HPER 4480
Autobiography Rubric

Using the document developed for HPER4470, follow the components identified below to refine, not duplicate your autobiography. This assignment should help you prepare for your application to student teach and the interview process for that experience. The quality of your writing as well as the information you choose to include will impact your grade. Be sure to share enough information that your cooperating teacher gets a sense of who you are as a person, but not “too much information.” See the tentative block plan in the syllabus for the due date. This rubric must be submitted with your biography and your 4470 autobiography (no rubric, -20 points).

Components

_/40 Quality and thoughtfulness of writing (spelling, grammar, organization, clarity, etc.)
_/10 Background personal information (hometown, family, hobbies, interests, etc.)
_/10 Education (high school, degree; major and/or minor, tentative graduation date)
_/10 Relevant experiences (class practica, summer jobs, internships, etc.)
_/10 Future plans (what, specifically, you want to do when you ‘grow up’)
_/20 Appropriate changes made to 4470 autobiography (as reflected in copy of 4470 copy)

TOTAL GRADE:_____/100