of US Office of Special Education Programs, Washington, D.C.

69. Zhang, J. (2011). *A Hybrid Online Training Program for Master's Degrees in special (Adapted) Physical Education at Western Michigan University*. A paper presented at the 2011 Annual Project Directors' Conference of US Office of Special Education Programs, Washington, D.C.

68. Amanda, C. & Zhang, J. (2011). *The Effective Practice of an Integrated Training Program on Young Adults with Disabilities Workout Activities over Two years*. A paper presented at the 2011 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.

67. Bogard, B. & Zhang, J. (2011). *The Effective Practice of a Data-Based Program on Training Young Adults with Disabilities Sport Activities over Two years*. A paper presented at the 2011 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.
66. Zhang, J., Chiotti, A, & Bogard, M (2011). *Effectiveness of an Integrated Recreational Sport and Exercise Activity Training Program*. A paper presented at the 2011 National Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.
65. Zhang, J. (2010). *Primary Philosophy of American School Physical Education Reform and Unique Characteristics of American Physical Education Teacher Training Programs*. A keynote presentation made at the 2010 National Physical Education Leadership Forum in the People's Republic of China held at East China Normal University, Shanghai, P.R. of China.
64. Zhang, J. (2010). *American National Standards for School Physical Education*. A keynote presentation made at the 2010 Hunan Physical Educator Seminar held at Hunan Normal University, Hunan, P.R. of China.
63. Zhang, J. (2010). *A Three-Element Model of Teaching School Physical Education in USA*. A keynote presentation made at the 2010 Hunan Physical Educator Seminar held at Hunan Normal University, Hunan, P.R. of China.
62. Zhang, J. (2010). *Primary Characteristics of Traditional School Physical Education in USA*. A keynote presentation made at the 2010 Hunan Physical Educator Seminar held at Hunan Normal University, Hunan, P.R. of China.
61. Zhang, J. (2010). *Application Criteria and Evaluation Procedure for Grants of US Department Education*. A keynote presentation made at the 2010 Hunan Physical Educator Seminar held at Hunan Normal University, Hunan, China.
60. Zhang, J. (2010). *Annual Grant Performance Report to US Department of Education*. A report presented at the 13th Annual RSA Project Directors' Conference for Projects Funded by US Department of Education, Arlington, VA.
59. Zhang, J. (2010). *A Federally Funded Program for Young Adults with Disabilities*. A Paper presented at the 2010 American Association of Intellectual and Developmental disabilities. Providence, RI.
58. Zhang, J. & Weideman, C. (2010). *The Integrated Recreational Sport Activity Program for Young Adults with Disabilities*. A paper presented at the 2010 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.

57. Bogard, B. & Zhang, J. (2010). *The Use of a Data-Based Recreational Program on Training Soccer Activities to Young Adults with Disabilities*. A Paper presented at A Paper presented at the 2010 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.
56. Chiotti, A. & Zhang, J. (2010). *The Effects of an Integrated Recreational Program on Training Workout Activities To Young Adults with Disabilities*. A Paper presented at A Paper presented at the 2010 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.
55. Zhang, J. (2010). *Trends Analyses of Research Designs Used in Special Population Studies* A paper to be presented at the 2010 National Alliance for Health, Physical Education, Recreation and Dance, Indianapolis, IN.
54. Zhang, J. (2009). *Useful Strategies for Including Students with Disabilities in Regular Physical Education Class*. A paper to be presented at the 2009 National Alliance for Health, Physical Education, Recreation and Dance, Tampa FL.
53. Zhang, J. (2009). *Hybrid Online Program for Master's Degrees and State Approvals in Special (Adapted) Physical Education at Western Michigan University*. A Paper presented at A Paper presented at the 2009 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.
52. Zhang, J., & Chen, S. (2008). *Effect of an ongoing data-based training program on teaching basic baseball skills to adults with moderate to severe cognitive impairments*. A Paper presented at Texas Women University in the 2008 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Fort Worth, TX.
51. Zhang, J. (2008). *Performance difference of university students taking partial notes and full notes in adapted physical education classes*. A paper presented at the 2008 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.
50. Zhang, J. & Castillo, J. (July, 2007) *Programming needs for fundamental movement skill training for boys with autism: A pilot study*. The 2007 Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.
49. Zhang, J. (March, 2007). *Trend analyses of the adapted physical education employment market at college and universities*. A paper to be presented at the 2007 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, MD.
48. Qi, Y., & Zhang, J. (March, 2007). *A documentary analysis of research using single subject experimental designs in adapted physical activity*. A paper to be presented at the 2007 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, MD.

47. Zhang, J., & Chen, S. (2006, July). *Improvement differences of learning basic soccer skills among individuals with multi-levels of cognitive functions*. A paper presented at the 2006 National Consortium for Physical Education and Recreation for Individuals with Disabilities, Reston, VA.
46. Zhang, J., Piwowar, N., and Reilly, C. (2006). *Physical fitness performance of young adults with and without cognitive impairments: A comparative analysis*. A paper presented at the 2006 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Salt Lake City, Utah.
45. Chen, S., & Zhang, J. (2006). *Development of special education and physical education for students with disabilities in Hong Kong and mainland of China*. A paper presented at the 2006 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Salt Lake City, Utah.
44. Zhang, J. (2006). *Teaching ecologically validated important motor skills for inclusion to a child with autism: A case study*. A paper presented at the 2006 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Salt Lake City, Utah.
43. Zhang, J. (2005). *Shortage Differences of Adapted Physical Education Teachers Estimated Using Market-Based and Prevalence-Based Models*. A paper presented at the 2005 Annual Meeting of National Consortium for Physical Education and Recreation for Individuals with Disabilities. Reston, VA.
42. Zhang, J. (2005). *Effect of an ecological-based program on teaching soccer skills to young adults with cognitive impairment*. A paper to be presented at the 2005 national Convention of American Alliance for Health, Physical Education, Recreation and Dance, Chicago, IL.
41. Zhang, J., Chen, S. (2004, July). *Marketable features of adapted physical education and therapeutic recreation careers in the public schools. The 2004 International Conference for Physical Educators: Innovation and Application of Physical Education and Sport Science*, Hong Kong, P. R. of China.
40. Zhang, J., Chen, S. (2004, April). *A quantitative analysis of motor developmental delay by adolescents with intellectual disabilities*. A paper presented at the 2004 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, New Orleans, LA.
39. Zhang, J., Chen, L. (2004, April). *Effects of a top-down program on teaching young adults with intellectual disabilities volleyball skills*. A paper presented at the 2004 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, New Orleans, LA.

