**Strategy:** Using Web-based bookmarks to link the internet to instruction

**Appropriate Grade Level:** K-8

**Procedures/Steps:**
- Through using a Web-based book-marking service, content instruction can be delivered successfully for all age and ability levels of each student. Web-based book-marking provides the students assistance in the Internet content and use. It also provides another tool for students who need extra structure and support.
- Web-based bookmarking provides safety for students on the Internet because all links are previewed prior to instruction.
- Students are able to learn content through high-interest, meaningful environment.
- Activities linked to reading content goals are widely used; with activities linked to letter recognition, blends, sight words, spelling, vocabulary, and various genres within reading.
- Each Web-based activity should be introduced or concluded with an activity that is completed as homework or an in-class activity.
- Student should be given access to Web-based instruction and assignments from various settings (the general education classroom, the special education classroom, or the public library). This will allow student to further investigate a topic after class. It also allows students who take longer to process information to have extended time for completing the assignment.

**Comments and/or tips:**
Web-based bookmarking should be use to provide support in content area instruction, provide resources for learners with special needs, and to promote information literacy.

Web-based activities can help students extend their thinking and achieve multiple objectives with each lesson. Web-based activities provide content and experiences for each student that textbooks don’t.

**Source:**