<table>
<thead>
<tr>
<th><strong>Strategy:</strong></th>
<th>Self-Directed Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Appropriate Grade Level:</strong></td>
<td>4&lt;sup&gt;th&lt;/sup&gt;-12&lt;sup&gt;th&lt;/sup&gt; grade</td>
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</tbody>
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**Procedures/Steps:**
1. Provide students with choices in their reading and learning, by building independent reading time into the school day or by allowing students to select research and writing topics.
2. Teach students to set literacy and learning goals for themselves or by letting them decide independently how to meet teacher’s goals.

**Step One**
- Give students a choice.

**Step Two**
- Have student set their own goals.

**Comments and/or tips:**
- Reading instruction that promotes engagement and self-directed learning has been found to improve student’s motivation, sense of competence, reading comprehension, and strategy use.
- Self-directed learning is even more effective when coupled with teacher feedback on goals and progress.
- If children are given choices, they are more likely to succeed.

**Source:**