38. Chen, L. L., Olrich, T. W., Zhang, J., & Liu, Y. (2004). *Gender difference of perception toward membership incentives of professional associations among head coaches*. A paper presented at the 2004 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, New Orleans, LA.
37. Chen, C., & Zhang, J. (2003, July). *Selecting appropriate teaching strategies to meet the unique needs of students with disabilities in regular physical education settings*. A paper presented at the 2003 International Conference on Inclusive Education, Hong Kong, China.
36. Zhang, J. (2003, April). *Use of a developmental learn-to-swimming program to teach children with learning and behavioral disorders*. A paper presented at the 2003 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Philadelphia, PA.
35. Zhang, J., & Zhang, D. (2003, April). *Perceptual motor performances of children with learning and behavioral disorders*. A paper presented at the 2003 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Philadelphia, PA.
34. Zhang, J., & Zhang, D. (2003, April). *Effective publication strategies for Chinese-American scholars*. A paper presented at the 2003 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Philadelphia, PA.
33. Zhang, J., & Chen, C. (2002, October). *A content analysis of special population research abstracts for national AAHPERD conventions from 1968 to 2001*. A paper presented at the 2002 World Congress & Exposition on Disabilities, Orlando, FL.
32. Zhang, J., & Zhang, D. (2002, April). *Concurrent validity and intrarater reliability of the wood motor success screening tool for children with disabilities*. A paper presented at the 2002 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.
31. Chen, C., Wang, Y., & Zhang, J. (2002, October). *Modifying and teaching Tai Chi for seniors and individuals with disabilities*. A paper presented at the 2002 World Congress & Exposition on Disabilities, Orlando, FL.
30. Chen, C., Wang, Y., & Zhang, J. (2002, October). *Analysis of movement structure of Tai Chi for improving static and dynamic flexibility in the elderly people*. A paper presented at the 2002 World Congress & Exposition on Disabilities, Orlando, FL.
29. Zhang, D., & Zhang, J. (2002, May). *Fostering self-determination: Teachers and parents' practice vs recommended practice*. A paper presented at the 126th Annual Meeting of the American Association on Mental Retardation, Orlando, FL.

28. Zhang, J., & Chen, C. (2001, September). *The effects of problem-oriented exercise programs on health-related fitness performances of adults with chronic diseases*. A paper presented at the 2001 World Congress & Exposition on Disabilities, Atlanta, GA.
27. Zhang, J. (2001, March). *The shortage of school recreation and therapeutic recreation in the United States*. A paper presented at the 2001 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Cincinnati, OH.
26. Chen, C., Wang, Y., & Zhang, J. (2001, September). *Tai Chi: An ideal lifelong exercises for improving senior's health*. A paper presented at the 2001 World Congress & Exposition on Disabilities, Atlanta, GA.
25. Chen, C., Zhang, J., Liu, J., & Wang, Y. (2000, July). *Application of the time delay strategy in teaching gross motor skills to individuals with disabilities*. A paper presented at the 2000 International Conference for Physical Education, Hong Kong.
24. Zhang, J., Kelly, Luke, Berkey, D., Berkey, D., & Chen, S. (2000, July). *Using a prevalence-based model to estimate the need for adapted physical education teachers*. A paper presented at the 2000 Annual Meeting of National Consortium for Physical Education and Recreation for Individuals with Disabilities, Washington D.C.
23. Zhang, J., Liu, Y., & Joseph, D. (2000, March). *Marketable trends of adapted physical education career in public schools in the United States*. A paper presented at the 2000 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Orlando, FL.
22. Zhang, J., Berkey, D., Engler, B., Castonia, J., Gardner, D., Jacob, L., McCauley, M., Ringelberg, L., & Ruczynski, J. (2000, March). *Effects of ecological-based individualized physical education programs on teaching task-analyzed motor activities*. A paper presented at the 2000 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Orlando, FL.
21. Zhang, J., Cote, B., Chen, S., Liu, J. (2000, February). *Effects of a constant time delay procedure on teaching a recreational bowling skill*. A paper presented at the 2000 Convention of Midwest American Alliance for Health, Physical Education, Recreation and Dance, Chicago, IL.
20. Zhang, J. (2000, February). *The shortage of adapted physical education teachers in public schools in the midwest district*. A paper presented at the 2000 Convention of Midwest American Alliance for Health, Physical Education, Recreation and Dance, Chicago, IL.
19. Liu, J., Chen, C., & Zhang, J. (2000, July). *Children learning of motor skills: the Acquisition and development of error-detection capability and instructional considerations*. A paper presented at the 2000 International Conference for Physical Education, Hong Kong.

