# Mnemonic Strategies to Enhance Student learning and Social Behaviors

**Appropriate Grade Level:** K-12<sup>th</sup>

## Procedures/Steps:

1. **Know the student’s memory deficit(s)**
   - Discuss other strategies used with the students and ask the student what they know and feel about their memory and if they feel it has an effect on their education.

2. **Determine what areas of curriculum mnemonics can be used to enhance the memory of the student.**
   - Discuss with other professionals the strategies that are going to be used and tie them into other classes rather than in one classroom setting.

3. **Discuss the mnemonic strategy with the student and model it if necessary.**
   - Explain the strategy and how it works if the child does not see the purpose of the strategy and does not want to use it then the strategy will not be effective. Let the student know that this can increase their memory of recalling information and help them academically.

4. **Teach the mnemonic strategy.**
   - Some students might need it broken down into steps, while others will need it modeled.

5. **Evaluate the strategy.**
   - Shows the effectiveness of the strategy, collect data from test scores.

6. **Discuss the progress of the student when using the mnemonic strategy.**
   - Share the data with the student and get feedback on the strategy from the student.

7. **Monitor and evaluate the strategy on a regular basis.**
   - Steps 5 and 6 should be repeated so the teacher can see the success that is being made.

## Comments and/or tips:

Mnemonic strategies are of great use for all students to help them recall information they can not retrieve on their own. These 7 steps are a useful guide for when creating mnemonic strategies for different students. The steps are a nice guideline to follow when unsure about if a strategy is working or if a strategy will work.

## Source: