

WESTERN MICHIGAN UNIVERSITY
SPECIAL EDUCATION PROGRAM
Activities LD Competencies

Intern Teacher:

Mentor Teacher:

Date:

Time:

Grade/Subject:

School:

Endorsement Area: **Learning Disabilities**

Directions: Please use this form in conjunction with Reflective Journaling Competencies form for Learning Disabilities. The purpose of this document is to provide the mentor and teacher with appropriate activities to meet the competencies outlined in the Reflective Journaling Competency form.

I. PHILOSOPHICAL, HISTORICAL AND LEGAL FOUNDATIONS

1. articulates personal philosophy
2. conducts instructional and other professional activities consistent with law requirements

III. ASSESSMENT, DIAGNOSIS AND EVALUATION

1. collaborates with families in assessment needs
2. collaborates with other professionals in assessment needs
3. creates and maintain records
4. uses various types of assessment procedures
5. interprets information from formal/informal assessment and reports assessment results to students, parents and other professionals
6. develops individualized assessment strategies for instruction
7. uses assessment information to make instructional decisions
8. evaluates results of instructions
9. evaluates supports needed for integration
10. chooses and administers assessment instruments which are appropriate

IV. INSTRUCTIONAL CONTENT AND PRACTICE

1. interprets and uses assessment data for instructional planning
2. develops and/or selects instructional content and materials, which are appropriate
3. develops comprehensive, longitudinal individualized programs
4. involves family and individuals in setting instructional goals
5. conducts and uses task analysis

6. selects, adapts and implements instructional strategies which are appropriate to learner
7. sequences, implements and evaluates individual learning objectives
8. integrates affective, social and career/vocational skills with academic curricula
9. uses cognitive strategies across learning environments
10. uses instructional time properly
11. teaches thinking, problem-solving and other cognitive strategies to individuals
12. chooses appropriate instructional techniques and promotes successful transitions
13. uses verbal and nonverbal communication techniques
14. establishes and maintains rapport with students
15. conducts self-evaluation
16. uses effective instructional strategies for basic skills
17. uses instructional strategies for applying various study skills to academic areas
18. uses skills to enhance thinking process and vocabulary development
19. uses appropriate reading method, spelling methods and instructional strategies
20. assists individuals in the prediction and detection of errors in oral and written language
21. uses appropriate handwriting methods and instructional strategies
22. uses decision criteria for when to teach manuscript versus cursive writing
23. uses appropriate math methods and instructional strategies
24. uses research-supported instructional strategies
25. modifies speed of presentation and uses organization cues
26. integrates appropriate teaching strategies and instructional approaches to provide effective instruction in academic and nonacademic areas

VI. MANAGING STUDENT BEHAVIOR AND SOCIAL INTERACTION SKILLS

1. creates a safe, positive and supportive environment
2. uses strategies for facilitating integration of students into other settings
3. prepares and organizes material for daily lesson plans
4. incorporates evaluation, planning and management procedures
5. designs, structures and manages daily routines
6. uses effective behavioral management techniques
7. implements the least intensive intervention consistent with the needs of the individual
8. individual
9. modifies learning environment to manage inappropriate behavior
10. identifies realistic expectations for personal and social behavior
11. uses effective teaching procedures in social skills instruction

12. demonstrates procedures to increase self-awareness and self control and
13. self esteem
14. prepares individuals to exhibit self enhancing behavior in response to societal
15. attitudes and actions
16. designs a learning environment for individuals that provides feedback from
17. peers and adults

VIII. PROFESSIONAL AND ETHICAL PRACTICES

1. uses ethical practices for confidential communication
2. implements collaborative strategies
3. uses good communication skills with students and professionals
4. fosters respectful and beneficial relationships
5. encourages and assists families to become active participants
6. collaborates with general classroom teachers and other personnel
7. communicates with general teachers and other personnel committed to developing highest educational and quality of life of individual
8. positive regard for culture, religion, gender and sexual orientation of student
9. promotes a high level of competence and integrity
10. exercises objective professional judgment
11. demonstrates good oral and written skills
12. engages in professional activities
13. complies with local, state, provincial and federal monitoring
14. practices CEC Code of Ethics and other standard practices of profession