18. Chen, S., Zhang, J., & Liu, J. (2000, July). *Application of the time delay strategy in teaching gross motor skills to individuals with disabilities*. A paper presented at the 2000 International Conference for Physical Education, Hong Kong, China.
17. Chen, S., Lange, E., & Zhang, J. (2000, April). *Effect of a progressive time delay procedure on the motor skill completion duration of participants*. A paper presented at the 2000 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Orlando, FL.
16. Zhang, J., Berkey, D., Sundberg, C., Musselman, M., Johnston, D., & Hill, J. (1999, April). *Teaching developmentally delayed adults recreational motor activities with constant time delay procedures*. A paper presented at the 1999 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.
15. Zhang, J., Joseph, D., & Chen, S. (1999, April). *Gross motor development children with attention deficit disorder, learning disabilities, and educable mental retardation*. A paper presented at the 1999 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.
14. Chen, S., Miko, P., & Zhang, J. (1999, December). *An effective modified tai chi program for individuals with physical disabilities*. A paper presented at the 1999 Convention of Texas Alliance for Health, Physical Education, Recreation and Dance, Austin, TX.
13. Chen, S., Joseph, D., & Zhang, J. (1999, April). *Effect of a progressive time delay procedure on the generalization of gross motor skills for adults with mental retardation*. A paper presented at the National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.
12. Zhang, J., Joseph, D., Chen, S. (1998, April). *Effective behavioral teaching procedures for individuals with severe mental retardation in adapted physical education settings: A review of literature*. A paper presented at the National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Reno, Nevada.
11. Zhang, J., Berkey, D., Joseph, D., & Chen, S. (1998, April). *A prevalence-based projection of the needs for adapted physical education teachers for children and youth with disabilities by state*. A paper presented at the National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Reno, Nevada.
10. Zhang, Z., & Zhang, J. (1998, April). *A national competency-based model of physical education teachers at secondary schools in China*. A paper presented at the National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Reno, Nevada.
9. Zhang, J., Joseph, D., & Horvat, M. (1997, March). *A Career Perspective of Training doctoral students in Adapted Physical Education*. A paper presented at the National

Convention of American Alliance for Health, Physical Education, Recreation and Dance, St. Louis, Missouri.

8. Zhang, J., Horvat, M., & Joseph, D. (1997, March). *The fluency effect of a constant time delay procedure on teaching gross motor skills*. A paper presented at the National Convention of American Alliance for Health, Physical Education, Recreation and Dance, St. Louis, Missouri.

7. Chen, C., Lange, E., Mike, P., & Zhang, J. (1997, March). The effectiveness of a progressive time delay procedure on teaching gross motor activities to individuals with moderate-severe mental retardation. A paper presented at the National Convention of American Alliance for Health, Physical Education and Dance, St. Louis, Missouri.

6. Robinson, J., Joseph, D., & Zhang, J. (1997, March). The effect of a shaping procedure on the self-concept of children behavior disorders in physical education. A paper presented at the National Convention of American Alliance for Health, Physical Education, Recreation and Dance, St. Louis, Missouri.

5. Zhang, J., & Horvat, M. (1996, March). *The accuracy effect of a Constant Time Delay procedure in Teaching Gross Motor Skills*. A paper presented at the National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Atlanta, GA.

4. Zhang, J., & Joseph, D. (1996, March). *Time delay: Independent-errorless teaching strategies to individuals with disabilities*. A paper presented at the 1996 Eastern District Association Conference of American Alliance for Health, Physical Education, Recreation and Dance, Stamford, CT.

3. Zhang, J., & Joseph, D. (1995, March). *Application of the progressive time delay procedure in teaching gross motor skills to individuals with severe mental retardation*. A paper presented at the 4th National Adapted Physical Education Conference, Western Illinois University, Macomb, Illinois.

2. Zhang, J. (1997, February). *Applied adapted physical education*. A paper presented at the 7th Annual S.W. Regional Workshop in Michigan, Western Michigan University, Kalamazoo, Michigan.

1. Joseph, D., & Zhang, J. (1995, May). *Successful inclusion through effective planning and adaptations*. A paper presented at St. Mary County Public School Physical Educators' Workshop, Lexington, Maryland.

Service as a Reviewer

12. Reviewer for the adapted physical activity section of Asian Journal of Exercise and Sports Science (AJESS) since 2005.

11. Reviewer for The ICHPER•SD Journal of Research honored and appointed by the International Council for Health, Physical Education, Recreation, Sport, and Dance (ICHPER•SD) since 2005.
10. Reviewer for the section of physical activity for individuals with disabilities of Journal of Medical Science since 2004.
9. Reviewer of the Research Writing Award Committee of Research Quarterly Exercise Sport in 2006.
8. Reviewer for symposium, poster, and oral presentations under the category of special populations for the 2007 AAHPERD convention
7. Reviewer for abstracts of completed research published on Research Quarterly Exercise Sport, 78(1), Supplement, 2007.
6. Reviewer for symposium, poster, and oral presentations under the category of special populations for the 2006 AAHPERD convention.
5. Reviewer for abstracts of completed research published on Research Quarterly Exercise Sport, 77(1), Supplement, 2006.
4. Reviewer for the adapted physical activity section of International Journal of Disability, Development, and Education (IJDD), 2005.
3. Reviewer for the assessment in adapted physical activity articles in Measurement in Physical Education and Exercise Science, 2004
2. Reviewer for a 3-year Program for Bachelor Degree in Special (Adapted) Physical Education Proposed in The Hong-Kong Institute of Education, 2003.
1. Reviewer for Adapted Physical Activity Quarterly, the official journal of the international federation of adapted physical activity, 1999.

Technical Grant Report

6. Zhang, J. (2014). Annual Grant Performance Report to US Department of Education for Implementing Suing a Hybrid Online Program to Prepare Qualified Adapted Physical Education Teachers in 2013-2014. A report submitted to USED.
5. Zhang, J. (2013). *Annual Grant Performance Report to US Department of Education for Implementing Suing a Hybrid Online Program to Prepare Qualified Adapted Physical Education Teachers in 2012-2013*. A report submitted to USED.

4. Zhang, J. (2012). *Annual Grant Performance Report to US Department of Education for Implementing Suing a Hybrid Online Program to Prepare Qualified Adapted Physical Education Teachers in 2011-2011*. A report submitted to US Department of Education.
3. Zhang, J. (2011). *Annual Grant Performance Report to US Department of Education for Implementing Suing a Hybrid Online Program to Prepare Qualified Adapted Physical Education Teachers in 2010-2011*. A report submitted to US Department of Education.
2. Zhang, J. (2011). *Annual Grant Performance Report to US Department of Education for Implementing the Integrated Recreational Sport Activity Program for Young Adults with Disabilities in 2010-2011*. A report submitted to US Department of Education.
1. Zhang, J. (2010). *Annual Grant Performance Report to US Department of Education for Implementing the Integrated Recreational Sport Activity Program for Young Adults with Disabilities in 2009-2010*. A report submitted to US Department of Education.

