Visual Impairments Strategy

**Appropriate Grade Level:** Any age of student with visual impairments

**Procedures/Steps:**
- Select the message that you want to communicate to the student.
- Decide how best to communicate that message through the type of touch and where to touch the student.
- Identify how you will let the student know that you are close before touching him or her.
- Discuss whether and how to examine an item with the student.
- Decide whether and how to use tactile modeling.
- Observe the student’s reactions to your tactile interactions and modify the interaction accordingly.
- Identify how you will end the interaction.

**Comments and/or tips:**
When students have severe and multiple disabilities, teachers must resort to alternative teaching strategies to provide effective and accessible instruction.

**Source:**