This assignment depicts your development of an extra-curricular activity program at one of your student teaching placements. This program should target ALL students at your school, not just those enrolled in physical education or athletics. Include samples of **ALL** materials related to this program (advertising, permission forms, student/faculty feedback, pictures, organizational materials, awards, etc.). The paper component of this assignment is usually 5-10 pages in length, but the supporting documentation may necessitate a notebook or box. Although multiple student teachers are collaborating on a single program, **each** student teacher is required to submit her/his own documentation reflecting this experience. Each person must submit a peer evaluation page to reflect each individual’s role in this project. See the syllabus for the due date. Include a copy of this rubric to avoid the loss of credit (-20 pts.).

**Assignment**

- **/10** Novelty/Uniqueness of program
- **/10** Clear outline of specific program goals and objectives, discuss whether or not those goals and objectives were met, and specifically identify how you know this
- **/10** Complete listing of resources necessary for program initiation ($$, equipment, space, faculty/community support, etc.) and how these resources were obtained
- **/10** Description and samples of advertising developed for program
- **/10** Programmatic specifics identified (include program materials such as team selection procedures, tournament pairings, court assignments, walking route maps, etc.)
- **/30** Program status when you **arrived** and **left** placement
- **/10** Challenges faced during program development and implementation
- **/10** Victories associated with program development
- **/10** Discussion of how program planning and implementation differed AND WHY
- **/10** Reflection on how program can be improved (include specifics on how to do so)
- **/20** Student and teacher feedback on program (testimonies, suggestions, responses)
- **/10** 5-10 pages, paragraph format, double-spaced, 12-point font, spelling, grammar, organization, neatness, individual description (not partner-generated)

**Peer-Evaluation (separate document from the write-up of the project)**

- **/30** Identification of specific tasks, who performed each task, a rating (1-10 rating; 1=low, 10=high) of each person’s involvement in the project and a description of how well they completed their tasks and the role of those tasks in the project’s success
- **/20** Clear description of YOUR responsibilities in this project and self-evaluation of your performance (1-10 rating; 1=low, 10=high; what you did,

Additional comments: ________________________________________________________________

**TOTAL GRADE:** ____/200