External Grantmanship

Funded

26. Zhang, J. (Project Director), Lewis, J. (Project Coordinator), & Liu, Y. (Project Evaluator) (2014). *Project for Using a Hybrid Online Master's Degree Program Preparing Qualified Adapted Physical Education Teacher* (84.325K). A grant of \$299,464.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H325K100330-10).
25. Zhang, J. (Project Director), Lewis, J. (Project Coordinator), & Liu, Y. (Project Evaluator) (2013). *Project for Using a Hybrid Online Master's Degree Program for Preparing Qualified Adapted Physical Education Teacher* (84.325K). A grant of \$295,372.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H325K100330-10).
25. Zhang, J. (Project Director), Lewis, J. (Project Coordinator), & Liu, Y. (Project Evaluator) (2012). *Project for Using a Hybrid Online Master's Degree Program for Preparing Qualified Adapted Physical Education Teacher*(84.325K). A grant of \$299,412.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H325K100330-10).
24. Zhang, J. (Project Director), Lewis, J. (Project Coordinator), & Liu, Y. (Project Evaluator) (2011). *Project for Using a Hybrid Online Master's Degree Program for Preparing Qualified Adapted Physical Education Teacher* (84.325K). A grant of \$290,475.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H325K100330-10).

23. Zhang, J. (Project Director), & Weideman, C. (project Coordinator) (2011). *Project The integrated Recreational Sport Activity Program for young Adults with Disabilities (84.128J)*. A grant of \$64,652.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H128J090007).
22. Zhang, J. (Project Director), & Weideman, C. (project Coordinator) (2010). *Project the integrated Recreational Sport Activity Program for young Adults with disabilities (84.128J)*. A grant of \$96,978.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H128J090007).
21. Zhang, J. (Project Director), Liu, Y., & Chen, S. (2010). Project the Systematical of Introduction of American School Physical Education and University PE Professor Evaluation Systems to Hunan Physical Educators. A grant of ¥80,300.00 funded by Continuing Education Guidance Center for School Teachers, Hunan, P.R. of China.
20. Zhang, J. (Project Director), & Weideman, C. (project Coordinator) (2009). *Project The integrated Recreational Sport Activity Program for young Adults with Disabilities (84.128J)*. A grant of \$129,304.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H128J090007).
19. Zhang, J. (Project Director) (2008-09). Special (adapted) physical education and recreation activities for persons with disabilities from Kalamazoo Community. A grant of \$10,000.00 funded by Aetna Foundation.
18. Berkey, D. (Project Director), Zhang, J. (Primary Proposal Developer, Project Coordinator), & Amos Aduroja (Project Evaluator) (2008). *Project for preparing special (adapted) physical education teachers with master's degrees and state approvals (84.325K)*. A grant of \$190,633.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H325K054242).
17. Berkey, D. (Project Director), Zhang, J. (Primary Proposal Developer, Project Coordinator), & Amos Aduroja (Project Evaluator) (2007). *Project for preparing special (adapted) physical education teachers with master's degrees and state approvals (84.325K)*. A grant of \$181,750.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H325K054242).
16. Berkey, D. (Project Director), Zhang, J. (Primary Proposal Developer, Project Coordinator), & Amos Aduroja (Project Evaluator) (2006). *Project for preparing special (adapted) physical education teachers with master's degrees and state approvals (84.325K)*. A grant of \$173,299.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H325K054242).
15. Berkey, D. (Project Director), Zhang, J. (Primary Proposal Developer, Project Coordinator), & Amos Aduroja (Project Evaluator) (2005). *Project for preparing special*

(adapted) physical education teachers with master's degrees and state approvals (84.325K). A grant of \$165,255.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services (H325K054242).

14. Zhang, J. (Principle Investigator) (1994). *The Effectiveness of a constant time delay procedure on teaching lifetime sport skills to adolescents with severe to profound disabilities*. \$3,000.00 funded by Dr. Sun and Mr. Lee Foundation in Mid-Atlantic and South East Region in USA for 1994.

Approved but not funded

13. Berkey, D. (Project Director), Zhang, J. (Primary Proposal Developer, Project Coordinator), & Amos Aduroja (Project Evaluator) (2004). *Project for preparing special (adapted) physical education teachers with master's degrees and state approvals*. A proposal submitted for 2004 competition for federal assistance (84.325H) to U.S. Department of Education, Office of Special Education and Rehabilitation Services.

12. Berkey, D. (Project Director), Zhang, J. (Primary Proposal Developer, Project Coordinator), & Amos Aduroja (Project Evaluator) (2003). *Project for preparing special (adapted) physical education teachers with master's degrees and state approvals*. A proposal submitted for 2003 competition for federal assistance (84.325H) to U.S. Department of Education, Office of Special Education and Rehabilitation Service.

11. Berkey, D. (Project Director), & Zhang, J. (Primary Proposal Developer, Project Coordinator) (2002). *Project for preparing special (adapted) physical education teachers with master's degrees and state approvals*. A proposal submitted for 2002 competition for federal assistance (84.325H) to U.S. Department of Education, Office of Special Education and Rehabilitation Services.

10. Berkey, D. (Project Director), & Zhang, J. (Primary Proposal Developer, Project Coordinator) (2000). *Project for preparing special (adapted) physical education teachers with master's degrees and state approvals*. A proposal submitted for 2000 competition for federal assistance (84.325H) to U.S. Department of Education, Office of Special Education and Rehabilitation Services.

9. Berkey, D. (Project Director), Zhang, J. (Primary Proposal Developer, Co-Director), & Sunberg, C. (Project Co-Director) (1999). *Project for initiating recreational life-time sport activities in community settings for adults with developmental disabilities*. A proposal submitted for 1999 competition for federal assistance (84.128J) to U.S. Department of Education, Office of Special Education and Rehabilitation Services.

8. Berkey, D. (Project Director), Zhang, J. (Primary Proposal Developer, Project Co-Director), & Sunberg, C. (Project Co-Director) (1998). *Project for initiating recreational life-time sport activities in community settings for adults with developmental disabilities*. A proposal submitted for 1998 competition for federal assistance (84.128J) to U.S. Department of Education, Office of Special Education and Rehabilitation Services.

Submitted and not approved

7. Zhang, J. (Project Director), & Weideman, C. (project Coordinator) (2008). *Project for Initiating an "I Can Do It, You Can Do It!" Program at Western Michigan University*. A proposal submitted for the 2008-09 competition of Slippery Rock University Contract from the U.S. Department of Health and Human Services (not funded).
6. Berkey, D. (Project Director), & Zhang, J. (Primary Proposal Developer, Project Coordinator,) (2001). *Project for preparing special (adapted) physical education teachers with master's degrees and state approvals*. A proposal submitted for 2001 competition for federal assistance (84.325H) to U.S. Department of Education, Office of Special Education and Rehabilitation Services.
5. Berkey, D. (Project Director), & Zhang, J. (Primary Proposal Developer, Project Coordinator,) (1999). *Project for preparing special (adapted) physical education teachers with master's degrees and state approvals*. A proposal submitted for 1999 competition for federal assistance (84.325H) to U.S. Department of Education, Office of Special Education and Rehabilitation Services.
4. Zhang, J. (Principle Investigator) (1999). *Project for systematic comparison of instructional procedures in Special (Adapted) Physical Education*. A proposal submitted for 1999 competition for federal assistance (84.324C) to U.S. Department of Education, Office of Special Education and Rehabilitation services.
3. Berkey, D. (Project Director), & Zhang, J. (Primary Proposal Developer, Project Co-Director) (1998). *Project for preparing master's level special physical education teachers with an emphasis on inclusion*. A proposal submitted for 1998 competition for federal assistance (84.325H) to U.S. Department of Education, Office of Special Education and Rehabilitation Services.
2. Berkey, D. (Project Director), & Zhang, J. (Primary Proposal Developer, Project Co-Director) (1997). *Project competency based master's degree program in special (adapted) physical education teachers with an emphasis on inclusive physical education settings*. A proposal submitted for 1997 competition for federal assistance (84.029G) to U.S. Department of Education, Office of Special Education and Rehabilitation Services.
1. Joseph, D. (Principle Investigator), & Zhang, J. (Primary Proposal Developer, Co-Principle Investigator) (1996). *Project systematic investigations of the time delay model in the psychomotor domain*. A proposal submitted for 1996 competition for federal assistance (84.029G) to U.S. Department of Education, Office of Special Education and Rehabilitation Services.

Involved

2. Joseph, D. (Project Director), & Zhang, J. (Project Coordinator) (1996). *Retraining of Teachers for Competencies in Special (Adapted) PE Project* (84.029E). \$90,540.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services for 1996.

1. Joseph, D. (Project Director), & Zhang, J. (Project Coordinator) (1995). *Interdisciplinary Training of Minority Teachers of Special (Adapted) PE Project* (84.029E). \$91,992.00 funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services for 1995.

Local Grantsmanship

Funded

4. Zhang, J. (Primary researcher). *Validity and Reliability of the Wood Motor Success Screening Tool in a Special Education Learning Lab*. \$265.00 funded by Western Michigan University's Support for Final Preparation and Publication of Papers and Exhibition of Creative Works for FY 2004-2005.

3. Zhang, J. (Primary researcher). *Effective instructional procedure for teaching individuals with severe disabilities in motor skills*. \$465.00 funded by Western Michigan University's Support for Final Preparation and Publication of Papers and Exhibition of Creative Works for FY 2003-2004.

2. Zhang, J. (Principle Investigator). *Project for systematic comparison of Instructional procedures in Adapted Physical Education*. \$3,625.00 funded by Western Michigan University's Research Development Award Program for FY 1998-1999.

Submitted but not funded

1. Zhang, J. (Principle Investigator). *Project for the application of the time delay procedure*. A proposal submitted for 1998 competition for Western Michigan University's Faculty Research and Creative Activities Support Fund FY 1987-1998. \$4,950.00 budgeted for 1998. This proposal was not funded.

University Travel Grants

As a primary presenter receiving about \$2000.00 per year for presenting research outcomes at least in two professional conferences since 1994.

Evaluations by the Peer

An outstanding professional in the field stated by Dr Christine F. Summerford, the current Chair of *APAC Awards*, who sent me a letter dated Feb. 11, 2006, stating that "The council acknowledges your achievement in APA;" "You are truly an outstanding APA

representative;” and “Your contributions to date have significantly changed the lives of many individuals with disabilities.”

A valuable research article compiled by Dr. Terry L. Rizzo, the current digest editor of *APAQ*, compiled one of my articles focusing on application of the *ecological-based program* (Zhang & Berkey, 2002) as a part of *Digest* of the *APAQ* October issue, pp 513-514.

An extremely important article indicated by Dr. Claudine Sherrill, the past *APAQ* editor, who believed that one of my articles focusing on *needs for adapted physical education teachers* (Zhang Kelly, Berkey, Joseph, & Chen, S et al., 2000) was “extremely important to APA filed.”

A productive author in APA research indicated by many peers who sent emails to request copies of, ask questions about, and discuss issues in related to the published articles and research projects such as Zhang, deLISLE, & Chen (2006), Zhang (2005), Zhang, Zhang, & Chen (2004), Zhang, (2003), Zhang, & Berkey, (2002), Zhang, Kelly, Berkey, Joseph, & Chen (2000).

A recipient of merit awards based on outstanding performance in the areas professional recognition in 1998-99, 1999-00, 2000-01 by the HPER Department at Western Michigan University.

Professional Competence

Teaching Honors

A Certified eTeaching Instructor by The 2007 eTeaching Endorsement Program, Western Michigan University since 2007.

