Economics 309  Women and the Economy  Spring 2004

Class Details:  Tuesday/Thursday 11:00am to 12:15m  Class Meets: Moore Hall 1115

Instructor:  Professor Jean Kimmel
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Office Hours:  Tuesday/Thursday  At classroom (before or after class; at break)
2:00pm to 3:30pm at my office.
(Or by appointment)

Course Structure:  Lecture, Student Project, Written Assignments and Exams

Grading:  Midterm Exam  Feb. 19  30%
Class Project  30%
Cumulative Final Exam:  April 21  30%
In-Class and Homework Assignments  10%

Grading Scale:  A:  90-100;  BA:  87-89
B:  80-86;  CB:  77-79
C:  70-76;  DC:  67-69
D:  60-66
F:  below 60

Tests:  Multiple choice, short answer, graphs, essay.

In-Class and Homework Assignments:  Group study acceptable but each student must turn in own work. The lowest two grades will be dropped. No assignments will be returned to students after grading.

Exam Make-up Policy:  There will be NO make-up exams given. With an excused absence from an exam, the missed exam’s grade points will be transferred to the final exam.

Professor Web Page:  Contains powerpoint slides representing abbreviated drafts of overheads used in class. Must attend class to see full, updated versions. Also, see web page for important project guide, project list and schedule, as well as exam study guides.
Course Materials

1. **Primary text**: In course pack for purchase at University Bookstore (NOT one on campus; at corner of Michigan Avenue and Howard Street)
   
   Note: This is an online version of a textbook, title *Women and the Economy: Family, Work, and Pay*, by Saul D. Hoffman and Susan L. Averett (to be published by Addison-Wesley-Longman in 2004).


**Assigned Readings by Topic** (refers to above sources by number: #1, #2, and #3)

**Introduction/Tools:**

#1: Chapter 1

**Marriage:**

#1: Chapters 2 and 3
#3: Chapters 1, 2, and 3

**Time Allocation:**

#2: Chapter 3
#3: Chapters 4 and 5

**Fertility:**

#1: Chapters 4 and 5
#2: Chapter 6
#3: Chapter 4

**Employment and Gender Gap in Earnings**

#1: Chapters 6 and 7
#3: Chapters 9, 10, 11, and 12.

**Policy:**

#1: Chapter 9 (Overview)
#1: Chapter 12 (Family Policy)
#2: Chapter 6 (Family Policy: Family and Medical Leave Act)
#3: Chapters 7 and 8 (Childcare)
#2: Chapters 1 and 2 (Childcare)
#1: Chapter 10 (Poverty and Welfare)
#1: Chapter 11 (Social Security and Taxes)
Tentative Schedule of Topics

Week 1  January 6, 8  Intro; Marriage

Week 2  January 13, 15  Marriage

Week 3  January 20, 22  Marriage; Time Allocation

Week 4  January 27, 29  Fertility

Week 5  February 3, 5  Fertility; Employment and Gender Gap in Earnings

Week 6  February 10, 12  Employment etc.

Week 7  February 17, 19  Employment; Midterm Exam (19th)

Week 8  February 24, 26  Employment and Gender Gap in Earnings

March 2, 4  SPRING BREAK

Week 9  March 9, 11  Policy; Student Presentations

Week 10  March 16, 18  Family Policy; Student Presentations

Week 11  March 23, 25  Childcare; Student Presentations

Week 12  March 30, April 1  Poverty and Welfare; Student Presentations

Week 13  April 6, 8  Social Security and Taxes; Student Presentations

Week 14  April 13, 15  Policy; Student Presentations

April 21 (Wed.)  Cumulative Final Exam: 8:00am - 10:am

Statement Concerning Student Responsibility Regarding Academic Integrity

You are responsible for making yourself aware of and understanding the policies and procedures in the Undergraduate Catalog (pp. 268-269)/Graduate Catalog (pp. 26-27) that pertain to academic integrity. These policies include cheating, fabrication, falsification and forgery, multiple submission, plagiarism, complicity and computer misuse. If there is reason to believe you have been involved in academic dishonesty, you will be referred to the Office of Student Conduct. You will be given the opportunity to review the charge(s). If you believe you are not responsible, you will have the opportunity for a hearing. You should consult with me if you are uncertain about an issue of academic honesty prior to the submission of an assignment or test.