**Strategy:** P.E.P. Road Map

**Appropriate Grade Level:** 6th-12th Grades

**Procedures/Steps:**

1. **PEP** – students must first select what the reading passage is about, Person, Event, or Place. Then start to use predictions about what they will be reading about. Student then picks out the important information about the subject, “Who,” “What,” ”Where,” “When,” and “Why.”

2. **Road Map** (Wood, 1988) – Students work in groups to create reading Road Map to help other students with this reading. Location signs called Road Construction Signs where students identify sections of the text, question cards called Info-Markers where students address questions, and Responses where students address questions.

3. **Critique Sheet** – Groups exchange Road Maps and complete the reading using the Road Map. They then fill out the critique sheet for useful feedback for the composing group.

**Social Studies Road Map**

**Person, Place, Event:** Person, George Washington  
**Who:** George Washington  
**What:** Leader of American Army during Revolution  
**Where:** American Colonies, mainly in the Northern and Middle Colonies.  
**When:** 1776, throughout the American Revolution.  
**Why:** Best candidate for the job, and liked by almost everyone at the Continental Congress.

**Comments and/or tips:**

- Teacher reviews the strategy daily, modeling.
- Students verbally rehearsed the three steps.
- Practice acquisition starting with lower grade level reading material and working to current level.
- Undertake advanced practice with current grade level material; exchange Road Map with different group. New group reads passage using Road Map and then fills out critique sheet.
- Generalize strategic behavior after several weeks to demonstrate to students how this can be used for other reading material, newspapers, and magazines for real life application.

**Source:**