A Certified Adapted Physical Educator (CAPE) recognized by the *National Consortium For Physical Education and Recreation for Individuals with Disabilities* since 2001.

An Expert in Adapted Physical Education selected for inclusion in *AcademicKeys Who's Who in Education* since 2003.

An Expert in Adapted Physical Education selected for inclusion in *Marquis Who's Who in America* since 2005.

A Consultant in adapted physical education for regular physical education teachers about how to including students with disabilities at Wayland School Districts in 2006.

Teaching Materials

Textbook developed

1. Zhang, J. (1987). *Logic in physical education and sport studies* (1st Ed.). Wuhan, China: Wuhan Institute of Physical Education Publishing.

Course packs developed

7. Zhang, J. (2015). *HPER 2400 Course pack of motor development and motor learning: Lecture outlines and study guide for quizzes and final examination*. Kalamazoo, MI: Copy Desk Publishing.

6. Zhang, J. (2003-2015, revised each year). *HPER 6250 Course pack of assessment in special (adapted) physical education: Lecture outlines and study guide for quizzes and final examination*. Kalamazoo, MI: Copy Desk Publishing.

5. Zhang, J. (2003-2015, revised each year). *HPER 6220 Course pack of programming in special (adapted) physical education: Lecture outlines and study guides for quizzes and final examination*. Kalamazoo, MI: Copy Desk Publishing.

4. Zhang, J. (2003-2015, revised each year). *HPER 6210 Course pack of physical activities for individuals with disabilities: Lecture outlines and study guide for quizzes and final examination*. Kalamazoo, MI: Copy Desk Publishing.

3. Zhang, J. (2002-2015, revised each semester). *HPER 3460 Course pack of physical education methods for special populations in schools: Lecture outlines and study guides for quizzes and final examination*. Kalamazoo, MI: Copy Desk Publishing.

2. Zhang, J. (2002-2015, revised each semester). *HPER 2900 Course pack of inclusive and special recreation: Lecture outlines and study guides for quizzes and final examination*. Kalamazoo, MI: Copy Desk Publishing.

1. Zhang, J. (2002-2015, revised each semester). *HPER 1110 Course pack of healthy living: Lecture outlines and study guides for quizzes and final examination*. Kalamazoo, MI: Copy Desk Publishing.

Lab manuals developed

9. Zhang, J. (2009-2015, revised each semester). *Special Physical Education Learning Laboratory Training Manual for Recreational Sport Activities*. Kalamazoo, MI: Copy Desk Publishing.

8. Zhang, J., & Benink, J. (2006). *Adapted Physical Education Class Observation Manual*. Kalamazoo, MI: Copy Desk Publishing.

7. Zhang, J. (2002-2009, revised each semester). *Special Physical Education Learning Laboratory Manual for aquatic and motor programs*. Kalamazoo, MI: Copy Desk Publishing.
6. Zhang, J. (2001-2015, revised each semester). *Special Physical Education Learning Laboratory Manual for aquatic and motor programs for Lab Assistants*. Kalamazoo, MI: Dept. of HPER, Western Michigan University.
5. Zhang, J. (1999-2001, revised each semester). *Aquatic and motor program manual of special physical education learning lab*. Department of HPER, Western Michigan University.
4. Zhang, J. (1997-1999, revised each semester). *Gymnasium motor program manual of special physical education learning lab*. Department of HPER, Western Michigan University.
3. Zhang, J. (1997-1999, revised each semester). *Swimming program manual of special physical education learning lab*. Department of HPER, Western Michigan University.
2. Zhang, J. (1997-1999, revised each semester). *Personal fitness training manual of dynamic people actively seeking health program*. Department of HPER, Western Michigan University.
1. Zhang, J. (1997-1999, revised each semester). *Sport activity training manual for Center for Developmentally delayed adults*. Department of HPER, Western Michigan University.

Student Evaluations

Evaluation score at Western MI University

Mean score = 4.43 by students using a 5-point scale with 5 = the best score. This overall mean score is calculated based on all mean scores of student evaluations for courses taught in two semesters in 2004-2015 academic year.

Mean score = 1.44 by students using a 5-point scale with 1 = the best score). This overall mean score is calculated based on all mean scores of student evaluations for courses taught in Winter or Spring Semesters from Winter 1997 to Spring 2004.

Evaluation score at Coppin State College

Mean score = 4.71 by students using a 5-point scale with 5 = the best score. This overall mean score was determined based on all mean scores of students evaluation for all courses taught at Coppin State College between 1994 and 1996.

Peer Evaluations

Evaluation score at Western MI University

Mean score = 1.16 by a peer using a 5-point scale with 1 = the best score) This overall mean score was determined based on all mean scores of a peer's evaluation for when I was invited to teach a special (adapted) PE topic in HPER 150 since 2003.

Comments by StudentsEvaluation comments at Western MI University

"A wonderful teacher," "very positive atmosphere-was very enthusiastic and patient," "the lecture were informative and entertaining," "always kept it interesting," "very funny and always has a smile," "very knowledgeable, great examples and power points," "good speaker, very animated," "well prepared," "always organized," "always available for discussion," "fair and well explained grading procedures and exams," "SPELL Lab-loved the experience," are the most frequent words found in the evaluation comments by my students.

Evaluation comments at Coppin State College

"A good," "great," "nice," "valuable," and "wonderful" instructor are the most frequent words found in the evaluation comments by my students.

Curriculum Development

A hybrid online curriculum developed for master's degrees and state approvals in adapted physical education since 2009.

A yearly curriculum developed for master's degrees and state approvals in adapted physical education for federally funded grant from 2005 to 2009.

Undergraduate curriculum phased out for minors in adapted PE by the Office of Professional Preparation in the Michigan Department of Education in 2004.

Graduate curriculum revised for master's degrees and state approvals based on updated adapted physical education knowledge and current directions in 2003.

Course contents revised annually for all adapted physical education courses at graduate and undergraduate levels based on recent textbooks and research results.

Course packages developed and revised each semester for most courses taught, including lecture outlines and study guides for quizzes and final examination.

Laboratory manuals developed and revised each semester for special physical education learning laboratory for clients, participants, and lab assistants.

Teaching Innovation

Technology-based teaching employed for all adapted physical education classes through laptop with Power Point, Excel, Word, Internet, Groupwise, and Dreamweaver.

Research-oriented teaching used for many classes and chapters based on the results from own investigation such as effective teaching strategies for severe disabilities.

Knowledge-based teaching used for all courses using the most updated knowledge such as useful methods for including students with disabilities in regular PE classes.

Experience-based teaching employed for all courses applying learned knowledge for teaching individuals with disabilities in on-campus and off-campus PE settings.

Teaching Activities

Courses taught at Western MI University

Graduate courses: HPER 7120 Field Experience in Special (Adapted) PE; HPER 6250 Assessments in Special (Adapted) PE; HPER 6220 Programming in Special (Adapted) Physical Education; HPER 6210 Physical Activity for Individuals with disabilities.

Undergraduate courses: HPER 4200 Basic Assessments in Special (Adapted) PE; HPER 400 Field Experience in Special (Adapted) PE; HPER 3460 PE Methods for Special Populations; HPER 3220 Therapeutic Exercises for Individuals with disabilities; HPER 3210 Basic Programming for Exceptional Children; HPER 3200 PE for Exceptional Children. HPRT 2990 Inclusive and Special Recreation; HPER 1110 Healthy Living.

Courses taught at Coppin State College

Graduate courses: PHED 555 Inclusive PE; PHED 554 PE for Behavioral/Learning Problems; PHED 553 PE for Physical/Sensory Impairments; PHED 552 Assessment and Programming in Adapted PE; PHED 551 Advanced Studies in Adapted PE.

Undergraduate courses: PHED 339 Field Experience in Adapted PE; PHED 362 Exercise Physiology; PHED 333 Perceptual Motor Learning; PHED 251 Volleyball/Football/Weight Training; and PHED 101 Martial Arts.

Courses taught at Wuhan Institute of PE:

Undergraduate courses: Logic Methods in PE and Sport Studies; Methods and Principles of Physical Education in the Schools; Basketball; and Volleyball.

Labs Directed

Labs directed at Western MI University

Integrated Recreational Sport Program for young adults with and without disabilities, 2009-present.

Movement program for children with a variety of disabilities from the local community, 1997-present.

Aquatic program for children with a variety of disabilities from the local community, 1997-presents.

Sport training program for young adults with mild mental retardation and adults with severe mental retardation, 1997-present.

Fitness training program for individuals with physical disabilities who are students at Western Michigan University, 1997-2000.

Labs directed at Coppin State College

Movement Program for children with a variety of disabilities from several local schools 1994-1996.

Aquatic Program for children with a variety of disabilities from several local schools 1994-1996.

Semester workload

Workload at Western MI University

Mean semester workload = 12 credit hours: a mean of 10 credit hours for teaching and a mean of 2 credit hour for grant and research per semester since Winter (Spring) 1997.

Workload at Coppin State College

Mean semester workload = 12 credit hours: a mean of 6 credit hours for teaching responsibility and a mean of 6 credit hours for coordination federal funded training grant between Fall 1994 and Fall 1996.

Annual Advisees

Advisees at Western MI University

Annual number of advisees have been 35 graduate student since 2009, 10 graduate students before 2009, and 15 students before 2005 (including about 3-5 master's level students who major in special PE and 10-12 bachelor's level students who minor in special PE per year between 1997 and 2004).

Advisees at Coppin State College

Annual number of advisees have been 12 graduate students at master' level in adapted PE per year financially supported by US Department of Education, Office of Special Education and Rehabilitation Services.

Self-Education

Conventions attended at Western MI University

2009-2011 Annual Conferences of American Association on Intellectual and Developmental Disabilities.

2006-2011 Annual Conferences of National Consortium for Physical Education and Recreation for Individuals with Disabilities.

1994-2011 Annual Convention of the American Alliance of Health, Physical Education, Recreation, and Dance.

Workshop attended at Western MI University

The eTeacheing Endorsement Program for training faculty to teach courses online at Western Michigan university, Summer II 2007.

The iWeb training: a workshop for training faculty how to use iWeb to review students' files, Department of HPER, WMU, October 19, 2005.

The iWeb training: a workshop for training faculty how to use iWeb to create PAR file, Department of HPER, WMU, September 20, 2004.

The Developing Teaching Website: A workshop for Preservice Teaching Faculty sponsored by PT3, COE, WMU, August 23, 2001.

The Michigan Adapted Physical Education Leadership Meeting sponsored by the Michigan Department of Education, Lansing, MI, April 27, 2001.

The Grant Writing Workshops funded by WMU Research Development Award Program, Kalamazoo, MI, 1998-1999.

The technology course for putting materials online offered by University Computing Services: February 20, 28 and March 6, 13, and 20, 1998.

The pronunciation correction and fluency training of speech in taught by Joan Beyer, a language specialist, Winter and Spring Semesters, 2001.

The oral language and instructional strategies course specially designed for international faculty taught by Marry Liu Light, a language specialist, Winter Semester 1998.

Workshop attended Coppin State College

The grant writing workshop for submitting federal grants for faculty from minority colleges and universities offered by Center for Minority Special Education, Hampton University, Hampton, Virginia; May 23, 24, and 25, 1996.

Professional Service

Honor and Recognition

An External Reviewer for A Doctoral Dissertation in Adapted Physical Activity invited by The Hong Kong Institute of Education in 2015.

An External Reviewer for Tenure and Promotion in Adapted Physical Education invited by Syracuse University at New York in 2015.

An External Reviewer for Full Professor Promotion in in Adapted Physical Activity invited by The Hashemite University at Zarqa in Jordanin,2 015.

An External Reviewer for Full Professor Promotion invited by The University of Utah in 2009.

A recipient of “service recognition” awarded by Kalamazoo Regional Educational Service Agency Young Adult Program for excellent service to students with cognitive impairment in 2006.

A Consultant of Wayland School Districts for including students with disabilities in regular physical education settings in 2006.

An External Reviewer for *The Bachelor Degree in Adapted Physical Education* proposed in The Hong-Kong Institute of Education in 2003.

A recipient of “service recognition” awarded by Kalamazoo Regional Educational Service Agency Postsecondary Program in 2002 for my excellent service to students with cognitive impairments in school year 2002.

A recipient of “service recognition” awarded by Kalamazoo Regional Educational Service Agency Young Adult Program for excellent service to students with cognitive impairments since 1998.

Leadership

Member of Adapted Physical Activity Council Award Committee, American Alliance for Health, Physical Education, Recreation, and Dance; 2008- Present.

Chair of the Special Population Reviewer Panel for the 2007 convention held by *American Alliance for Health, Physical Education, Recreation and Dance*.

Treasurer of National Consortium for PE and Recreation for Individuals with Disabilities, 2005-2007.

Commission Member of adapted Physical Education of the International council for Health, Physical Education, Recreation, Sport, and Dance, 2004-2006.

Member of Adapted Physical Activity Council, American Alliance for Health, Physical Education, Recreation, and Dance; 2004-2006.

State Coordinator, Adapted Physical Education National Standards, National Consortium for PE and Recreation for Individuals with Disabilities since 2003.

Council Member, recreation and lifestyles council, Member, physical education and sport council, Midwest District of American Alliance for Health, Physical Education, Recreation, and Dance; since 04.

Council Member, physical education and sport council, Midwest District of American Alliance for Health, Physical Education, Recreation, and Dance; 2001-04.

Chair, physical education research, Midwest District of American Alliance for Health, Physical Education, Recreation, and Dance; 2001-02.

Chair, adapted physical education, Midwest District of American Alliance for Health, Physical Education, Recreation, and Dance; 2000-01.

Chair-elect, adapted physical education, Midwest District of American Alliance for Health, Physical Education, Recreation, and Dance; 1999-00.

Director, Special Physical Education Learning Lab, Department. of HPER, Western Michigan University, since Winter 1997.

Coordinator, Adapted Physical Education Program, Department of HPER, Coppin State College, between Fall 1994 and Winter 1996.

Community

Service about 60 adults in sport program per semester through directing Integrated Recreational Sport Skill Training Program of Special Physical Education Learning Lab since Fall 2009, about 10 (per semester) from Center for Developmentally Delayed Adults, 50 young adults (per semester) from Young Adult Program at Kalamazoo Public have received volleyball, soccer, and hokey training.

Service about 15 children in motor program per semester through directing Gymnasium Program of Special Physical Education Learning Lab between 1997 and 2009, about 15 children with disabilities (per semester) from local community have received individualized motor training programs.

Service about 15 children in aquatic program per semester through directing Swimming Program of Special Physical Education Learning Lab between 1997 and 2009, about 15 children with disabilities (per semester) from local community have received individualized aquatic training programs.

Service about 60 adults in sport program per semester through directing Sport Skill Training Program of Special Physical Education Learning Lab since 1998 and 2009, about 20 (per semester) from Center for Developmentally Delayed Adults, 40 young adults (per semester) from Young Adult Program at Kalamazoo Public have received volleyball, soccer, and hokey training.

Service about 10 students in exercise program per semester through directing dynamically people Actively Seeking Health Program between 1997 and 1999, 10 college students with disabilities (per semester) from Western Michigan university with personal fitness training.

Service about 40 children in motor and aquatic lab at CSC through coordinating Motor and Aquatic Programs of Adapted Physical Education Lab between 1994 and 1996 at CSC, about 40 children with disabilities (per semester) from local community have received individualized motor and aquatic training.

University

Member, the Academic and Professional Standards Committee, College of Education, Western Michigan University, 2007-present

Member, the Comparative and International Education Committee, College of Education, Western Michigan University, 2000-2003

Member, the Minority Recruitment and Retention Committee, College of Education, Western Michigan University, 1999-2000.

Member, Advisory Committee board, Center for Developmentally Delayed Adults, College of Health and Human Service, Western Michigan University, 1998-2002.

Department

Chair, Curriculum Committee, Department of Health, Physical Education, and Recreation, Western Michigan University, 1997-98.

Secretary, Curriculum Committee, Department of Health, Physical Education, and Recreation, Western Michigan University, 2002-2004.

Member, Curriculum Committee, Department of Health, Physical Education, and Recreation, Western Michigan University, since 1997.

Member, policy committee, Department of Health, Physical Education, and Recreation, Western Michigan University, since 2005.

Member, hearing board fro graduate assistantship, Department of Health, Physical Education, and Recreation, Western Michigan University, since 2004.

Member, Graduate Council, Department of Health, Physical Education, and Recreation, Western Michigan University, since 1997.

Member, Pedagogy Position Searching Committee, Department of Health, Physical Education, and Recreation, Western Michigan University, 2003.

Member, Pedagogy Core Group Committee, Department of Health, Physical Education, and Recreation, Western Michigan University, since 1997.

Class presenter invited for Overview of Adapted Physical Education by PEPR 150, since 1997.

Director, Special PE Learning Lab (motor, swimming, fitness, sport programs), HPER Department, Western Michigan University, since Winter 1997.

Coordinator, Adapted Physical Education Teacher Preparation Project, Coppin State College, 1994-96

Memberships

Member, American Association on Intellectual and Developmental Disabilities

Member, International council for Health, PE, Recreation, Sport, and Dance, since 2004.

Member, International Federation of Adapted Physical Activity, since 1999.

Member, American Alliance for Health, PE, Recreation, and Dance, since 1994.

Member, National Consortium for PER for Individuals with Disabilities, since 1995.

Member, Michigan Association for Health, PE, Recreation, and Dance, since 2000.

Member, Michigan Consortium of Adapted Physical Education, 2001.

Member, Association of American University Professor, since 1997.

Member, Maryland Association for Sport and Physical Education, 1995-1996.

Member, Maryland Consortium of Adapted Physical Education, 1995-1996.